




Greensborough Primary School - 2062

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Website: www.greensborough.vic.edu.au

Borough Bulletin 17 September 2020

Friday 18 September 2020	Last day of Term 3 – Early Finish at 1:30 PM
Monday 05 October 2020	First day of Term 4 – Remote Learning Program
Tuesday 06 October 2020	Remote Learning Program
Wednesday 07 October 2020	Remote Learning Program
Thursday 08 October 2020	Remote Learning Program
Friday 09 October 2020	Remote Learning Program
Monday 12 October 2020	Return to School – Prep to Grade 2 
Monday 12 October 2020	Remote Learning Program – Grade 3 to Grade 6
Tuesday 27 October 2020	MSP School Photo day
Tuesday 10 November 2020	Book Fair

Principal's Report

Often in our last newsletter of each term we recap on the term's highlights and thank all our volunteers, parents and carers who have helped to make our teaching and learning programs successful, supported student wellbeing and improved our buildings and grounds. Whilst the last six months have certainly been unprecedented in the history of Victorian education, and our traditional activities and events were unable to be held, there are still successes and achievements to acknowledge and be proud of. So in no particular order, I'd like to thank and congratulate everyone for working together to continue our students' learning remotely.

**Parents and carers who juggled their work and personal commitments with Home Learning. It wasn't all plain sailing, but everyone eventually mastered the skills of seesawing, zooming, uploading, downloading and blogging. For some the learning curve was a hill, but many climbed Mt Everest.*

**Education Support staff and teachers who also quickly 'pivoted' to a new way of delivering a highly differentiated teaching and learning program, with online platforms and virtual conferences. Thank you also for providing care and supervision for children of permitted workers and our most vulnerable.*

**Parents and Friends who continued to raise funds for our school, and families who supported their efforts.*

**Kids Hope Mentors who continued to stay in touch with the children they're working with via uplifting emails or letters.*

**Our students who adapted to new remote conditions and digital learning so successfully and worked hard to stay engaged and complete learning tasks.*

**Families, teachers and students who communicated effectively and worked together to solve problems and meet students' needs.*

**Students who participated in G.A.T.E.W.A.Y.S. or were selected for inclusion in DET Student Excellence Programs for High Ability students or the Challenge and Enrichment Series.*

**Families who took the time to share their Wellbeing Wednesday activities.*

Whilst we're beginning next term still in Remote Learning, we can see the 'light at the end of the tunnel' as we prepare to welcome our Preps – Grade 2 students back onsite from October 5th and depending on health advice, the Grades 3- 6 students soon after. We know some students have achieved great results during Remote Learning and others, who despite their best efforts, may have some gaps in their learning. We are focussing our efforts in Term Four on supporting students who have gaps in their learning with small intervention groups and also continuing to extend students who have progressed well. Margaret has liaised with teachers to identify students who will require additional support and established timetables for Literacy and Numeracy intervention.

The priorities we established for Term Four are the same as those communicated by DET this week. Student wellbeing is important to us as we support students to re-engage with their peers and teachers face-to-face, and re-establish school routines. As stated in our last newsletter, we are also planning for successful transitions for our Grade 6 children as they prepare for secondary school and for our 2021 Preps. Our Grade Six teachers have met with our Graduating class of 2020 to plan their special celebration of their Primary School years.

Term Four

Families are reminded that the Home Learning Pack collected last Friday contains not only this week's learning program, but also Week One, Term Four. Families can enjoy the two week's holiday and then resume with the second Remote Learning pack in their bags. Students in Grades 3-6 will return current Home Learning Packs on Friday 9th October between 9am – 3pm and collect what we hope will be their last Home Learning Pack for the year.

Students in Grades Prep-2, have a choice to return their current packs on Friday 9th October or when they resume on-site Monday 12th October.

2021 Grade Planning

Behind the scenes we are busy planning for 2021. Early next term, teachers will ask students to nominate friendship groups so we can begin the process of allocating students to their 2022 grades. We understand this may seem strange for families, when students have not been with their friends on-site, however this is a very lengthy process and we need this information to assist us with our planning. The process also includes teachers' consideration of students' friendship groups, school data on academic abilities and needs, and parent input on specific requests for their children.

We will be finalising grades by the end of October, so we can begin handover of student information from this year's teacher to next. Therefore if parents or caregivers have any specific requests for next year, it's very important that you send in your requests via email, phone, hand written note or in person, to the office, Margaret or myself **by Friday October 23rd** and this can be factored into decision making. Notification of 2021 grades will be sent home with reports on Friday December 11th and students will meet their 2021 teachers and spend the morning with them on Tuesday 15th December.

Cooperation **A**chievement **R**espect **E**mpathy

Student Reports

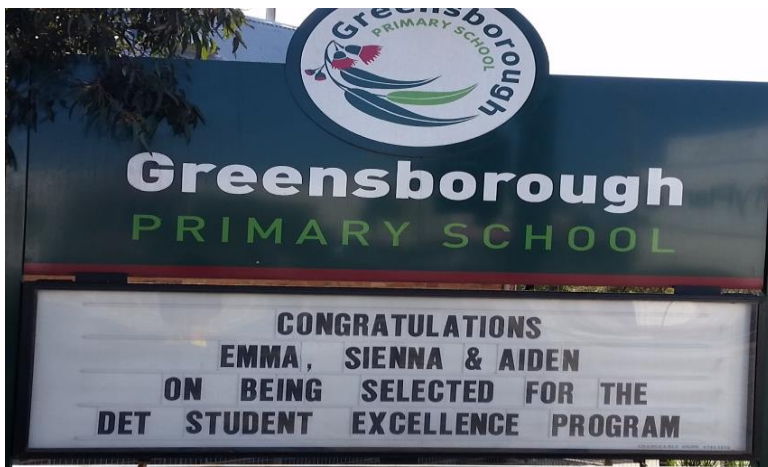
Thank you to parents who gave us feedback for our new report format. Consistent responses were that families wanted the table showing progression points retained to indicate students' current achievement levels and also to see the growth made against the last time the subject was reported against. Parents also valued knowing what their children's areas for improvement were so they could support them with achieving these goals, and the personalized comments about their child. Students' self-assessments were also considered valuable. Our new template includes these features and we are currently working to create the format on COMPASS and begin use in 2021, as there are different DET expectations for next term, as explained below.

Semester Two Reports: Our new format will be modified for Semester Two to meet DET guidelines. As was the case in Semester 1, 2020, student reporting in Semester 2, 2020 will look a little different to previous years. Student reporting next term will focus on what progress has been made and what has been achieved by each child. Schools are encouraged to keep reports simple but make them meaningful. Reports will contain a short description of what was taught in English and Numeracy and progression point to indicate current achievement level. Progress from the last time that curriculum area was reported on, will also be shown.

Teachers will make judgements on student achievement based on the work and assessments completed during Remote Learning and also assessments conducted when students are back on-site. More information about reports will be sent home next term.

SunSmart

A reminder that when students return on-site next term, they'll be required to wear their hats for outdoor activities, this includes recess, lunch and Physical Education lessons. (From September 1st – April 30th is when the average UV alert is 3 and above.) The holidays may be a good time to check children's school bags or wardrobes for hats. (School hats are available at the office for \$11.)



I wish families a very well deserved break over the holidays and hope the weather is kind as we enjoy our two hours of exercise a day. Once again I thank everyone for your support, patience and positivity as we worked together to achieve the best outcomes for our students. I'd especially like to thank Meghan for working on-site to support communication with families and Margaret for sharing leadership responsibilities with her great sense of humour.

If important information is sent from DET over the holidays, I will send it to families vis COMPASS.

Stay safe and I look forward to welcoming everyone back in Term Four.

Angela Morrìt
Principal

2021 Prep Enrolments

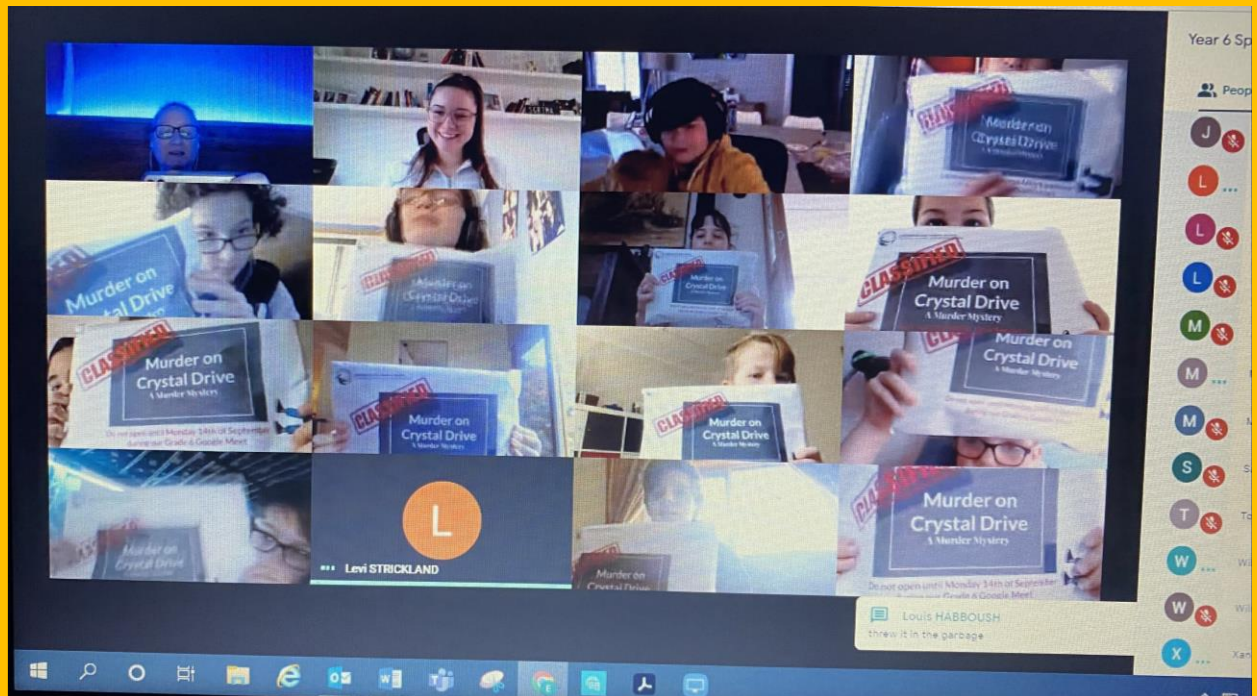
If any families know anyone who is coming to Greensborough Primary next year, please encourage them to phone the office to enrol as soon as possible, (this includes siblings of current students). We are finalising the grade structures and staffing for next year 2021 and need to confirm our Prep enrolment.

On-Site Attendance & Crossing Supervision – Early Finish 1:30PM

Friday 18 September 2020

This Friday 18 September 2020, is the last day of Term 3 and, as is our customary practice, **we will be finishing early at 1:30PM**. If your child is attending on-site classes then you will need to make arrangements to collect your child/ren at 1:30PM or organise their placement with OSHClub. To assist our families to organise care on Friday, OSHClub's contact number is 03 8564 9000.

Grade 6 Special Event



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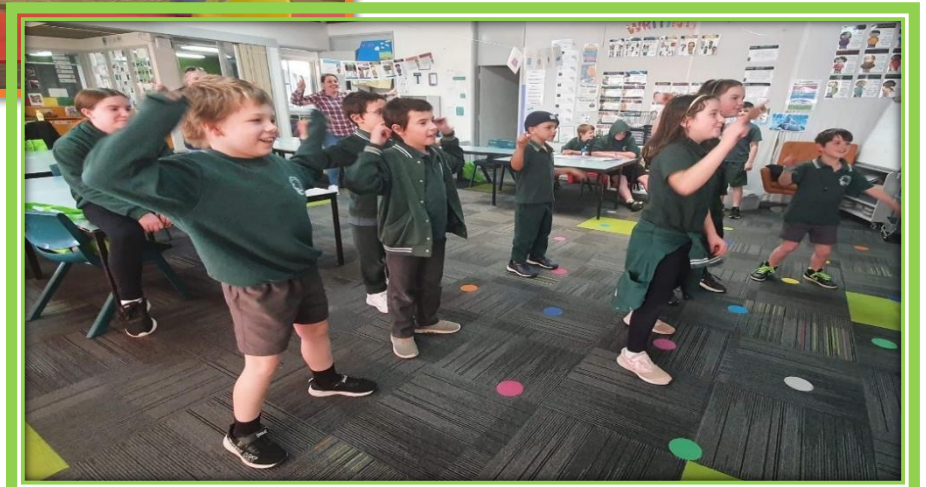
National Health and PE Day

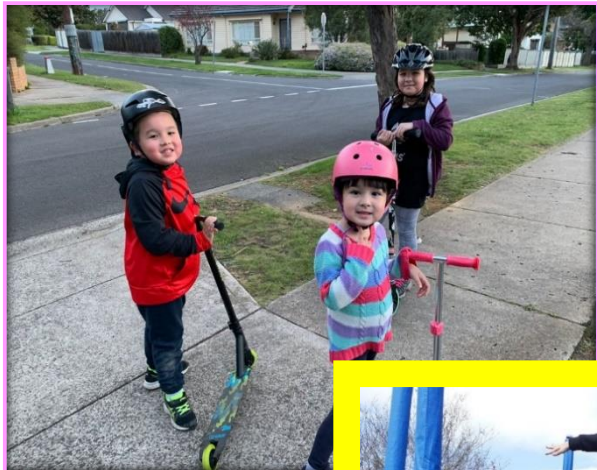
Wednesday 2 September 2020

It was great to see so many students use the Activity Grid that was in their Learning Packs/Blog/Seesaw to complete some outdoor and indoor activities on National Health and PE Day.

We received so many photos and it was fantastic to see so many smiling faces while keeping active.

By registering to be a part of National Health and PE Day, our photos will be on the ACHPER website and we were also randomly selected to win a prize. An Australian Open Player towel is coming our way. We are also in the running for the State prize so fingers crossed! Well done everyone!

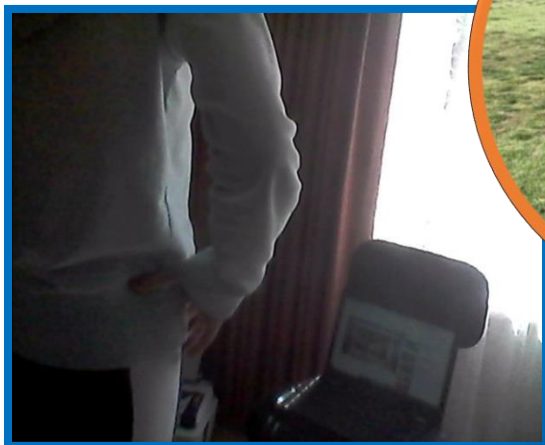




Playing downhill!



Footy in the sunshine!



Creative Catalyst Writing Challenge

7 September 2020

Through the Victorian Challenge and Enrichment Series (V.C.E.S), Taegan, Sienna and Lolita had the wonderful opportunity to attend a writing session for Grade 5/6 high-ability students, run by the National Gallery of Victoria featuring author, Lili Wilkinson.

It was an insightful session where paintings from the gallery were used as inspiration to create characters, settings and storylines for their narratives. Here are a couple of the examples used:



Max MARTIN *Portrait group* 1922



Rick AMOR *The city 6am* 1990



Pablo Picasso
The Weeping Woman 1937

Lili Wilkinson also went through '20 questions to a story', which gave the students key questions to help build their characters further. Taegan, Sienna and Lolita have written about their experiences below:

I really enjoyed the writing session. I learnt that inspiration is everywhere and that you can use questions to develop your character and get more detail about the character. The pictures they showed us had lots of great ideas and as we were looking at them ideas started coming to me how I would approach my story. This was similar to the G.A.T.E.WAYS program that I did where we spent a day just getting inspiration and developing a plan for a story. Thank you for this session.

From *Taegan*

On the 7th September I attended a meeting about the Creative writing challenge. We were lucky to meet a famous author and hear inspiring stories. We were given great feedback to make our writing at a higher standard.

In my opinion it was very fun and I got to learn a few things like how you plan a story and much more. I definitely enjoyed it!

Thank you Mrs Darling for putting hard work into this session it was amazing!

By *Lolita*

The session with Lili Wilkinson was really good and I learnt a lot of information from it. I found the 20 questions they gave us were very helpful and I also noticed how creative you can be and how much you can write from one picture. Lili Wilkinson taught me a lot of things that will help me improve my writing skills in the future by using the 20 questions to help develop the characters and the plot. Overall it was a great time and I am enjoying writing my own story after this session. Thank you for the opportunity to participate in the Creative Writing Challenge. It was a great experience.

From *Sienna*

Weeping Women

Nora lives with her uncle, in a mysterious, old house, with many secrets beyond her. Nora was washing her dishes, when a faded whisper came across her ear. At first, Nora hesitated however that suddenly changed when she heard it again.

Nora was drawn by the whispers to an old, wooden door. Nora glanced at the door and wondered what secrets it was hiding. As Nora neared the great door, she felt a cold breeze escape the door, and blow past her body, her hand began to shiver as she turned the rusty door knob. Nora crossed her arms, and took a deep breath as she heard the voice one again.

Nora overcame her fears, and walked into the dark hallway. The strange voice was repeating louder and louder from the corner of the room, and brought her to a metal, shelf with a cardboard box.

The box was filled to the brim with aged, clocks and other old items, as Nora dug through the box, her eye was caught on a shiny blue stone, as she gently picked up the smooth stone, the whisper disappeared. Nora saw an outline of her parents and felt a magnetic pull from the stone towards her necklace, which shared a similar stone.

Nora felt an urge to connect them, which felt unstoppable, the stones got closer and closer, as they touched the stones connected. Nora felt overwhelming sadness rush over her, and tears rolled down her face. She heard her mums voice...

By.lolita♡

Here is an example of Lolita's story that she created using the painting 'Weeping Woman' by Picasso.

Young siblings write and sing nostalgic lockdown song

Throughout this pandemic that has changed our lives so dramatically, there have been lessons learned, knowledge gained and new skills untapped.

A young Victorian brother and sister duo have done just that, by writing and recording their very own COVID song!

In it, they recall, 'the good ole days' and compare them to the strange and different world we are currently living in.

Surrounding yourself with things that make you smile and give you hope cannot be underestimated right now. Have a listen to their song on this link:

<https://www.3aw.com.au/young-siblings-write-and-sing-wonderful-lockdown-song/>

You might even have a go at writing one of your own!

Take care and stay safe,

Miss T



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G.A.T.E.WAYS Term 3

Many of our students have taken up the opportunity to participate in a G.A.T.E.WAYS session suitable to their ability and interests. These students were identified by their classroom teachers and then parents were provided with relevant information about the sessions.



Some of the sessions on offer were: Forensic Science (C.S.I: Hogwarts), Maths (Agents of S.M.A.R.T.I.E) and Language/Literature (Rebels, A Wreck & (Re)Writing History).

Bella in 3/4A attended the online session C.S.I:Hogwarts and she has shared about her experience below:



Gateways is great! I chose forensic science. We had to find out who stole the missing cat from Hogwarts who was last seen in the Owlery. I really enjoyed it! We learnt about blood types and how to determine what types they are, how to quickly make faces at face.co, types of fingerprints and how to compare them, how to see how tall someone is by their footprint, what the different types of ink are made of and how to compare handwriting.

Thank you so much for the great experience!

Isabella E.



Binary Bits and Bytes

I learnt a lot about binary code and they taught us how to write words and numbers using binary code. At the end, we played a game where we had to press on the cubes which had different binary codes and we had to figure out what they meant. I had lots of fun!

Joel L.



Daniela Darling

G.A.T.E.WAYS Coordinator

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Pupil of the Week

Term 3 ~ Week 8

Prep	<i>Tomas</i>	For his fantastic rewrite of the story, Little Red Riding Hood. An excellent first Narrative - well done!
Grade 1/2A	<i>Anjali</i>	For her amazing effort when completing her bookwork and for her excellent work in her online reading sessions.
Grade 1/2 B	<i>Sofian</i>	For his participation in Guided Reading. You are working so hard to achieve your goals!
Grade 3/4 A	<i>Hugo</i>	For an outstanding effort with his poetry tasks over the past two weeks. I really enjoyed reading your concrete poem on pizza and your onomatopoeia poem titled 'Fire Poem'. Keep up the great work Hugo!
Grade 3/4 B	<i>Isabel</i>	Outstanding guided reading Isabel! You built new knowledge and expanded your vocabulary. Well done!
Grade 5/6 A	<i>Starr</i>	For going above and beyond in her Literature Circle Task and conducting extra research on Ned Kelly to share during our Meeting.
Grade 5/6 B	<i>Isaac P</i>	For his outstanding commitment to his learning and for his poem, 'Spring'.



Pupil of the Week

Term 3 ~ Week 9

Prep	<i>Jay</i>	Fantastic effort in all of our subjects and always listening to feedback.
Grade 1/2A	<i>Charlie P</i>	For his excellent Applied Maths work, that showed great understanding of capacity. Your photos on Seesaw were amazing Charlie!
Grade 1/2 B	<i>Lachie G</i>	For putting a smile on all of our faces with his 'Caps For Sale' costume. We loved it!
Grade 3/4 A	<i>Holly S</i>	For her thoughtful and detailed responses in all reading and writing tasks this term. Your positive attitude towards learning makes me proud.
Grade 3/4 B	<i>Josh F</i>	For successfully Comparing and Contrasting his life with other children from Africa and South America. Well done Josh!
Grade 5/6 A	<i>Daisy</i>	For always giving it her all and organising her day to get the most out of it. Well done!
Grade 5/6 B	<i>Willow</i>	For her outstanding poetry writing.

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Go Girl - CyberEdition

The *Go Girl, Go for IT* 2020 event, **Go Girl - CyberEdition**, is a **virtual, fun and free** 1-day technology conference **for girls in years 5-12**, all online! So it won't matter if your girls are in school or learning from home - all they need is a device and an email address to join. It will be loaded with workshops, presentations and discussions - to inspire and excite girls for a career in IT.

Date: Tuesday, 13 October 2020

Time:

- 9am - 12pm (Middle School Girls Yrs 5-8)
- 1pm - 4pm (Senior School Girls Yrs 9-12)
- 9am - 5pm (Careers Expo for all students to explore at their leisure)

Venue: Interactively online - at home or at school


Go Girl - CyberEdition is all about interactive workshops where we can see, hear and show your girls amazing and exciting things (much like prior Go Girl events, but virtually). We're keen for all girls to see and explore what IT and STEM can offer!

<https://www.gogirl.org.au/cyberedition>

Camps, Sports and Excursion Fund



The Department of Education has made changes to the Camps, Sports and Excursions Fund (CSEF) to provide more support for families in need. These changes include the extension of the deadline for CSEF applications to eligible students until Monday 5 October 2020.

 This will mean that families with new valid concession cards or temporary foster parents can apply for the CSEF. Payments to eligible students will be made at 50 percent of the annual student rate. More importantly, CSEF funds can be used by families facing financial difficulty to pay for essential items such as books, stationery and some school charges. These changes are only valid for this year (2020) only.

A copy of the CSEF application form has been attached to the end of this newsletter. If you are eligible please complete the form and email to greensborough.ps@education.vic.gov.au, along with a copy of your Health Care Card before 5 October 2020. If you have any questions please contact Mehgan in the Office on (03) 9435 1496.

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Cooperation Achievement Respect Empathy

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession OR Health care card number (CRN)

- - - OR

☐ Foster parent* OR ☐ Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

**Applicants must provide a copy of the Veteran Affairs Gold card

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2020) or term two (14 April 2020).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2020 closes on 28 June, 2020.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

COMPUTER PROGRAMMING CLUB!

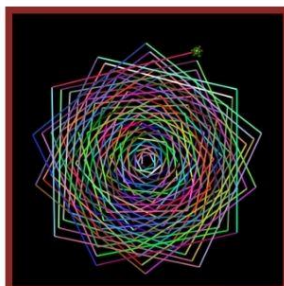
@ Greensborough Primary School

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting coding club running at the school.



DEVELOP SKILLS

- Creativity
- Logical thinking
- Problem solving



LEARN

- Computer Science Concepts
- Fundamentals of programming
 - Loops, Events, Randomness and more

PROGRAMMING LANGUAGES

- Scratch
- Python
- Javascript
- .. and many more



MAKE

- Games
- Web pages
- Apps

9 WEEK TERM PROGRAM

Year levels: 3 to 6

Term Fee: \$135+GST

LUNCH TIME

1:30pm - 2:15pm

BATCH 1

Friday's 09th Oct to 11th Dec

ONLINE PROGRAM

UNTIL EXTRA CURRICULARS
ARE BACK AT SCHOOL

Fill out the form online by

**Friday the 25th of
September 2020**



<https://www.digimaker.com.au/parents-registration-form/>

Digimaker will confirm your child's spot via email

HOLIDAY E-LEARNING PROGRAM

2 HOUR OF FUN FILLED CODING
FULLY SUPERVISED OVER ZOOM
(5 DAYS A WEEK)!

<https://www.digimaker.com.au/events/school-holiday-coding-program/>

Primary School Art Competition 2020

CALLING STUDENT ARTISTS GRADES 4, 5 & 6!

Primary students are invited to submit an artwork and take part in the *Primary School Art Competition* to be presented as part of Montmorency Secondary College's *ARTS ALIVE ONLINE 2020* exhibition.

Twenty finalists will be selected for the online exhibition, and awards for outstanding artworks will be given to the top three students.

1st PRIZE: \$100 voucher for Greensborough Plaza

2nd PRIZE: \$50 voucher for Greensborough Plaza

3rd PRIZE: \$25 voucher for Greensborough Plaza

The 2020 theme is:

Silver Linings: the bright side of 2020

What has been the brightest part of 2020 for you?

See page 2 for more details on how to submit your work.

For enquiries or more information please contact:

Montmorency Secondary College General Office - (03) 9422 1500 or

Claire Mooney - Claire.Mooney@education.vic.gov.au



MONTMORENCY

Artworks

Artworks can be created using 2D, 3D or digital media.

This could include: painting, drawing, collage, photography, mixed media, printing, sculpture, animation or decorated food (like a cake)

All submissions must be provided in a digital format using our online form. Make sure you take the best possible photographs of your artworks!

Physical works will not be accepted.

https://accounts.google.com/signin/v2/identifier?service=wise&passive=1209600&continue=https%3A%2F%2Fdocs.google.com%2Fforms%2Fd%2Fe%2F1FAIpQLSd06Juji95le_JeMyCOInqJ2DEYTz0cd8XJcHAnRehsf8nMbQ%2Fviewform%3Fusp%3Dsend_form&followup=https%3A%2F%2Fdocs.google.com%2Fforms%2Fd%2Fe%2F1FAIpQLSd06Juji95le_JeMyCOInqJ2DEYTz0cd8XJcHAnRehsf8nMbQ%2Fviewform%3Fusp%3Dsend_form<mpl=forms&flowName=GlifWebSignIn&flowEntry=ServiceLogin

Important dates

Submissions are due Friday 16th October, 5pm

Finalists will be notified via email by Wednesday 28th October

The exhibition will be presented online Monday 9th November, 2020

Award winners will be announced when the exhibition goes live.