



Greensborough Primary School - 2062

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Borough Bulletin 03 June 2021

Friday 4 June 2021	Remote Learning InterSchool Sports Round 7 – Bye P&F Food Day – Postponed
Monday 7 June 2021	Remote Learning InterSchool Sports Round 4 – St Mary's PS – Postponed School Council Meeting - 07:00pm
Tuesday 8 June 2021	Remote Learning
Wednesday 9 June 2021	Remote Learning
Thursday 10 June 2021	Remote Learning Happy Healthy Kids Preschool Program – Cancelled
Friday 11 June 2021	InterSchool Sports – Make up Round
Monday 14 June 2021	Queen's Birthday Public Holiday
Wednesday 16 June 2021	Breakfast Club at 08:30am
Friday 18 June 2021	P&F Food Day – TBC
Tuesday 22 June 2021	Parent Teacher Interviews – If Permitted
Wednesday 23 June 2021	Breakfast Club at 08:30am
Friday 25 June 2021	Last Day of Term 2 – Early Finish at 1:30pm
Monday 12 July 2021	First Day of Term 3
Tuesday 20 July 2021	MSP School Photos – New Date

Principal's Report

I sincerely hope everyone is faring well during this lockdown period and I know we're all hoping that after this two week circuit-breaker, we are able to have our students back on-site and community restrictions eased. During our phone calls to parents and carers this week, we have been very pleased that the feedback has been positive, and students are completing Home Learning tasks and families are coping as well as can be expected with restrictions. I'm sure the sunshine has helped everyone enjoy their exercise breaks. We empathise with families who may be experiencing economic hardship during this time and encourage you to contact us if we are able to assist in any way by directing you to the appropriate care agencies.

It's not only the staff who are missing our students but also our resident blue-tongue, it seems. Many students have seen 'Bluey' in the yard enjoying the sunshine at the rock wall or walking leisurely across the oval, but we were very surprised to find him (or her) inside recently, near our Home Readers collection. We weren't sure if Bluey was looking for the children or trying to find new reading material for the Premiers' Reading Challenge! We returned Bluey to his natural habitat after his brief sojourn and he seemed to appreciate relaxing in the sunshine. I'm sure our resident chickens and rabbits will also be pleased to see the children on their return, as they're missing their usual daily interactions and food treats.



We were very pleased that we had planned in advance for the possibility of a lockdown and were able to send Home Learning materials home last Thursday afternoon. We are however disappointed that we aren't able to run our scheduled extra-curricular programs and events over this fortnight, however where possible, they will be rescheduled.

Home Learning Packs for next week will be available for collection tomorrow on the netball court, between 11.30am and 1.30 pm. Detailed instructions were sent home via COMPASS yesterday and I urge families to check the information relating to returning the current pack and collecting the new. When planning for next week's program we were mindful that government advice was that this was expected to be a circuit-breaker and not a return to long term Remote Learning. We also referred to important feedback from families in 2020, regarding the challenges and stress for parents and carers of working from home, caring for younger siblings or other family members, whilst trying to assist with their children's Home Learning tasks, including logging on to watch instructional videos online or attend meetings. This feedback is factored into the tasks for our Week Two Home Learning Plan. If the lockdown continues for longer than two weeks, we have plans in place to scaffold the inclusion of more online teaching groups for students.

The wellbeing of families is a priority for all of us and included in this newsletter is a letter from DET outlining the resources and support available for parents, carers and families. DET encourages families to use these resources to help support the mental health and wellbeing of your children during this time.

We look forward to welcoming our students back on-site as soon as possible and we thank families for your continued support of your children's Remote Learning Program.

Angela Morrìtt

Principal

Wellbeing Advice and Resources From DET:

It can be challenging to process and manage changes to routines and the uncertainty that comes with COVID-19 and related restrictions – including moving to remote learning. To support our school community during this time, resources and support are available for parents, carers and families. These resources will help to support the mental health and wellbeing of our students and the young people in our care during this time. I encourage everyone in our community to access these resources and take care of themselves during this time.

Services and support for students and their families A Quick Guide to Student Mental Health and Wellbeing resources is available for students, parents and carers looking to access expert guidance and resources to support wellbeing - <https://www.education.vic.gov.au/parents/learning/Pages/home-learning-translated-advice.aspx> Supporting the mental health and wellbeing of our students remains our priority this year, especially during the continued COVID-19 pandemic and while students are learning from home during the current circuit breaker restrictions.

For students, the guide includes resources to support their own mental health and wellbeing:

- ❖ Advice and resources for students about ways to adapt their learning during coronavirus, to look after themselves and where to get help.
- ❖ Wellbeing activities featuring AFL and AFLW players with tips on managing stress, staying active and gratitude.
- ❖ Kick it with Victory physical activities with Melbourne Victory Football Club.
- ❖ Smiling Mind mindfulness activities for senior secondary school students, including short videos, online tip sheets and meditations.

The guide also includes resources and supports for parents and carers to help them build their child's physical and mental health and wellbeing. This includes:

- ❖ Resources to support children's physical, mental health and wellbeing.
- ❖ Wellbeing activities and conversation starters.
- ❖ Raising Learners podcast series.
- ❖ How to talk to your child about coronavirus (COVID-19).

Wellbeing guidance for parents and carers is also available on the Department's website, or through the confidential parent support hotline, Parentline, available 8am to midnight, seven days a week.

Phone: 13 22 89.

2022 Prep Enrolments

If any families have siblings of current students who are starting school next year, please contact Meghan at the office and lodge an enrolment form. If families know anyone who is coming to Greensborough Primary next year, please encourage them to register their details as soon as possible. We have already had a number of enquiries and school tours for places in 2022 and the sooner we get a sense of our intake for next year, the sooner we can start planning for grade structures.

C

Cooperation

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Achievement

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Respect

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Empathy

The new improved Compass App is here!

Compass have listened to customer feedback and have added new features to the Compass App to help with school-to-home communications. Available on the App Stores today.

Let's take a look at what's new.

Newsfeed Sort Function

Parent/carer users can now sort their newsfeed by 'most important' or 'most recent.' The default view will place important school posts first, but users can now toggle the feed view to ensure they don't miss a post.

Important News

NewsFeed posts that are marked as a priority by the school will be highlighted with an 'important news' banner so they can't be missed by parents/carers.

Save Posts

To make posts easy to find we've added a handy bookmark. Parent/carer users can now bookmark any Newsfeed posts they want to keep for reference, such as upcoming event information that they may need after they have consented. When they no longer need the post, they can simply 'unsave'.



Premiers' Reading Challenge

Congratulations to the following students who have made such an amazing start to the Premiers' Reading Challenge:

Prep: Alex, Mary, Billie, Shyamala, Lily and Puwanon.

1/2A: Lachie, Jay, Rohan, Tomas and Lizzie.

1/2B: Stirling and Anjali.

3/4A: Charlotte, Maisie and Joel L.

3/4B: Patrick, Bella, Hugo, Riley and Liam

5/6A: Sienna N

5/6B: Aiden, Will, Sofia, Daniel and Reese.

The Premiers' Reading Challenge is open until September 17th and we would love to see as many students participate as possible.

Happy reading everybody!

Claire Storey

PRC Coordinator



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Victorian Challenge and Enrichment Series:

Talk About Art: Country and Culture

On Tuesday, Joel L and I completed the Student Visual Creative Catalyst Program. We learnt all about Aboriginal culture and artwork and the materials they use. Not only did we learn about different types of artwork, we learnt about Aboriginal symbols and map tracks. Here's a fact: do you know that in Aboriginal artwork, that a swirly circle represents a campfire? You might think it was just about painting and sketching and all that, but it was actually about weaving, how to make symbols, famous artists and reusing artwork materials and all different things, it was most fascinating. It was a great program, which we both thoroughly enjoyed, and it was a privilege to be chosen to participate.

Thank you so much to Mrs Darling and Mrs Troy for choosing us as some of the few students to be involved. All up, it was a great and memorable experience. Joel's favorite part was making his very own symbols, and mine was learning about how a crab sculpture was woven from a ghost net (that's a fishing net that's been lost in sea).

Bella and Joel L



On Tuesday the 1st of June some students from Greensborough Primary School were selected to attend the Country and Culture Virtual Creative Catalyst program. We learnt about indigenous cultures and their perspectives using different colours, materials and techniques to create amazing pieces of art.

Some of the artists we explored were Sally Gabori, Michael Norman and Reko Rennie. One part I really enjoyed was Reko Rennie's creative neon artwork of three symbols of importance to him; a Crown, Diamond and the Aboriginal flag which represented how First Nations people were the first people to live in Australia. We were asked to draw three symbols that represent you in two minutes. They suggested doing this with our families. You can try this at home with your family too!

Sienna W



Winter Interschool Sport Report- Rounds 3, 4 & 5



Round 3 results versus Watsonia Heights PS:

Netball: A Team: 4 - 2 (GPS won) B Team (mixed): 0 - 12 (WHPS won)

Soccer: 3 - 2 (GPS won)

AFL: 126 - 8 (68 - 8 adjusted score) (WHPS won)

Softball: 18 - 4 (GPS won)

Round 4 results versus St Mary's CPS:

- Rescheduled game due to GPS Curriculum Day and St Mary's Grade 6 camp.

Round 5 results versus Bundoora PS:

Netball: A Team 8 - 2 (GPS won) B Team (mixed): 9 - 0 (BPS won)

Soccer: 10 - 2 (BPS won)

AFL: 57 - 8 (BPS won)

Softball: 24 - 16 (BPS won)

However, due to BPS having boys on the team GPS get the 4 points.)

Due to the 7-day snap lockdown, our match with Watsonia North has been postponed. We have a BYE round on Friday 4th June.

I will keep you informed on further updates regarding games via COMPASS.

Thank you,

Daniela Darling

Sports Coordinator



STUDENT WELL-BEING



Hi Everyone,

There is an old American Cherokee story which may depict the battle of emotions that many of us are experiencing or may have experienced during the current lockdown, remote learning and working from home, etc....



A Native American Cherokee Story – Two Wolves

One evening an old Cherokee told his grandson about a battle that goes on inside people. He said, “My son, the battle is between two wolves inside us all.

“One is Evil – It is ANGER, envy, jealousy, sorrow, regret, greed, arrogance, SELF-PITY, guilt, RESENTMENT, inferiority, lies, false pride, superiority, and ego.

“The other is Good – It is joy, peace, love, HOPE, serenity, humility, kindness, benevolence, empathy, generosity, truth, compassion and faith.”

The grandson thought about it for a minute and then asked his grandfather: “Which wolf wins?”

The old Cherokee simply replied, “The one you feed.”

SO, LET'S EMBRACE THE 'GOOD' WOLF – and LOOK FORWARD WITH HOPE, KINDNESS, EMPATHY AND GENEROSITY among other positive things. Also look on the bright side – a little more time in a cosy bed these very chilly mornings!



I am really looking forward to seeing all the students return soon. Thank you for your mammoth effort, parents, carers and kids, doing your very best!

Please find a 'Scavenger Hunt' below, which you and your children may enjoy!

Robyn Mulholland

Student Wellbeing

Mondays 10:00am to 3:00pm & Wednesdays 8:30am to 1:30pm

robyn.mulholland@education.vic.gov.au

INVENTOR SCAVENGER HUNT

primary playground

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.





PATHS Parent/Caregiver Information

Self-Control and the Control Signals Poster

To our all of our wonderful GPS families,

As we have been faced with another lockdown it is important to look after others and ourselves more than ever. The feelings that we regularly feel may be amplified during times like this and it is important to remember how to control them.

At GPS in our PATHS program we follow the 'control signals' process. If we get sad, upset or angry we need to stop, take a breath and say the problem and how we feel. Then we need to think of and plan and GO!

If you like you can refer to the poster we have attached and put it up around your house to remind everyone of the steps to calming down.

Stay safe and smiling!

Miss T

PATHS Coordinator

Purpose

Self-control can be difficult for all of us! However, it can be more difficult for children. Children are not as experienced at planning ahead, handling frustration or using their thinking skills to control their behaviors when they are feeling upset. When children show poor self-control, they are likely to behave immaturely, feel unhappy and do poorly in their schoolwork.



Being able to stop and calm down is critical. That's because it is very difficult to consider solutions to a problem when we are upset or confused. When we are feeling upset, we often act without first thinking about our behaviors. Often, this leads to further problems.

The Control Signals Poster

To help children develop better self-control, we use the Control Signals Poster*. As you can see on the attached copy of this poster, there is a Red Light (Stop and Calm Down), a Yellow Light (Make a Plan) and a Green Light (Go).

When we use the Control Signals Poster, we emphasize the idea of going to the Red Light first. When we get signals from our bodies or brains that tell us we have a problem, the first thing we need to do is "Stop and Calm Down" (or "go to the Red Light"). Together, we will then develop a list of ways to calm down so we can think more clearly about our problems. A list might include:

- taking one long, deep breath
- counting to ten
- thinking thoughts such as "I'm OK, I can control myself" or "I need to calm down so I can think"
- walking away
- going and sitting somewhere else until we can calm down.

CONTROL SIGNALS

STOP

Take one long, deep breath.
Say the problem and how you feel.

**MAKE
A
PLAN**

Think—what could I do?
Think—would it work?

GO

Try your best idea.
How did it work?

Cooperation

Achievement

Respect

Empathy



Pupil of the Week



Term 2 ~ Week 5

Prep	<i>Atri</i>	For always trying his best and taking pride in his work. Well done!
Grade 1/2A	<i>Storm</i>	For working extra hard this week to complete all his learning tasks!
Grade 1/2 B	<i>Carter</i>	For his determination during Big Write. Well done!
Grade 3/4 A	<i>Talia B</i>	For carefully drawing the line of symmetry of shapes and letters.
Grade 3/4 B	<i>Isla</i>	For your creativity during our Writing and Discovery! Well done!
Grade 5/6 A	<i>Kaitlyn</i>	For your excellent achievement in Writing Narratives. Well done!
Grade 5/6 B	<i>Shanon</i>	For always displaying our school values and being a kind role model.
Art	<i>Aramis Prep</i>	For your fantastic work and ideas in Construction Club.
Chinese	<i>Isabella 34B</i>	For your fabulous work and efforts in learning Chinese dates with the excellent result of the test.
PE	<i>Jaxon 34A</i>	For displaying excellent sportsmanship during Soccer. Well done!
Student Wellbeing	<i>Joel L 34A</i>	For creating a great plan to keep our grounds tidy!

Term 2 ~ Week 6

Prep	<i>Nina</i>	Her outstanding efforts in reading this week and confidently reading a book she has been practising to the class. Well done.
Grade 1/2A	<i>Edward</i>	For consistent effort towards all aspects of his learning.
Grade 1/2 B	<i>Hudson</i>	For showing determination and persistence to improve his handwriting. You are working so hard!
Grade 3/4 A	<i>Maisie G</i>	For her insightful inference during Guided Reading sessions.
Grade 3/4 B	<i>Mia</i>	For your ongoing enthusiasm towards your learning! Keep up the great attitude!
Grade 5/6 A	<i>Gabriel</i>	For his excellent work during narrative writing. Your story 'The Attack of the Giant Hornets' contained lots of detail and action. Well done!
Grade 5/6 B	<i>Willow</i>	For always displaying the school values and working to the best of her ability.
Art	<i>Victor Prep</i>	For his fabulous work in Art and Clubs and always being willing to help others.
Chinese	<i>Alysha 56B</i>	For her fabulous work and efforts in learning to tell the dates in Chinese with the excellent result of the test on it.
Library	<i>Stirling 12B</i>	For explaining to me so clearly how the dinosaurs became extinct! Thank you!
PE	<i>Tahlia F 34B</i>	For always trying her best and showing determination during PE. Well done!

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Parents & Friends

A huge thank you to Nick's Gnocchi & Pasta for supporting our school! We raised over \$200 for the school and those that ordered received some tasty goods! It is also great to help support a local business, especially during these times.

For those that missed out but would like to help support Nick, check out his website www.nicksgnocchipasta.com



For the year so far, we have raised just over **\$4000**. Our goal is to purchase a projector and screen for the school hall and the money raised so far will be going towards this goal.

Bakers Delight food day – **cancelled**

Due to lockdown our food day tomorrow Friday 4th June, is cancelled, however we plan to reschedule it in the future, when students are back onsite.

For families that placed a lunch order, we'd like to transfer your payment and order to our next food day. If families would like to make different arrangements, please contact the office.

Pie Drive



Prior to this lockdown we had booked a Pie Drive fundraiser for the end of this term. Once we have confirmed that it can go ahead, a notice will come out via Compass and order forms will be sent home. Hopefully we will be back onsite by then!

Orders in by 16th June

Delivery for 22nd June – Pending restrictions

A huge thanks to Cassie Fox for organising this.

Thankyou,

Kim Hill

On behalf of P&F

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Newsletter



You are
BRAVER
than you believe,
STRONGER
than you seem, and
SMARTER
than you think.



WHAT'S BEEN HAPPENING...

OSHClub Newsletter – Term 2 Edition 3

Hello everyone hope you are all doing well and staying safe. We have been taking advantage of the great weather and we have been having lots of fun play outdoors. The children have also been busy with a variety of art and craft activities using a variety of resources.

We celebrated National Sorry Day by making Aboriginal flags which the children enjoyed.

Our moovosity sessions are still running with lots of fun and play for the children that decide to participate. Moovosity sessions give the children the opportunity to practice their physical skills and, also their cooperative skills.

Another lock down! Please stay safe and we will be waiting for all of you to come back next week.



SPECIAL ANNOUNCEMENTS



Moov games 2021 are coming!



Vacation Care program nearly here!!!!!!!



We are kindly requesting if you could please provide us with any recycled materials as we are promoting sustainable practices in our service.



Newsletter



COMING UP

**1st
June**

1st Day of Winter/International Children's Day

**5th
June**

World environment Day

**14th
June**

Queen's Birthday

News update!

Moov Games 2021 are here!. In the true spirit of training like champions and with the Moov Games set to kick off this week, it's a great time to remember the famous 5 P's!! Proper, Preparation, Prevents, Poor, Performance. Stay tuned for more updates!

Unfortunately with the new Covid 19 lock down and restrictions we won't be able to move on with our cooking clubs. We just want to make sure that all of us stay safe and we don't want to take any sort of risks. We still provide a variety of delicious afternoon snacks which we make sure to make with all required procedures.

One more month for school holidays!

Make sure you secure your spot for our Vacation Care program. We have organized some amazing incursions and excursions that guarantee lots of fun. We also have planned so many activities which the children will love during their time in the service.

Stay tuned for more updates within the following weeks. Come join us for some memorable experiences!



RECIPE

Unicorn Rainbow Balls

Ingredients:

- 200gr marshmallows
- 80gr butter
- 4 cups rice bubbles
- ¼ cup 100s and 1000s

1. Melt marshmallows and butter in microwave on high for 2 minutes
2. Be careful not to burn the mixture if unsure check every 20 seconds
3. Add marshmallow mixture to rice bubbles and mix well.
4. Roll into balls and roll over 100s and 1000s.
5. Let cool and enjoy !

