



# Greensborough Primary School - 2062

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## ***Borough Bulletin*** ***20 August 2020***

<i>Tuesday 04 August 2020</i>	<b>MPS School Photo Day – Postponed to Term 4</b>
<i>Friday 28 August 2020</i>	<b>Collect Remote Learning Packs</b>
<i>Friday 11 September 2020</i>	<b>Collect Remote Learning Packs</b>
<i>Friday 18 September 2020</i>	<b>Last day of Term 3 – Early Finish at 1:30 PM</b>

### **Principal's Report**

Something we greatly miss during Remote Learning is celebrating student achievements as a whole community. It's often the little things that give us great pleasure, such as seeing students' faces at assembly on Monday mornings when they clap their classmates as they receive a 'Pupil Of The Week' ribbon or Magic Words certificate. Whilst we now acknowledge these events in class meetings, we still miss the whole school recognition of achievement. This was the case last week when our Prep class of 2020 celebrated a major milestone of 100 days of learning at GPS. Since we couldn't be with them in person, we're glad that several families shared their photos with us and we've published them in this newsletter for everyone to see.

Several Grade 5/6 students have also shared their appreciation and enjoyment of their videoconference with author Jackie French earlier this week and poems they have written during their Literacy sessions. Whilst we are looking forward to returning to face-to-face teaching and seeing everyone in person, it's terrific that technology gives us options to access resources, share student work and enjoy their efforts.

### **New Student Report Format**

Thank you to families who have given feedback on our current reports, in order to help us develop our new format. As posted earlier in the week to parents and carers, our student reports in the future will be generated on COMPASS and we are developing a new template. It is extremely important for us to have input from families into this process, so if you'd like to let us know the features in our current reports that you valued and want to retain, or if you have any additional comments, please send us an email by tomorrow Friday 21<sup>st</sup> August.

### **Logging Student Attendance – SMS alerts start Monday 24<sup>th</sup> August 2020**

As mentioned in the last newsletter, we are mandated by DET to take the roll and mark student attendance each day. Thank you to all the families who are logging attendance on Seesaw by midday. DET guidelines have now been updated and students can also show their attendance by uploading their schoolwork by midday.

From next Monday 24<sup>th</sup> August, an SMS alert will be sent to families if students have not logged their attendance using either option by 12 o'clock, advising parents that their children have an unexplained absence. Parents and carers may then ring the office to advise Meghan if children are ill or if they are completing their Home Learning but just forgot to login.

Our preferred option is still for families to log attendance on Seesaw – this is a more reliable system as it shows all students in attendance in the one screenshot. Teachers who are providing care and supervision for students on-site or attending class meetings, may not have time to check if each individual student has posted work before SMS alerts are sent to families.

## Family Wellbeing

Resilient families play a vital role in helping children feel safe through the uncertainty of coronavirus (COVID-19). To help parents and carers build family resilience in these difficult times, DET is presenting a free webinar by renowned child psychologist Dr Michael Carr-Gregg on Tuesday 25 August.

Dr Carr-Gregg's webinar, '[Managing the Coronacoaster – Tips for building resilient families in the coronavirus era](#)', gives families practical skills, knowledge and strategies for managing the lockdown period and remote learning.

Topics include:

- your supportive role
- setting the emotional tone
- focusing on what you can control
- how to deal with disappointment
- further resources and where to get help

**When:** Tuesday 25 August, 7.30pm

**Duration:** 45-minute presentation followed by a 15-minute question-and-answer session

**Format:** online via Webex

**How to register:** To register and for more information visit the [Managing the Coronacoaster – Tips for building resilient families in the coronavirus era eventbrite page](#).

## DET Attitudes To School Survey (AtoSS)

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what children in Grades 4-6 think of our school.

The AtoSS is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school.

**This year, the survey also includes some questions about student health and wellbeing and student perceptions of COVID-19.** Understanding health and wellbeing needs has always been important, but especially so this year, and the Department is providing this survey to allow schools to capture this information to support students. Students will be asked about their thoughts and feelings in relation to their school, family, friends, health (including mental health) and wellbeing, and bullying.

The health and wellbeing questions are taken from another Department survey called the Victorian Student Health and Wellbeing Survey (VSHAWS) that has been conducted with a sample of schools in Victoria since 2014. The questions about COVID-19 have been developed by or recommended by the Murdoch Children's Research Institute.

This year, the AtoSS will be conducted at our school over the period Monday 31st August to Friday 18th September and Grade 4-6 students will be allocated time to complete the survey in the next Home Learning Packs. Further information will be sent home to families of Grade 4-6 students via COMPASS. Participation is voluntary and families can email the school if they wish to opt out.

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## Disability Standards review

The Disability Standards for Education 2005 are currently being reviewed by the Australian Government Department of Education, Skills and Employment.

As part of the 2020 review, an extensive community consultation process is currently underway to seek feedback about whether the standards are effective or if any improvements can be made.

Current, former and prospective students with disability, their families and carers, advocates, educators, and other members of the public are invited to share their experiences, views and ideas to inform the review of the standards.

Due to coronavirus (COVID-19) restrictions, engagement activities will mostly be held online via a dedicated 2020 review [Consultation Hub](#). The hub offers a range of different ways that participants can share their views and ideas, and will be open until 11.59pm on Friday 25 September.

A series of [webinars](#) is also available for interested participants to share their experiences and opinions.

The webinars will be fully accessible, and will include Auslan translation and captioning. The webinars are open to the public, and each will have a different theme. These are:

- [Educators webinar](#) on Wednesday 19 August, 3.30-5.30pm
- [Tertiary education webinar](#) on Thursday 20 August, 3-5pm
- [Early childhood webinar](#) on Thursday 27 August, 4.30-6pm.

For more information about the upcoming webinars visit the [frequently asked questions page](#).

A [discussion paper](#) has been developed with guiding questions to help interested participants have their say.

For more information email [engage@thesocialdeck.com](mailto:engage@thesocialdeck.com)

Find out more

For more information on how to get involved contact the Social Deck via:

- email [engage@thesocialdeck.com](mailto:engage@thesocialdeck.com)
- phone 0491 617 118.

## Loan of Devices To Families

We still have a small number of DET devices available to loan to families. If any families now need to borrow one, please contact the office.

*Stay safe and take care.*

*Angela Morrìt*

Principal

## 2021 Prep Enrolments

If any families know anyone who is coming to Greensborough Primary next year, please encourage them to phone the office and arrange a tour or enrol as soon as possible, (this includes siblings of current students). The sooner we get a sense of our intake for next year, the sooner we can start planning for grade structures.

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# Wacky Well-being Wednesday!



wacky Wednesday... Running around the court in the pouring rain after finishing homeschool for the day!!!



There was a blackout, so I used a candle to help with the light. I was surprised



flips on the trampoline



Here is my wacky well-being Wednesday pic! I was making choc chip and pecan cookies with mum!





DESIGN A DAY 100 T-SHIRT!



# Prep 100 Days of Learning



On Friday the 14<sup>th</sup> of August the Prep students celebrated their first 100 Days of Learning at Greensborough Primary School. Although their first year of school has been quite different to usual, they still celebrated by dressing up at home, doing some fun activities on Seesaw, singing songs and listening to a special '100 Days' story. Congratulations to all the Preps for reaching this milestone! They have made so much progress this year and have demonstrated that they are a wonderful bunch of resilient and enthusiastic learners.



Name: \_\_\_\_\_ I'm 100 Days Brighter!

What I have learned in 100 days!

100 Days of Learning

DESIGN A DAY 100 T-SHIRT!



Name: \_\_\_\_\_ I'm 100 Days Brighter!

What I have learned in 100 days!

100 Days of Learning

## 5/6 Poetry

This week, 5/6 students have commenced their poetry unit. Here are some excellent examples of poems that the students have created this week. We hope you enjoy.

*Mrs Donaldson & Mrs Grima*

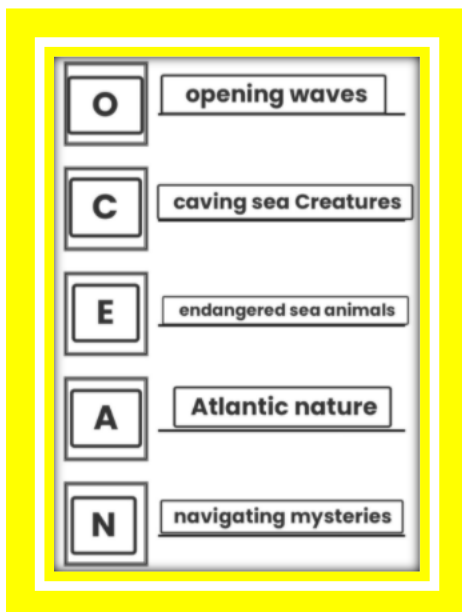
Emma B



Louis



Roxana



Sarah



Nathan





# Grade 5/6

## Special Video Event

### Jackie French



On Monday the 17th of August, the grade 5/6s got to have a video Q and A with children's author, Jackie French! We had lots of fun learning about how she started writing and the wombats that live in her garden! We are super thankful for such an amazing opportunity and thank Jackie for her time. (*Emily, 5/6B*)

Jackie French lives in rural NSW. The stories she told us were amazing! The 'Diary Of A Wombat' book came from her

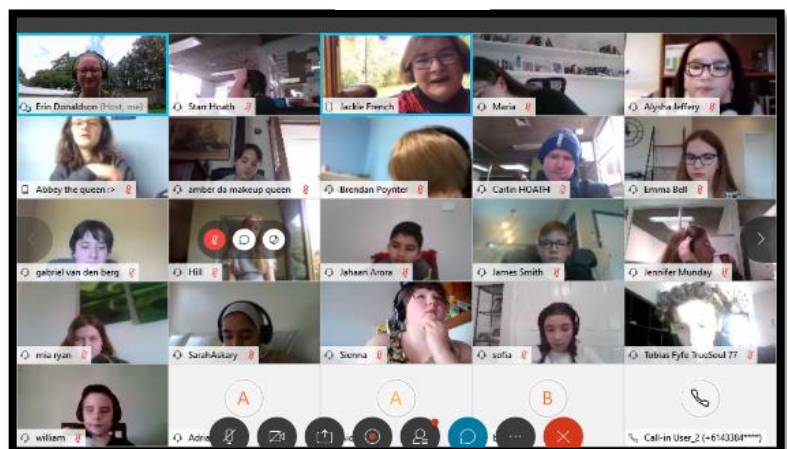
own backyard! Overall the visit was amazing. Thanks to Jackie French for the amazing time. (*Aiden, 5/6B*)

My experience with Jackie was really wonderful. She is a brilliant person with such a unique personality. When I logged on, she had a smile brighter than the sun! When it was my turn to ask a question, I asked the question: "Do you have any pet wombats?" She said "I do not have any pet wombats but I have a deep connection with each of them and they have names".

Overall, it was an amazing experience and it was one of the fun things I have done in all of my years at GPS. So a huge

thank you to all the staff and parent helpers for making this happen. (*Sofia, 5/6A*)

Jackie was very friendly, she let us ask her questions and also told us some stories. The best bit was when Jackie was telling us about the possum that came in the house and went on her couch. Jackie also told us about some of her awards, she has over 200 awards! Jackie told us what inspired her to write the wombat series of books – Wombats in her garden. It was a very fun day overall. (*Heath, 5/6A*)



# Pupil of the Week



## Term 3 ~ Week 4

<b>Prep</b>	<i>Scarlett</i>	For demonstrating that she is using excellent reading strategies when reading her texts aloud and when completing tasks on Seesaw using the microphone.
<b>Grade 1/2A</b>	<i>Carter</i>	For his tremendous effort to complete all of his remote learning tasks. We are so proud of you Carter!
<b>Grade 1/2 B</b>	<i>Ethan</i>	For his sensational colour poem with added adjectives. It was a joy to read!
<b>Grade 3/4 A</b>	<i>Tyler</i>	For his magnificent information report on Jaguars. Well done Tyler!
<b>Grade 3/4 B</b>	<i>Kobe</i>	For his excellent published Information Report on the African Anaconda. Well done Kobe!
<b>Grade 5/6 A</b>	<i>Heath</i>	For working hard to improve his work and taking on feedback from his teacher.
<b>Grade 5/6 B</b>	<i>Indi</i>	For her outstanding contribution during our online guided reading session.

# Pupil of the Week



## Term 3 ~ Week 5

<b>Prep</b>	<i>Drew</i>	Listening to feedback and challenging himself a little more this week in his tasks. Keep it up, Drew!
<b>Grade 1/2A</b>	<i>Jackson C</i>	For his excellent reading and participation during Google Meets Guided Reading. Jackson you always give thoughtful answers and read with great fluency and expression.
<b>Grade 1/2 B</b>	<i>Jensen</i>	For his impressive work when learning to write complex sentences. You added such fantastic detail. Well done!
<b>Grade 3/4 A</b>	<i>Mia D</i>	For her wonderfully presented learning tasks in her 'take home' books. Keep up the great work!
<b>Grade 3/4 B</b>	<i>Jaxon</i>	For his outstanding Text Response to the African story 'One Plastic Bag'. Thank you for your insightful reflection!
<b>Grade 5/6 A</b>	<i>Brendan</i>	For his outstanding work in Writing, completing an animal report on the Okapi to a very high standard.
<b>Grade 5/6 B</b>	<i>Sienna W</i>	For her outstanding information report on Nuuk, Greenland.

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