



Greensborough Primary School - 2062

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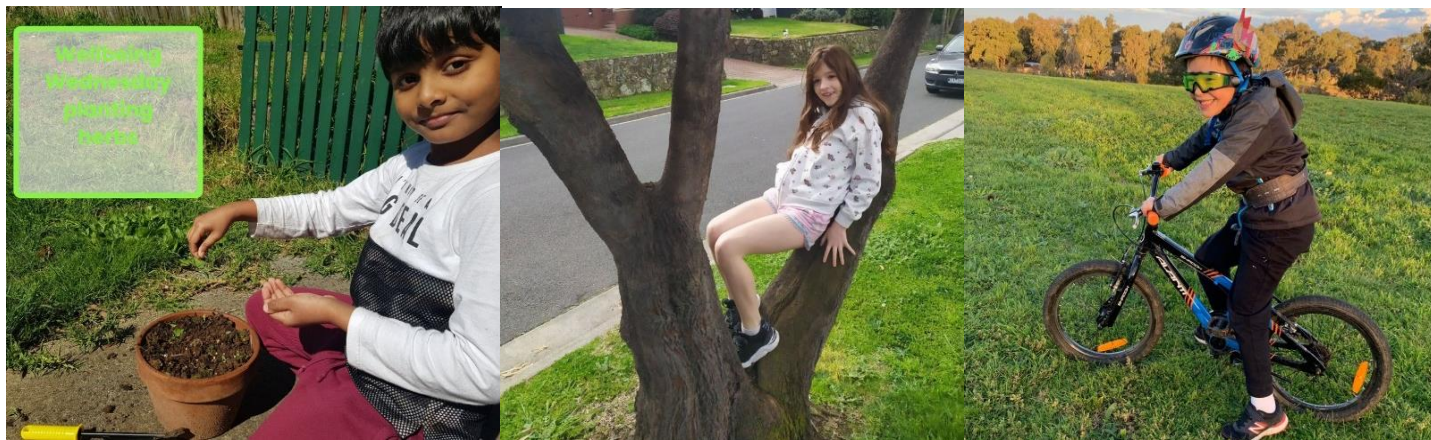
Borough Bulletin **03 September 2020**

Friday 11 September 2020	Collect Remote Learning Packs
Friday 18 September 2020	Last day of Term 3 – Early Finish at 1:30 PM
Monday 05 October 2020	First day of Term 4

Principal's Report

I am very pleased to congratulate Emma B, Sienna W and Aidan L for being selected for DET's Victorian High Ability Program. This is a new initiative of DET's Student Excellence Program and caters for students who have achieved outstanding academic achievements. Emma, Sienna and Aidan will participate in the Numeracy component of the program and we commend them for their work ethic and commitment to their studies. It is a credit to our students, teachers and families that Greensborough Primary had 3 of the 600 students chosen across the state from Grades 5 & 6 for this Term Four program, and also to Margaret Hirth, who coordinates our Numeracy program at GPS. The Victorian Challenge and Enrichment Series is a second component of this initiative and we also congratulate our students from Grade 3 - 6, who will participate in scheduled events in coming weeks. Congratulations to Magnus S and Aidan L who participated today in the first activity, 'Get To Know An Engineer'. Later in this newsletter our High Ability Practice Leader (HAPL) Daniela Darling, has given an overview and more detailed information of this new initiative.

It was lovely to make contact with families again last Friday, as parents and carers came to collect Home Learning Packs. I hope the current sunshine and warmer weather has made it easier for families to stay positive and engage in outdoor activities. Thank you to families who are sharing photos of their Wellbeing Wednesday activities with us and enabling us to stay connected. Whether it's relaxing, pottering in the garden or working up a sweat, it's important we take time out to look after our mental and physical health!



Cooperation **A**chievement **R**espect **E**mpathy

We know families have experienced various 'highs and lows' during Remote and Flexible Learning, and we are very appreciative of the support families have given their children so they complete Home Learning tasks and join online class meetings. I have been very impressed with student work samples I have seen on Seesaw across the different grade levels, however I must admit the Grade 3/4 information reports were a special highlight. I learnt a great deal about animals from Africa and South America, from anacondas to sloths, and the rhinoceros reports brought back happy memories of travel to Nepal when I saw a rhinoceros walking down the main street of Chitwan.

I'm sure everyone is looking forward to Premier, Dan Andrews' update on Sunday with plans for moving forward to ease current COVID-19 restrictions. Any changes to current school arrangements will be forwarded to families once we've been advised by DET. In the meantime we will continue current plans to send home the **next Home Learning Pack on Friday 11th September. This pack will contain students' Home Learning tasks for the last week of Term 3 and the first week of Term Four.** This way, we are prepared for any eventuality and students' learning program will not be delayed. More information will be sent to families, if applicable, after Dan Andrews' announcement.

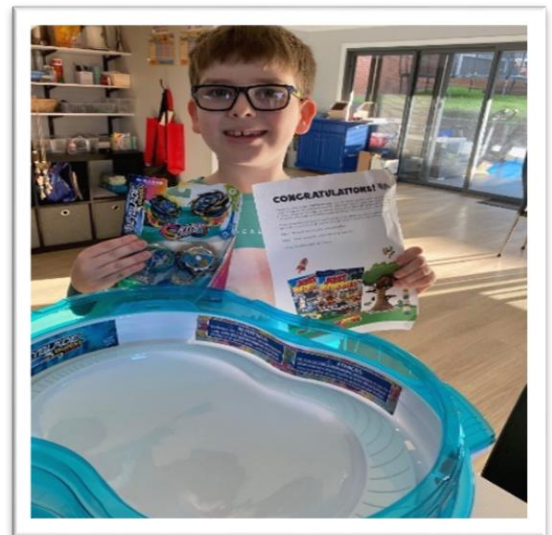
Term Four Planning

In the absence of a crystal ball, we are continuing to look at different options and plan for the important events in Term Four. Many of these events are highlights of students' time in Primary school, whether it be Prep Transition for pre-schoolers, Year 6 - 7 Transition or the milestone of Grade Six Graduation. These events may be celebrated differently this year, however we are working hard to ensure they are still special. School Photos are also still scheduled for Term Four.

DET has not yet issued guidelines for Semester Two reporting to parents. Families will be aware that, due to Remote Learning, Semester One Reports varied greatly from our usual format and students were not given progression points. As previously advised, now that we are using COMPASS we will be adopting a new report format, (thank you to families who sent feedback to assist our planning). We were hoping to use this new format for Semester Two reports, however we may need to defer this to 2021, depending on DET guidelines. We will keep families advised as we receive updates.

Competition Winner!

Congratulations to Adam C. in Grade 1/2A for using his time well during Stage Four restrictions and entering a competition in the Just Kidding magazine sent home by our Librarian, Mrs Farley. Adam read the article and was inspired to design his own Beyblade stadium. His creative skills were recognised and he won what looks to me to be a Burst Rise Hypersphere Vertical Drop Battle Set, (thankyou Google). Well done Adam! I'm sure you'll greatly enjoy playing with your prize.....after you've completed your Home Learning, of course.



DET Family Wellbeing Resources

Renowned child psychologist Dr Michael Carr-Gregg is back by popular demand to repeat his Coronacoaster webinar.

On 15 September, Dr Michael Carr-Gregg will again present Managing the Coronacoaster – Tips for building resilient families in the coronavirus era. His first webinar in August booked out in three days, with more than 12,000 registrations.

In this webinar, Dr Carr-Gregg provides tools and strategies for parents and carers to help manage the lockdown period and remote learning. Topics include:

- your supportive role
- setting the emotional tone
- focusing on what you can control
- how to deal with disappointment
- more resources and where to get help

Webinar details:

When: 7.30pm, Tuesday 15 September

Duration: 45 minute presentation, followed by a 15-minute question-and-answer session

Format: Online via live stream

Cost: Free

[Register for the Managing the Coronacoaster webinar via Eventbrite](#)

Raising Learners podcast

The Department of Education and Training has funded a 10-episode podcast series through the Raising Children Network called 'Raising Learners'. It features parenting experts from organisations including the Murdoch Children's Research Institute, Career Education Association Victoria, as well as the Australian eSafety Commissioner, Julie Inman-Grant.

Raising Learners provides parents with practical advice, tips and ideas for supporting children's health, wellbeing and engagement at school and at home. Topics include how to connect with your child's school and community, how to best support your child's learning, what to expect for VCE and VCAL students and how to keep your child safe online.

These topics were drawn from common questions that parents raised with the Department's coronavirus (COVID-19) hotline and Parentline.

The first three episodes will be available on 1 September, and the rest throughout terms 3 and 4. Raising Learners can be accessed via podcast apps and [Raising Children Network website](#).

Stay safe and take care.

Angela Morritt

Principal

2021 Prep Enrolments

If any families know anyone who is coming to Greensborough Primary next year, please encourage them to phone the office and arrange a tour or enrol as soon as possible, (this includes siblings of current students). The sooner we get a sense of our intake for next year, the sooner we can start planning for grade structures.

Cooperation **A**chievement **R**espect **E**mpathy

Alyshia

Teriffic at teaching
Everyone should be grateful
Amazing at achiving
Cheerful and bubbly
Helpful and kind
Everyone's to go to person
Responsible and caring

**spring is
coming
soon
sunshine
and pretty
flowers
pollen
everywhere!**

Sienna W

There once was a young man named Dave
who wandered right into a cave.
He encountered a bear
Without any hair
And said, "Wow, that was a close shave!"

Haiku

little babies toes,
Crawling around lifelessly,
reaching out for mum.



Sofia

Brendan

There once was a man called Poat,
Who lived on a rickity boat.
Until one day,
The wind blew it away,
And poor Poat got soaked.

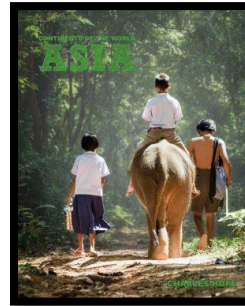
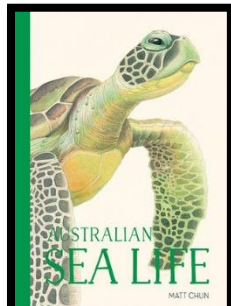
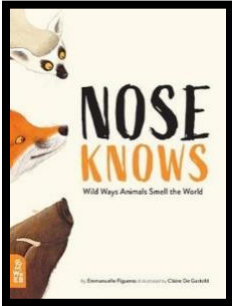


Ezra

Library News

Book Club

Thanks to all those who purchased items from the recent Book Club. With the points we received I have been able to purchase some new fiction and some excellent non-fiction. I look forward to the children being back in the library and borrowing many of our new titles.



Library on the blog

On the blog there are activities for both the P - 2s and the 3 - 6s. These are not compulsory but there are some interesting activities that the children can take part in. One of the activities for the 3 - 6s was decorating a wooden spoon. This activity can be done by children in P - 2 as well.

The 'Spoonville' trend started in England during COVID-19 lockdowns, to improve mental health by simply making people happy as they were out during daily exercise. Children decorated wooden spoons and left them in their gardens. They then began creating spoon villages out of the decorated spoons.

The children could decorate a wooden spoon, one for each family member or just for them. They could use their favourite **book character** or nursery rhyme. Be as imaginative as you can. Unicorns, super heroes, fairy tale characters, princesses or even Wally! These are just some ideas.

When we return to school bring it and we can plant a welcome back garden! Or plant in your garden at home.



Bella in Grade 3/4A created a wooden spoon based around the Enid Blyton character **Mr Pink-Whistle**.

Story Box Library

Please continue to use Story Box library at home with your children. There are hundreds of stories that your children can listen to and enjoy. Last month we had just on 300 views which is fantastic.

- <https://storyboxlibrary.com.au/>
- **The log in is:**
- **User name:** green01
- **Password:** green01

Just Kidding

The latest Just Kidding magazine will be arriving soon and I will place a copy in your children's next take home bag. There are always lots of competitions that the children can enter which might be a fun activity they can do at home.

Happy Reading,

Stay Safe,

Jen Farley

Teacher Librarian

'Thunk It' with Mr Stephens

We Are All Made of Stardust

Hello Families of Greensborough Primary School,

This week thunk is about reaching for the stars. When facing challenging times, it is often helpful to think of the bigger picture. In the story Stardust, our character is facing a challenge of her own until she discovers a secret... until she discovers just what makes her *unique* and *shine just as bright* as every other star. It is a beautiful story...

"Everything and everyone is made of stardust", said Grandad. "That's why even the dullest stones sparkle and shine after the rain."

"Will I ever sparkle?" I said.

"You already do!" Grandpa replied. "Remember what you are made of... you shine in different ways."



If you are wondering what this thinking is all about, visit the 'Thunk It with Mr Stephens' page on the blog. You will find this fortnight's thunk as well as previous *thunks* and *thunkers*.

Feel free to leave a comment on the blog (scroll down to the bottom of the page) or send me an email with contributions through Compass.

<http://2020athomelearningresources.global2.vic.edu.au/thunk-it-with-mr-stephens/>

Happy Thunking!

Mr Stephens

Cooperation **A**chievement **R**espect **E**mpathy

I have added some new Art activities for P to Grade 6 on the Art section of the Specialist blog.

These are activities from Zart Art and involve watching a video and following instructions.

All of the materials can be **adapted**.



This vase of flowers collage activity based around the work of Margaret Preston uses coloured squares of paper but you could just as easily use cut up magazines, paper bags which you have decorated or old wrapping paper.

One of the activities is called black out poetry. This activity ties in nicely with the Poetry unit children have been doing in Literacy. Students will choose a piece of text either from an old book, newspaper or a printed document. They will pick out words that stand out to them and emphasize these.



There are also activities making and decorating 3d houses, swirls and shapes and paper weaving.



This week on my library blog [Grade 3-6] I gave a link to an Australian author Tristan Bancks. On his site, he has his illustrator give instructions via video on how to draw one of the main characters in his book 'Nit Boy'. This is also a drawing art activity that the children can complete.

Bella Grade 3/4A

So check out the Art lessons on the specialist blog. I'm sure that you can find something that your children will enjoy. Without requiring lots of different materials!

Jen Farley

Student Excellence Program

We are excited to announce that The Department of Education has implemented a new Student Excellence program that caters for students who demonstrate a high-ability in one or more areas.

There are two sections to this program: Victorian High-Ability Program and the Victorian Challenge and Enrichment Program.

At GPS, we are very proud to announce that three of our students have been selected by the Department of Education to participate in the Victorian High-Ability Program. Congratulations to Emma B, Aiden L and Sienna W for their fantastic academic results, which has resulted in them being selected for this program.

Victorian High-Ability Program

VHAP is an online program where students in Grades 5/6 engage in a 10 week program through VSV Online. They will participate in one 55-minute lesson each week, during an allocated time, under the guidance of our High Ability Practice Leader (HAPL), Daniela Darling.

The Department of Education has centrally selected students for VHAP using a selection algorithm which uses student achievement data for NAPLAN and teacher judgement to assess student ability and readiness to successfully participate in VHAP.

After the 10-week program, the students participate in a Masterclass with other like-ability students from local schools to celebrate their achievements with the program. This will hopefully be a face to face experience, otherwise it will be done virtually.

Victorian Challenge and Enrichment Series

The Victorian Challenge and Enrichment Series is a program designed for high-ability students in Grades P - 12. This is a DET initiative that complements the work already occurring in schools and is designed to stretch high-ability students to reach their full potential.

Schools are able to nominate students to take part in activities according to their abilities and interests. The activities offered this term are based on Numeracy, STEM (Science, Technology, Engineering, Mathematics) and Writing.

Due to the current COVID-19 situation, the program is offering a wide variety of virtual incursions designed to extend and enrich students' learning. Students are able to access these sessions from home.

The series will include activities across the Victorian Curriculum, delivered by education partners such as universities, arts organisations, science bodies, teacher professional associations, Tech Schools, and Victorian science and mathematics specialist centres.

The Victorian Challenge and Enrichment Series is an optional program of activities that is offered in addition to the standard curriculum. There are no fees for participation.

As the High-Ability Practice Leader (HAPL), Daniela Darling works collaboratively with the classroom teachers to select which students would benefit from this program, based on their abilities and strengths.

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Victorian Challenge and Enrichment Series

Get to know an Engineer

On Thursday 3 September 2020, Aiden and Magnus attended an online webinar called 'Get to know an Engineer'. This session was run through the Victorian Challenge and Enrichment Program, as part of the Student Excellence Program.

Aiden and Magnus have written about their experience below:

The experience was amazing. The engineers were very good at explaining future tech ideas and systems. The engineers were very helpful and now we know about carbon dioxide reduction systems and nano-tech! The program helped us understand the importance of engineering and technology.

Well done Aiden and Magnus!



Australian Academy of
Technology & Engineering

STELR



G.A.T.E.WAYS- Term 3

G.A.T.E.WAYS is a Gifted and Talented program for students in Grades 1 - 6. It provides the students with the opportunity to engage in a wide variety of programs covering Science, Mathematics, Literature and Technology.

Students are selected by their teachers and families are sent information about the program and can book the session that best suits their child's abilities and interests. There is a cost involved with this program.

Due to COVID-19, the Term 3 programs are currently running online. We are very excited to see that many GPS families have taken up the opportunity for their child to participate in a G.A.T.E.WAYS session this term.

I am looking forward to updating you all on future G.A.T.E.WAYS sessions and how the students went with their programs.

Daniela Darling

G.A.T.E.WAYS Coordinator



Pupil of the Week

Term 3 ~ Week 6

Prep	<i>Lola</i>	For using great expression in her reading and practising making all the different characters' voices.
Grade 1/2A	<i>Jett</i>	For his amazing effort to improve the length and presentation of his written work.
Grade 1/2 B	<i>Hugo</i>	For his excellent Magic Staircase story. Well done!
Grade 3/4 A	<i>James B</i>	For his exceptional published information report on 'The Nile River'. Fantastic James!
Grade 3/4 B	<i>Kashton</i>	For his excellent commitment to Spelling Mastery. Well done!
Grade 5/6 A	<i>Harry</i>	For his insightful comments during Guided Reading sessions.
Grade 5/6 B	<i>Nathan</i>	For this outstanding shape poem about popcorn.



Pupil of the Week

Term 3 ~ Week 7

Prep	<i>Stephanie</i>	Putting in so much effort to research, write and publish her information text on Ancient Egypt. Incredible work Stephanie!
Grade 1/2A	<i>Liam</i>	For reading beautifully to his group and thoughtfully answering questions during his online reading session.
Grade 1/2 B	<i>Lizzie</i>	For her continued enthusiasm during Guided Reading sessions. You read with such brilliant expression!
Grade 3/4 A	<i>Evelyn</i>	For completing the 'Going Further' activity in this week's reading task where she created and played a recycled drum. Fantastic Evelyn!
Grade 3/4 B	<i>Vanessa</i>	For completing some amazing Literacy work on Seesaw! You are a superstar.
Grade 5/6 A	<i>Milly</i>	For her excellent work in her Literature Circle Role, writing a detailed summary to share with her group. Keep up the fantastic work, Milly!
Grade 5/6 B	<i>Periana</i>	For her outstanding commitment to improve in all areas of learning.

PARENTING DURING COVID-19

5-12
years

COVID-19 has impacted families unlike anything we have ever experienced before. Most parents are facing new challenges with their children and trying to not ***sink*** but ***swim***. This webinar will give you expert insight, advice, and tips for navigating through our changing environment and supply you with strategies the whole family can benefit from.

Topics covered included:

- Managing feelings of stress, anxiety, and uncertainty
- Tips to ensure effective communication
- Creating a calm home environment
- Mental Health Concerns
- Taking care of you



Bookings Essential @ <https://www.trybooking.com/BLDCV>

(Please note: upon booking you will receive a link for the zoom webinar)

Date: 7th September 2020

Time: 7:00-8:00pm

Cost: \$15 per family

