



# Greensborough Primary School - 2062

130 Grimshaw Street Greensborough 3088 Phone: 03 9435 1496

Email: [greensborough.ps@edumail.vic.gov.au](mailto:greensborough.ps@edumail.vic.gov.au)

Website: [www.greensborough.vic.edu.au](http://www.greensborough.vic.edu.au)

## ***Borough Bulletin*** ***08 October 2020***

<i>Monday 12 October 2020</i>	<b>Return to School – Prep to Grade 6</b>	
<i>Monday 19 October 2020</i>	<b>School Council Meeting</b>	
<i>Friday 23 October 2020</i>	<b>AFL Grand Final Public Holiday</b>	
<i>Tuesday 27 October 2020</i>	<b>MSP School Photo day – if restrictions are lifted</b>	
<i>Monday 2 November 2020</i>	<b>Curriculum Day</b>	
<i>Tuesday 3 November 2020</i>	<b>Melbourne Cup Day Public Holiday</b>	
<i>Friday 6 November 2020</i>	<b>2021 Prep Transition – Session 1 – 9:30AM to 11:30AM TBC</b>	
<i>Tuesday 10 November 2020 to Friday 13 November 2020</i>	<b>Book Fair</b>	
<i>Wednesday 11 November 2020</i>	<b>Expression of Interest due for Camp Angahook (Feb 2021)</b>	
<i>Friday 13 November 2020</i>	<b>2021 Prep Transition – Session 2 – 9:30AM to 11:30AM TBC</b>	
<i>Friday 20 November 2020</i>	<b>2021 Prep Transition – Session 3 – 9:30AM to 11:30AM TBC</b>	
<i>Friday 27 November 2020</i>	<b>2021 Prep Transition – Session 4 – 9:30AM to 11:30AM TBC</b>	
<i>Tuesday 8 December 2020</i>	<b>2021 Year 7 Orientation Day TBC</b>	
<i>Wednesday 9 December 2020</i>	<b>Grade 6 Graduation</b>	
<i>Tuesday 15 December 2020</i>	<b>Students meet their 2021 Teachers &amp; Grades</b>	
<i>Wednesday 16 December 2020</i>	<b>Grade 6 Big Day Out TBC</b>	
<i>Thursday 17 December 2020</i>	<b>Last day of Term 4 – Finish at 3:30PM</b> <b>Tabloid Sports Event</b> <b>Ice Cream Truck TBC</b>	
<i>Friday 18 December 2020</i>	<b>Curriculum Day</b>	

**C**ooperation **A**chievement **R**espect **E**mpathy

## Principal's Report

The wait is over! At long last our students are returning to their classrooms, and our buildings and grounds will be filled with the sounds and sights we've missed for so long....our students working with their teachers and playing with their friends. I'm not sure who's happiest for children to return – students, staff or parents /carers? Our focus on students' return will be to assist their transition back and re-engagement with their peers and school programs. We're confident for most students it will be a very smooth process and they'll settle quickly back into their familiar routines, however some students may require additional support and we have already begun liaising with several families.

As stated in the COMPASS post earlier in the week, student learning is also our priority for Term 4, and we'll be supporting students who need to 'catch up', as well as continuing to extend the learning of students who have made expected gains. Margaret has liaised closely with class teachers to identify students' needs for additional support in Literacy and Numeracy, and intervention sessions have been timetabled. We're welcoming Anne Loney, our previous Literacy Coordinator back to support Literacy and Daniela Darling will work additional days for Numeracy support. Over the holidays I submitted an Expression Of Interest for us to be included in the DET initiative, 'Small Group Learning Program'. This is an opportunity for schools to be matched with pre-service teachers (PSTs) to support classroom teachers to deliver explicit teaching and learning support to small groups of students who need re-engagement and wellbeing support to progress their learning. DET will provide the PSTs with specific professional learning, and also funding for schools to coordinate the program. If our application is successful the PSTs will provide a valuable second tier of support that fits in with our existing plans for intervention.

We are making every effort to ensure successful transitions for children moving from kindergarten into Prep and the Grade 6s moving into Year 7. Current advice is that the next stage in the easing of restrictions means we'll be able to visit kindergartens to meet new students and have small groups attend onsite. Similarly high school coordinators will be able to visit us. We're planning for Graduation and more information will be sent to families when students return and Maria and Erin finalise plans with input from our 2020 graduates.

## Return To School Protocols

We'd appreciate parents discussing the following protocols with students to familiarise them with routines before they return next week.

At our current stage in the Government roadmap, we are unable to have parents or volunteers onsite, so we ask parents to "kiss and drop" at the gates and staff members will assist younger students to go to their classrooms. Parents are also asked to avoid congregating at the gates during pickup times. Staff will wait with students for parents to collect them after school. We will have 4 gates open: 2 in Horonda St, Lorimer St (near the cricket nets) and on the top corner near the Heritage Building – please make sure your child knows the gate you will collect them from.

Students will use hand sanitiser when entering classrooms and where possible rooms will have doors open for ventilation. Masks will be worn by staff at school, however aides and teachers are not required to wear masks when teaching. Where practicable, students will not share equipment and drinking fountains are not in use. Students will need to have their own water bottles.

Additional cleaning staff attend onsite during the day to wipe down 'high touch surfaces' and our usual cleaning takes place after hours. At this stage allied health professionals are allowed onsite for student wellbeing reasons and we have provided a dedicated space for Occupational Therapists, Speech Pathologists and Psychologists to work with the students they see. Parents are asked to liaise with your child's class teacher if you would like to have your child's therapist attend onsite.

**C**ooperation **A**chievement **R**espect **E**mpathy

## Curriculum Day – Monday 2nd November

When students return, teachers will be working closely to re-engage them and also completing Literacy and Numeracy assessments to determine their current achievement levels using the information to drive their planning and determine students' needs for the rest of the year. Teachers have a much shorter window of time this year to gather reliable assessment data, analyse it and write reports. This year, more than any other, the Curriculum Day on the Monday before Cup Day is essential for teachers to come together to moderate students' work samples, analyse students' assessment tasks and begin to write Semester Two reports.

DET has mandated that Semester Two reports are to focus on what progress has been made and what has been achieved by each child in Literacy and Numeracy. Schools are asked to keep reports simple but make them meaningful. Unlike Semester One reports, progression points will be included to indicate current achievement levels. Progress from the last time that progression points were reported on (December 2019), will also be shown.

Teachers will make judgements on student achievement based on the work and assessments completed during Remote Learning and also assessments conducted in the coming weeks when students are back on-site.

## 2021 Grade Planning

While we're in the midst of planning for students' return this term, the planning for 2021 continues. Based on current information, next year's staffing model will be the same as 2020.

Program	Staffing
Prep	Darhian Jones
Grade 1/2 A	Claire Storey 0.5 + Alison Gibson 0.5
Grade 1/2 B	Laura Tillotson
Grade 3/4 A	Rebecca Gauci
Grade 3/4 B	Jesse Stephens
Grade 5/6 A	Maria Grima
Grade 5/6 B	Erin Donaldson
Library	Jen Farley 0.2
Visual Arts	Janet Troy 0.2
Physical Education & Inter School Sport	Daniela Darling 0.4
STEM, (Science, Technology, Engineering and Maths)	Sam Steer 0.2
Mandarin	Rock Kho 0.2
Choir	Laura Tillotson
Integration Aides	Irene Cotton, Emilia Sacchetta, Kylie Freestone, Lynette Taylor, Sarah Krupa, Claire Embling, Gayle Fitzgerald
Business Manager	Mehgan Uren
Assistant Principal	Margaret Hirth 0.6
Principal	Angela Morritt

In the next fortnight, teachers will ask students to nominate friendship groups so we can begin the process of allocating students to their 2021 grades. We know students will have only been onsite with their friends for a short time, however this is a very lengthy process and we need this information to assist us with our planning. The process also includes teachers' consideration of students' friendship groups, school data on academic abilities and needs, and parent input on specific requests for their children.

Grades are finalised by the end of October, so we can begin handover of student information from this year's teacher to next.

Thank you to the parents and carers who have emailed me with specific requests for their child next year, so we can factor these requests into our planning. We are not always able to meet all requests, however we always have a further discussion with parents if this was the case. ***If parents or caregivers have any specific requests for next year it's essential that you send in your requests via email, phone, hand written note, to the office or myself, by Friday October 23<sup>rd</sup>.*** Notification of 2021 grades will be sent home with reports on Friday December 11<sup>th</sup> and students will meet their 2021 teachers and spend the morning with them on Tuesday 15<sup>th</sup> December.

## Uniforms and Hats

A reminder that when students return on-site next week, they'll be required to wear their hats for outdoor activities, this includes recess, lunch and Physical Education lessons. (From September 1<sup>st</sup> – April 30<sup>th</sup> is when the average UV alert is 3 and above.) We have hats on sale at school for \$11. If any students think have lost their hats, remember they may be still in their tubs at school. Any students without hats will be required to play in the shaded areas of the school.

When students have collected Home Learning Packs, we've seen how much they've grown during Remote Learning and may have outgrown their uniforms. To reduce the number of visitors onsite, if families need to purchase new uniforms, we ask you to pay online and if you know the size of items, please just send Mehgan an email or ring and she'll send the item home with your child. If parents need to see the sizes or would like to purchase pre-loved uniforms, we ask that you ring the office to arrange this.

## Children's Week – Thousand Star

Every year in the 4th week of October Banyule Council recognises the talent of Australian children, their contribution to society and their rights by celebrating Children's Week across the nation. This year, the Australian Children's Week theme is: *'Children have the right to choose their own friends and safely connect with others.'*

Banyule Council is encouraging children and the community to make a lantern and help illuminate these dark times! The Thousand Star Project is inspired by tradition of keeping a candle burning in the window for a visitor. The lantern in the window signifies that, while we may now be isolated, tomorrow we will be together. It is a symbol of resilience and hope.



We have registered for this program and received delivery of star packs and materials for a jar lantern for children to make their lanterns in the coming weeks. Children in grades Prep – 2 will require jars with labels removed to make their lanterns. If anyone has additional jars please send them to send along, in case some families are unable to supply one.

If families would like to join in this project at home, details are on <https://www.banyule.vic.gov.au/Events-activities/Whats-on/Council-events/The-Thousand-Star-Project>. When your lanterns are finished, families can post photos to Facebook and Instagram with #1000StarProject and @banyulecitycouncil to be in the running to win prizes! If you do not have social media accounts please upload pics via the website link above.

*Thank you once again to all our students, parents/ carers and staff for your continued resilience and support throughout this year. I know remote and flexible learning has not always been easy, but through our collective efforts, our students have continued to make valuable progress in their learning. We're looking forward to having a great end to the year and hopefully the roadmap will allow us to celebrate our students' achievements together in some capacity.*

**Angela Morrìt**  
Principal

## **2021 Prep Enrolments**

If any families know anyone who is coming to Greensborough Primary next year, please encourage them to phone the office to enrol as soon as possible, (this includes siblings of current students). We are finalising the grade structures and staffing for next year 2021 and need to confirm our Prep enrolment.

---



# **FOOTY FUN DAY!**

**Wednesday 21<sup>st</sup> October**



We are having a Footy Fun Day in Week 3 on Wednesday 21<sup>st</sup> October, to celebrate the AFL Grand Final on Saturday 24<sup>th</sup> October.

This is a Dress Up day where all students can dress in their footy colours. It doesn't have to be just AFL, it can be soccer, rugby or any other sporting attire.

There will be fun activities planned for Footy Fun Day so we can't wait to see you all dressed in your footy colours on Wednesday 21<sup>st</sup> October!



Thanks,  
*Mrs Darling.*



## TERM 4 PE REPORT

I am so excited to welcome back the P – 6 students in Week Two. I am really looking forward to having fun with you during your PE sessions and getting back into the swing of things.

When we come back, we will reinforce our four main PE expectations:

1. Be safe.
2. Always have ago.
3. Respect each other and the equipment.
4. Have fun!

Also, we will focus on the following aspects:

1. What do we do when we hear the whistle?
2. Team work
3. Playing together in a respectful way
4. Communication

We will revisit some of the simple, fun games that we played during Term One and at the end of Term Two.

See you soon,

*Mrs Darling.*



---

## Victorian High-Ability Program

This week, Aiden L, Sienna W and Emma B had their first session of the Victorian High-Ability Program (VHAP). It is a 10 week online program through Virtual Schools Victoria.

The program they are focusing on is Primary Mathematics called **Patterns: From Symbols to Secrets (Grades 5-6)**. This course will encourage students to discover that mathematics is not about 'getting to the answer', by demonstrating there are often multiple solutions and multiple strategies. Students will explore concepts that are not usually covered in the primary mathematics curriculum, such as number patterns, alternative numeral systems and cryptography. They will be pushed to view mathematics as a process of exploration, and encouraged to ask questions, make conjectures, and test ideas.

This is a new and exciting initiative for these students and other high-ability students in Victoria. I'm very excited to support them during this time and I can't wait to hear about their experiences and share them with you all.

*Mrs Darling.*

High-Ability Practice Leader

**C**ooperation **A**chievement **R**espect **E**mpathy

## ART NEWS

To celebrate our return to school, it's time to showcase this amazing artwork by some Grade 5/6 students completed during home learning. The students explored the style of Brazilian artist Romero Britto, who combines elements of cubism, pop art and graffiti painting in his work. He uses vibrant colours and bold patterns as a visual expression of hope and happiness.

Our talented Grade 5/6 students created their own artwork in Britto's style on the theme of 'Hope' which included thoughts on nature, summer, pets, music, fun, love, care and environment.

If you'd like to find out more about Romero Britto and his artwork, you can watch the YouTube titled: *Inside the Artist's Studio: Romero Britto*.



*Janet Troy*  
Visual Arts Teacher



# Camp Angahook 3-6

## *2021 Camp Information Evening*

Dear Parents/Carers,

Due to COVID restrictions, the annual Camp Information evening will now be a recorded video on **Compass** and parents of future campers are all invited to attend. The *virtual Camp Angahook Information Evening* will be available from **Wednesday 28<sup>th</sup> October** on **Compass**. This will be a fantastic opportunity to learn all about what to expect for your child at **Camp Angahook 2021** including: location; supervision information; activities; catering and diet; medical information; departure and return dates and times.



Attendance is not mandatory, but highly recommended – *especially* for next year's Grade 3s for whom this will be their very first camp!

*The Virtual Camp Information Evening* will not only cover the basic information but also address any questions you *may* have. We will also supply a **Frequently Asked Questions** factsheet which will answer the commonly asked questions from past camp meetings. If you have any questions that are beyond this, please email **Mr Jesse Stephens** via **Compass** or contact the school on 9435 1496.

If you are wanting to secure your child a place on **Camp Angahook 2021**, you will be required to complete and return an **Expression of Interest** as well as pay a **\$50 deposit**. These forms will be sent in the coming weeks.

If you have any questions or concerns, please contact the school.

I look forward to your **Questions** and **Attendance**.

Kind Regards,

Mr Jesse Stephens (Camp Coordinator)

# angahook holiday camp

**C**ooperation **A**chievement **R**espect **E**mpathy





# Pupil of the Week

Term 3 ~ Week 10

<b>Prep</b>	<i>Charlie</i>	Always trying his best as well as taking pride in his work by completing all tasks neatly and carefully
<b>Grade 1/2A</b>	<i>Anastasia</i>	For outstanding working and enthusiasm during Term 3 Remote Learning. You are an absolute superstar!
<b>Grade 1/2 B</b>	<i>Conner &amp; Lachie</i>	For their brilliant Narrative writing pieces during Remote Learning. You have both worked so hard to improve.
<b>Grade 3/4 A</b>	<i>Bella</i>	For her outstanding digital picture story titled 'Stuck in the Amazon'. You are incredible Bella!
<b>Grade 3/4 B</b>	<i>All of 3/4B</i>	For another amazing term of Remote Learning. You have made me so proud! Have a wonderful holiday everyone.
<b>Grade 5/6 A</b>	<i>Ella</i>	For the excellent effort she put in to her picture book response. Keep it up!
<b>Grade 5/6 B</b>	<i>Zoe McK</i>	For working sensationally during Term 3 remote learning.

## Camps, Sports and Excursion Fund



The Department of Education has made changes to the Camps, Sports and Excursions Fund (CSEF) to provide more support for families in need. These changes include the extension of the deadline for CSEF applications to eligible students until Monday 5 October 2020.

This will mean that families with new valid concession cards or temporary foster parents can apply for the CSEF. Payments to eligible students will be made at 50 percent of the annual student rate. More importantly, CSEF funds can be used by families facing financial difficulty to pay for essential items such as books, stationery and some school charges. These changes are only valid for this year (2020) only.

A copy of the CSEF application form has been attached to the end of this newsletter. If you are eligible please complete the form and email to [greensborough.ps@education.vic.gov.au](mailto:greensborough.ps@education.vic.gov.au), along with a copy of your Health Care Card before 5 October 2020. If you have any questions please contact Mehgan in the Office on (03) 9435 1496.

**C**ooperation **A**chievement **R**espect **E**mpathy

## CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

### Parent/legal guardian details

Surname \_\_\_\_\_

First name \_\_\_\_\_

Address \_\_\_\_\_

Town/suburb \_\_\_\_\_ State \_\_\_\_\_ Postcode \_\_\_\_\_

Contact number \_\_\_\_\_

Centrelink pensioner concession OR Health care card number (CRN)

-  -  -  OR

☐ Foster parent\* OR ☐ Veterans affairs pensioner (Gold Card)\*\*

\*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

\*\*Applicants must provide a copy of the Veteran Affairs Gold card

### Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

## CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – Eligibility

To be eligible\* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
  - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  - b) Be a temporary foster parent, and;
  - c) Submit an application to the school by the due date.

\* A special consideration eligibility category also exists. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2020) or term two (14 April 2020).

## PAYMENT AMOUNTS

### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

## HOW TO COMPLETE THE APPLICATION FORM

### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.  
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.  
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2020 closes on 28 June, 2020.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.





## **Sustainability in the Suburbs 2020: Recharge and Reconnect**

A series of FREE online workshops brought to you by the Transition Banyule Network to support local people to **Recharge and Reconnect**.

There are just 3 workshops remaining in the series, and we hope you will join us for one or all of them! More info at <https://transitionaustralia.net/site/transition-banyule/>

### **Indigenous Plants: Nourish, Thrive, Revive** Monday 12 October 2020, 6.30-8.30pm

[www.trybooking.com/BLEZM](http://www.trybooking.com/BLEZM)

Local resident Che Hall will share some Indigenous ways of knowing about local plants and animals and how these connections can support our communities to thrive.

### **Home Energy-Saving Hacks** Monday 26 October 2020, 6.30-8.30pm

[www.trybooking.com/BLGSI](http://www.trybooking.com/BLGSI)

Our workshop facilitator will guide us through fun processes to share our home energy-saving experiences and spark our imagination.

### **Rising Resilience: the Power of Sourdough** Saturday 7 November 2020, 10.30am-12.30pm

[www.trybooking.com/BLGUE](http://www.trybooking.com/BLGUE)

Local resident Maude Farrugia will share ways of growing the local economy, for a beautiful and simple, relocalised life, rich with homemaking and community connections.

## RIVERSIDE CRICKET CLUB

All interested boys and girls are invited to join us for the upcoming 2020/21 season.

Registrations are now open for the Under 16, U14 and U12 age groups (Friday Evenings), plus Junior girls (Wed evenings), Modified for 10 years and under (Wed Evenings), Master Blasters for 8-9yo and Junior Blasters for 5-7yo (Sunday mornings).

For more info go to [www.riversidecricketclub.com.au](http://www.riversidecricketclub.com.au) or contact Kristy Doyle 0412 888 296. To register, go to <http://www.playcricket.com.au/club-finder/club-details?id=603> or [www.playcricket.com.au](http://www.playcricket.com.au) and search for "Riverside"

JUNIOR CRICKET 1	
<b>AGES UNDER 10-11   2 HOURS</b>	
<ul style="list-style-type: none"><li>• Short, action-packed games played in under two hours.</li><li>• Smaller team sizes offer everyone more opportunities to bat, bowl and field.</li><li>• Play on a shorter pitch for more consistent ball delivery and skill development.</li><li>• A fun, welcoming and inclusive environment.</li></ul>	
<b>SIGN UP NOW TO ALL-GIRLS LEAGUES</b>	
PLAYERS	7
PITCH	16M
OVERS	20

JUNIOR CRICKET 2	
<b>AGES UNDER 12-13   2-3 HOURS</b>	
<ul style="list-style-type: none"><li>• Short, action-packed games played in under three hours.</li><li>• Improve your technical cricket skills with a longer pitch and wider boundaries.</li><li>• Develop your teamwork in a friendly competition.</li><li>• Smaller team sizes offer everyone more opportunities to bat, bowl and field.</li><li>• A fun, welcoming and inclusive environment.</li></ul>	
<b>SIGN UP NOW TO ALL-GIRLS LEAGUES</b>	
PLAYERS	9
PITCH	18M
OVERS	20/30

JUNIOR CRICKET 3	
<b>AGES UNDER 14-18   2.5-4 HOURS</b>	
<ul style="list-style-type: none"><li>• Short, action-packed games played in under four hours.</li><li>• Refine your technical skills with a full length pitch and wider boundaries.</li><li>• Develop your teamwork in a friendly competition.</li><li>• A fun, welcoming and inclusive environment.</li></ul>	
<b>SIGN UP NOW TO ALL-GIRLS LEAGUES</b>	
PLAYERS	11
PITCH	20.1M
OVERS	20/40

RIVERSIDE CRICKET CLUB

WHATMOUGH PARK

GREENSBOROUGH

KRISTY DOYLE

0412 888 296

[riversidecricketclub.com.au](http://riversidecricketclub.com.au)

Cross your fingers we can  
**play ball soon!**  
For boys and girls aged 8-12



learn more at  
**[juniorbaseball.com.au](http://juniorbaseball.com.au)**