



Greensborough Primary School - 2062

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Borough Bulletin ***20 May 2021***

| | |
|-------------------------------|---|
| <i>Friday 21 May 2021</i> | InterSchool Sports Round 5 – Bundoora PS - Away P&F Food Day |
| <i>Monday 24 May 2021</i> | Education Week |
| <i>Tuesday 25 May 2021</i> | Education Week Open Morning – 09:10am to 11:00am |
| <i>Wednesday 26 May 2021</i> | Breakfast Club at 08:30am Art for Tiny Tots Preschool Program – 09:30am to 10:30am |
| <i>Friday 28 May 2021</i> | InterSchool Sports Round 6 – Watsonia North PS – Away |
| <i>Tuesday 1 June 2021</i> | MSP School Photos |
| <i>Wednesday 2 June 2021</i> | Breakfast Club at 08:30am Stories at School Preschool Program – 09:30am to 10:30am |
| <i>Friday 4 June 2021</i> | InterSchool Sports Round 7 – Bye P&F Food Day |
| <i>Monday 7 June 2021</i> | InterSchool Sports Round 4 – St Mary's PS – Away School Council Meeting - 07:00pm |
| <i>Wednesday 9 June 2021</i> | Breakfast Club at 08:30am Grade 6 Excursion – TBC |
| <i>Thursday 10 June 2021</i> | Happy Healthy Kids Preschool Program – 09:30am to 10:30am |
| <i>Friday 11 June 2021</i> | InterSchool Sports – Make up Round |
| <i>Monday 14 June 2021</i> | Queen's Birthday Public Holiday |
| <i>Wednesday 16 June 2021</i> | Breakfast Club at 08:30am |
| <i>Friday 18 June 2021</i> | P&F Food Day |
| <i>Tuesday 22 June 2021</i> | Parent Teacher Interviews |
| <i>Wednesday 23 June 2021</i> | Breakfast Club at 08:30am |
| <i>Friday 25 June 2021</i> | Last Day of Term 2 – Early Finish at 1:30pm |
| <i>Monday 12 July 2021</i> | First Day of Term 3 |

Principal's Report

Congratulations to Parents and Friends who raised over \$1141.58 profit at the Bunnings Sausage Sizzle last Saturday. This is an amazing amount and we are very appreciative of the support of everyone who helped out on the day or dropped by and purchased a delicious sausage. Special thanks to Ros R. and Deb K. for organising this event for the first time and doing an outstanding job!

Extra-Curricular Events

We have a suite of extracurricular events in the next fortnight. These are above and beyond our usual programs and I thank families for supporting us, and the staff for ensuring our children are exposed to a wide range of teaching and learning programs. These activities meet our goals not only for student achievement but also student engagement and wellbeing.

Our Grade 5/6 students have begun the highly engaging sessions of coding provided by Melbourne City Football Club. This free program is greatly enjoyed by students who collaborate in teams and problem-solve together to build their robots. We're looking forward to future sessions when students program the robots to successfully complete challenges set for them. Family members who attend our Open Morning next Tuesday may view one of the sessions in operation at 10am in the hall.

Claire S. has also sent home information about the **Premiers' Reading Challenge** and we hope to increase the number of students participating. The importance of reading to and with children each day is well documented and we hope all families can set aside twenty minutes each day to read together and reap the benefits. We greatly appreciate Claire organising this event for students each year.

Congratulations to all the students who competed in the District Cross Country event. It was pleasing to see so many members of the team arrive early at school three times a week, to train for this event. They prepared well, gave their best efforts and showed terrific sportsmanship on the day. Parents and staff alike were high in their praise of the behaviour of our students who were excellent ambassadors for GPS. Special mention of placegetters Kayleigh and Joel, who proceed to the Division event – we wish you all the best on the day! Thank-you to the parents who attended and supported the team, especially those who acted as marshals or assisted with the supervision of children. Thanks also to Daniela D. for her organisation of this event and the staff who helped out on the day.



Our Clubs and Discovery programs continue to engage students and also build on our goals for wellbeing and engagement. Students have a voice in the types of clubs offered and they cover a range of interests, including meditation, construction, coding, cooking, drama, games, arts and crafts, music (ukulele playing) and electricity. These hands-on programs complement our class Discovery units of Design, including puppet making, and the Prep – 2 studies of our indigenous culture. The photos later in the newsletter are a testament to students' enjoyment of these curriculum areas.

Our Spelling Extension students are entering a Writing Competition being held by the Whitlam Institute on the topic, "What Matters?" This is a great opportunity for the class members to research a topic and extend their vocabulary even further, and then use the words correctly in context.

This week we also welcomed five new chickens to Cosy Coop. The students are enjoying caring for the chickens and learning about their needs. We're hosting a competition to name the chickens, and many of the children are already visiting them to find a name that matches their personality or physical features. We thank the families of Anastasia and Leo for donating the chickens and we've given them the honour of naming their favourite – *Dash*, pictured here.



Cooperation **A**chievement **R**espect **E**mpathy

Open Morning – Education Week

Family members are invited to join us next Tuesday May 25th, 9.10 – 11am, for our Education Week Open Morning. We're looking forward to welcoming as many family members as possible, to join in our activities.

We will also be holding school tours for prospective future enrolments at 9.30 and 10.30am, so if you have any friends or neighbours with pre-schoolers, please let them know. Bookings 9435 1496.

NAPLAN

Well done to our Grade Three and Five students who completed NAPLAN last week. The protocols for NAPLAN testing are very different to the way students normally work in class, as they are unable to ask the teachers for assistance, nor speak to their classmates and the tests have strict time limits. Class teachers had ensured students were familiar with this process and that they felt comfortable to complete the tests. All students worked to the best of their ability on the day.

Attitudes To School Survey

We value Student Voice as a means to improving student engagement, wellbeing and quality instruction, and this fortnight we are conducting a survey to find out what children in Grades 4 - 6 think of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience. Further information was sent home to parents of students in Grades 4 - 6 via Compass.

Angela Morrìt

Principal

2022 Prep Enrolments

If any families have siblings of current students who are starting school next year, please contact Mehgan at the office and lodge an enrolment form. If families know anyone who is coming to Greensborough Primary next year, please encourage them to register their details as soon as possible. We have already had a number of enquiries and school tours for places in 2022 and the sooner we get a sense of our intake for next year, the sooner we can start planning for grade structures.

COMPASS

This is just a quick reminder to ask all school families to check your Compass App. You may need to download the latest version of the Compass App on your device. Or, you may need to check that all your contact details are correct and up to date. An incorrect email address may mean you miss out on an important message or fail to receive a copy of the Borough Bulletin. Every year we will prompt our families to update their details as part of our Duty of Care.

Attendance Entries

We remind our parents/carers that it is your responsibility to notify the school if your child is unwell or has a medical appointment. This task can be easily done using your Compass App. Please remember when you next log in please update all unexplained entries. If you have any issues with your Compass App or require a new password reset, please contact Mehgan.



C.E.R.E.S. Excursion – Preps, Grades 1 & 2

Last Tuesday as part of the Discovery unit, the Prep – 2s travelled by bus to CERES Environment Park in Brunswick. Upon arrival we met the lovely staff who explained the three activities we would be participating in as part of the student's Indigenous Perspectives Program.

Firstly, we learned about the different languages spoken by Indigenous people in Australia and, how important storytelling is to passing on knowledge. Then we retold one of our favourite Dreamtime stories, 'Tidalik The Frog' using beautiful costumes.

We then went for a nature walk and learned how Indigenous people not only used native plants to make tools for catching food, but also to eat! We tried various native plants such as Lemon myrtle, salt bush, mint and Warrigal greens and they were delicious. We may have some future MasterChefs on our hands who use native ingredients in their cooking!

The day finished with meeting Aunty Kathy, an Indigenous elder who taught us how to use ochre to draw pictures to tell Dreamtime Stories. We had so much fun painting our bodies and creating our very own Dreamtime story. It was so much fun.

Thank you so much to CERES for having us on the day, our teachers who organised it and to our wonderful parent helpers who came along with us for the day. We all learned so much.

We look forward to continuing to acknowledge and celebrate the rich history and culture of our First People.

Miss Tillotson

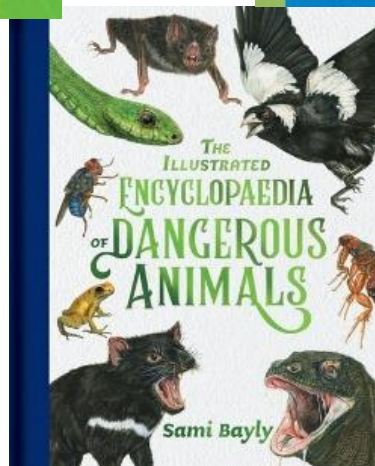
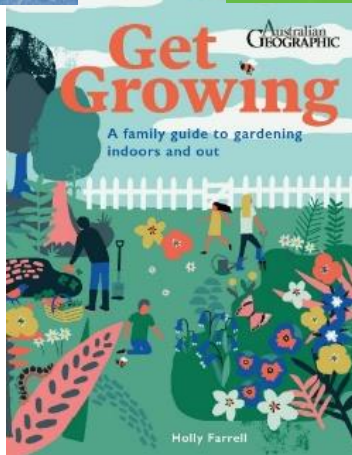
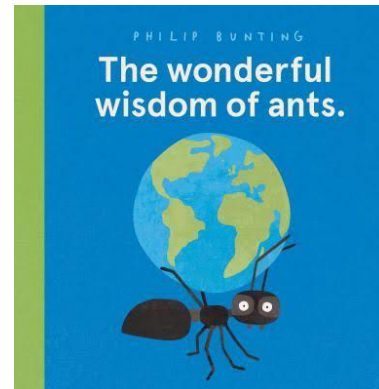
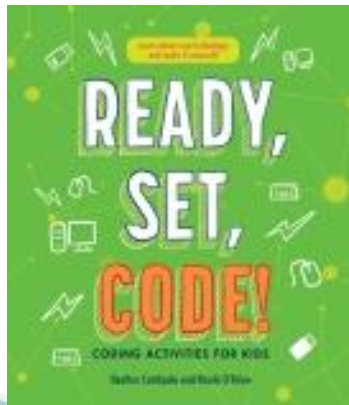
12B Teacher



Library News

Book Club

Thank you to all those families who made purchases from our last Scholastic Book Club. When we make purchases Scholastic gives us commission on all items sold. I am able to use this money to make purchases from their School Essentials shop. This time I purchased some new non-fiction titles for the library. These are some of the books that will be added to our library collection very shortly. Thank you again for your support!



Podcast

'Your Kid's Next Read' is a new podcast produced by author Allison Tait and teacher-librarian-author Megan Daley, co-founders of the Your Kid's Next Read' community. They talk books and reading for children of all ages. You can access it on both Spotify and Apple podcasts. It's worth having a listen – the first episode discussed the often asked question – WHAT TO READ AFTER HARRY POTTER?

Megan Daly also writes the blog 'Children's Book Daily' – www.childrensbooksdaily.com which is a 'place where you can be a part of a community and dive deep into a well-organised library of reviews, advice from experts in the field, reading resources' and much more. There are lots of suggestions such as podcasts for car trips with kids, best dinosaur books for kids and best books for 12 - 14 year olds. Worth having a look at also.

Library morning hours

A reminder that if your Grade 3 – 6 child would like to borrow or return books they can come to the library from 8.30am on Wednesday mornings. They must remain in the library until 8.45am.

Happy Reading!

Jen Farley

Teacher Librarian

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2021 Premiers' Reading Challenge



Every year at GPS, we strongly encourage and fully support all our students to participate in the Premiers' Reading Challenge. Each and every book that a child reads continues to build their knowledge, wonderment, fluency in reading, vocabulary and comprehension.

Since the challenge began 17 years ago, Victorian children have read more than 45 million books – that is enough to fill nearly 11 Olympic swimming pools. This year children across Victoria will read at least another 4 million books.

We are excited and optimistic that our students at GPS could read a record number of books during the 2021 challenge. **In the coming week**, letters will be sent home to families that will provide further information regarding the Premier's Reading Challenge and these letters shall contain your child's Premier's Reading Challenge login and password alongside a special bookmark.

In 2019, 90 students who completed the challenge were rewarded with a special 'fish and chip' lunch. We are looking forward to seeing even greater participation this year.

Claire Storey
P.R.C Coordinator

Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Greensborough Primary School is excited to be participating. The PRC application offers a range of exciting features including:

- *Access to a library catalogue (including book images and blurbs)*
- *A modern user-friendly interface*
- *Rewarding students with badges as challenge milestones are achieved*
- *The option for students to mark books as a favourite, give them a star rating or complete a book review*

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 17 September 2021.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

District Cross Country

On Monday 17th May our Cross Country team attended District Cross Country at Banyule Flats. In total we had 29 students attend from Grades 3 - 6.

Everyone ran their hearts out and tried their best on the course. It was fantastic to see all the students cheering on others and being so supportive.

In the 9/10 age group, Joel L came 9th and in the 11 year old age group Kayleigh came 4th. They both progress to Division Cross Country on Thursday 3rd June at Banyule Flats. We wish them all the best! A special mention to Michael who came 11th in his age group, just missing out for the next stage.

Thank you to Mr Stephens, Mrs Grima, Emilia and our parent helpers – Tash, Kim, Narelle and Heidi, who helped to ensure the event ran so smoothly and our students were looked after.

Daniela Darling

Sports Coordinator



Second-hand Uniforms



With winter almost upon us, an extra pair of pants is always handy. There is a large range of green and grey school pants available in both tracksuit and tailored styles in various sizes. Please contact the office for more information.



STEM Science

Wow! What an exciting week we have had in STEM.

After wrapping up our focus on Sustainability and Waste Management from the last few weeks we are now embarking on new learning, with our grade 5/6s beginning their City Robots incursion program.



This program will run from now until the end of Term and provide students with the opportunity to build a Lego robot from scratch and use iPads to code it. They will then use it to complete challenges, activities and games.

We have had a great first lesson finding out about the program and beginning to build our robots. We would like to say a huge thank you to Melbourne City Football Club for running this fantastic program and to Mrs Darling for organising the opportunity.

Mrs Samantha Steer

STEM Specialist Teacher



STUDENT WELL-BEING



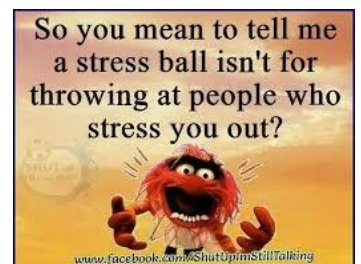
Hi Everyone!

Children and young people need to know that they have choices – **choices about right and wrong; choices about who makes the best friends; choices about what kind of friend they will be; choices about how they are going to react in different situations; and CHOICES ABOUT PROTECTING THEMSELVES ON THE INTERNET.**

All this can create **STRESS** as they navigate life. We, as parents and adults, can help children and young people to develop coping skills. It is in handling the small ups and downs of everyday life that kids develop their inner resources that will equip them to manage and come through the larger hardships, frustrations and difficulties that will inevitably come their way.

Here are five ways we can help our kids cope:

1. **Thought-stopping:** Help kids being overwhelmed by parking their thoughts or worries for a while. *“That’s enough of those thoughts for now. Think about it after lunch, but leave them for now.”* Other ideas include: writing their worries on a piece of paper then screwing up the paper and throwing it away; putting their worries in a small box and placing the box in a drawer or cupboard.
2. **Mental distraction:** Get them reading, running, writing or roaming. Anything they can do to distract themselves is positive.
3. **Move away from a situation:** Physically removing themselves from a situation temporarily relieves stress and worry. A break from the study room, a walk outside or visit to shops gives kids the change-up they need.
4. **Go to their special place:** I like to retreat to my garden to escape the stresses of the day. My son had a cubby in a tree. My daughter had a diary she’d retreat to. Help kids find their special place or thing where they can take solace and draw strength.
5. **Remind them that things will get better:** *“This too shall pass”* is a powerful lesson to learn at any age. Sometimes kids will simply wallow in their disappointment, which only makes them feel bad. At some stage they need to get past their disappointment rather than continually revisit the past.



Robyn Mulholland

Student Wellbeing

Mondays & Wednesdays

Say Hello to the new Cosy Coup Crew...





Pupil of the Week



Term 2 ~ Week 3

| | | |
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| Prep | <i>Leo</i> | Working so hard on his reading strategies during guided reading. Well done! |
| Grade 1/2A | <i>Evelyn</i> | For always having a positive attitude and being such a hard worker! |
| Grade 1/2 B | <i>Ivy & Stephanie</i> | For working so well together during partner Narrative Writing. Your story is fantastic! |
| Grade 3/4 A | <i>Jesse</i> | For re-reading his narrative 'Haunted House' and banning the boring bits. Well done Jesse! |
| Grade 3/4 B | <i>Tahlia</i> | For always being a considerate and empathetic member of our classroom! Keep it up! |
| Grade 5/6 A | <i>Sienna F</i> | For her hard work during Writing this Term. Well done on completing your independent story! |
| Grade 5/6 B | <i>Zoe</i> | For your excellent work as backstop during Softball at InterSchool Sports. You're a star! |
| Art | <i>Eva Prep</i> | For her fantastic effort in the Prep's first sewing class. |
| Chinese | <i>Evelyn B 56A</i> | For her great effort and learning attitude shown in the Mandarin Class producing excellent work on the 'Spring Banners'. |
| Library | <i>Liam G 12A</i> | For his excellent contribution to our class discussion and working very well on his class activity. |
| PE | <i>56B – Whole Class</i> | For showing excellent sportsmanship and encouragement during our Soccer games in PE. |

Term 2 ~ Week 4

| | | |
|--------------------------|----------------------|---|
| Prep | <i>Caleb</i> | For his excellent listening skills and always showing respect. |
| Grade 1/2A | <i>Leirian</i> | For being so engaged and enthusiastic during our CERES excursion. Well done Leirian! |
| Grade 1/2 B | <i>Ivy</i> | For her brilliant effort on her Information Report. You did a great job! |
| Grade 3/4 A | <i>Charlie</i> | For always trying his best especially during Applied Maths when he used Transformations. |
| Grade 3/4 B | <i>Thomas H</i> | For an exceptional week of learning! Keep up the great work! |
| Grade 5/6 A | <i>Evelyn</i> | For always having something insightful to contribute to our class discussions. |
| Grade 5/6 B | <i>Zoe</i> | For displaying co-operation and empathy during our discovery session this week. |
| Art | <i>Lola M 12A</i> | For fantastic improvement and showing persistence with her sewing skills. Well done Lola! |
| Chinese | <i>Lachlan H 34B</i> | For consistently exhibiting a positive and enthusiastic attitude towards your Chinese learning. Keep it up! |
| Library | <i>Olivia M Prep</i> | For a fantastic effort in decorating your Flat Stanley character. Well done! |
| PE | <i>Vanessa 34A</i> | For demonstrating excellent kicking skills during the AFL activities. Well done! |
| Student Wellbeing | <i>Shyamala Prep</i> | For being a kind and caring friend to her sick classmate. |

CSEF

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.



If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$125 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 03 9435 1496 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page. Please use the link below:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/resources>

Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.

Earthbound Bolton – Making Mushrooms 101

Thursday 27 May 2021 from 6:30 pm - 9:00 pm – Cost: \$55.00

Join us for an evening of hands-on fun making your very own *take home* fruiting mushroom *grow bucket* using low tech methods that you can readily repeat at home. In this workshop we utilise recycled food grade buckets and easy to access items to ensure anyone can grow their own delicious and healthy gourmet mushrooms at the end of the workshop and afterwards*, at home.

As a valued member of our workshop, the clever chefs of Earthbound Bolton will provide you with some tasty mushroom based morsels to enjoy on the night along with a rejuvenating (non-alcoholic) beverage of your choice. The chefs will even share the secret of their delectable tastings in providing you with access to the e-recipes for you to replicate at home!



As an added bonus, any 101 workshop attendees that book into the upcoming advanced level Making Mushrooms 202 half day workshop/cooking demonstration (with two course meal) set in June with the date to be released shortly, will automatically receive a 10% discount off the ticket price of \$149.

Tickets are limited for these events so early bookings are encouraged – <https://events.humanitix.com/making-mushrooms>

**Additional substrate and spawn will be available for delivery by pre-order on the night.*

Call Roz R for details or booking tickets on 0406 526 637

Cooperation Achievement Respect Empathy

CLUBS ACTIVITIES

COOKING CLUB





La torre pendente di Pisa



Italian Classes

L'Associazione Culturale L'Aurora cordially invites interested **primary students** to come and learn **Italian** at

**St. Martin of Tours,
3 Silk St, Rosanna**
Classes are held on
Saturdays from 1.30 pm – 4.00 pm.

L'Associazione Culturale L'Aurora is an accredited Community Language School that has promoted the teaching of the Italian language and culture in Melbourne for over 40 years.

Beginners or students who would like to improve and enrich their Italian language skills, and enhance their current school studies and progress are very welcome.

Contact: Mrs Gail Amato
Phone: (03) 9898 4707
E-mail address:
laurora@optusnet.com.au
School Website:
www.lauroraschool.com.au



Il Colosseo

