



Greensborough Primary School - 2062

130 Grimshaw Street Greensborough 3088 Phone: 03 9435 1496

Email: greensborough.ps@education.vic.gov.au

Website: www.greensborough.vic.edu.au

Borough Bulletin ~ 30 May 2024

Friday 31 May 2024	Interschool Sports – GPS v Watsonia North – Home
Friday 7 June 2024	Prep, Grades 1 & 2 Grandparents & Special Visitors Day
Monday 10 June 2024	Monarch's Birthday Public Holiday – Pupil-Free Day
Wednesday 12 June 2024	Grade 6 Excursion – Ice Skating & ARTVO – 9:00am to 3:00pm
Friday 14 June 2024	JSC Big Freeze Fundraising Event
Friday 21 June 2024	Student Academic Reports available on Compass P&F Food Day
Wednesday 26 June 2024	Parent/Teacher Interviews (Normal School Day for Students) Grade 5 & 6 – Natural Disaster Expo – 11:30am to 1:00pm
Friday 28 June 2024	Last day of Term 2 – Early Dismissal – 1:30 pm
Monday 15 July 2024	First Day of Term 3
Friday 19 July 2024	Scienceworks Excursion – Whole School
Friday 26 July 2024	Footsteps Dance Program – Session 1 (Whole School)
Friday 2 August 2024	Footsteps Dance Program – Session 2 (Whole School)
Wednesday 7 August 2024	Athletics Trials – Willinda Park – 9:00am to 1:30pm
Friday 9 August 2024	Footsteps Dance Program – Session 3 (Whole School)
Friday 16 August 2024	Footsteps Dance Program – Session 4 (Whole School)
Friday 23 August 2024	Footsteps Dance Program – Session 4 (Whole School)

Cooperation **A**chievement **R**espect **E**mpathy

Principal's Report

I have no words to say how joyful it was to go into the hall on Friday night and see it full to capacity with happy, smiling people. Since the Pandemic, it has been a journey to reengage the community with activities at the school such as helping in classrooms, attending special events or supporting Parents and Friends fundraising activities, so we are hopeful that Friday night might be a turning point. The heroes of the night were Kim and Simone. Both Kim and Simone's children have graduated from GPS but it is a sign of their community spirit and commitment to the school that they pulled together this amazing night.

It was asked on Friday night what the funds raised would be used for. Parents and Friends make the decision as to what projects their funds, raised from not only Trivia Night but also special lunch days, Mothers and Fathers' day stalls, Bar-b-ques and raffles will support, however the school is always asked for suggestion or areas of need. At the moment the 'wish list' includes:

- ★ Refurbishing the First Aid room to have extra seating and storage to manage the daily flow of accidents and illnesses.
- ★ Landscaping around Tiny Town to include student sized outdoor tables and chairs and garden areas.
- ★ Upgrading students' outdoor drinking fountains.
- ★ Development of the Grimshaw St boundary of the school to update the fence line and planting.
- ★ Noise absorbing tiles on classroom walls.
- ★ New cabinetry in the photocopy room to make it a functional space.

When Parents and Friends have decided on their plan for spending the funds raised, we will let everyone know.

Another enduring impact of the Pandemic is the current teacher shortage we are experiencing. During the Pandemic many senior teachers (as happened here at here at GPS) made the decision to retire and many young teaching students became disengaged with online learning and the inability to do in school placements, so left their courses. At the best of times, it is a struggle to have schools well-staffed and unwell teachers replaced but, at the moment, with so many different respiratory illnesses in the community it has been impossible to find relief staff. As a result, our staff have had to work together as a team, changing timetables, forgoing time release scheduled for that day and taking on additional students to their regular class to make this work. The staff at GPS have done this willingly and without a word of complaint and it is a tribute to their dedication that most students would be completely unaware that anything unusual was happening at the school.

Whilst all of the above is taking place, teachers are busily writing mid-year reports. This process is about acknowledging and celebrating student progress as well as goal setting and establishing programs for second semester to assist all students reach their personal best. Parents are often contacted prior to reports going live on COMPASS to discuss any issues or concerns raised by recent assessment data so that we can ensure that parents and the school staff can work together as a team to support and develop student learning outcomes.

Much like the teacher shortage, there also appears to be a labour shortage, and we are struggling to get in contractors to clear the leaf litter in the school grounds. I apologise for this and hope we can get the situation rectified as soon as possible.



Cooperation

Achievement

Respect

Empathy



Parent Payments

In fourth term last year, the schedule was sent home for 2024 Parent Payments. Many thanks to those families who have made payment as this greatly assists our cash flow. In order to try to assist families, included in the 2024 schedule, was the \$50 cost for the Term Three weekly Footsteps Dance Incursions and the bus costs for the final dance performance and the \$40 pool admission cost for the Term Four swimming program (the school covers the cost of swimming instruction). As has previously been explained to families, schools are no longer able to send individual statements of accounts home to families so I have attached a copy of the 2024 schedule of payments and, if you are uncertain of whether or not you have made payment or would like some support, please contact Mehgan in the office.

Thank you to everyone in the community for the continued support for the school.

Yours sincerely,

Margaret Hirth

Assistant Principal

2024 Parent Payments

Dear School Families,

School Council have now ratified the 2024 Curriculum Charges and these are set out below.

The cost of pool admission for the Term Four Swimming program is included in the schedule. The school will cover all of the lesson tuition costs.

The only costs for families beyond this listed below will be:

- ❖ Student individual Bookpacks which will be ordered by families directly to MAXIM and delivered to the school in readiness for the 2024 school year. The details of this process will be sent out in the first week of Term Four.
- ❖ Camps
- ❖ Excursions /Incursions
- ❖ Transport costs for interschool sport and athletics

As part of the Education Department's updated policy on the collection of Parent Payments for essential school items, we are no longer able to issue statements beyond the information below however, upon request, Mehgan is able to provide an updated statement of amounts owed or payments made.

In addition to the Curriculum Contributions, families are invited to support programs at the school with the option of \$30 contributions towards:

- ★ The Library Program
- ★ Student Welfare Activities
- ★ ICT (Information, Communication and Technology) equipment and programs

If you have any queries please do not hesitate to contact the office.

Payment can be made at any time via:

1. Via your Compass App - under the 'Course Confirmation/Payments' tab
2. Via Direct Debit to the school account: BSB: 063 185 Account Number: 1014 8099
Please put the name of the student/s in the reference section
3. In person at the office.

Thank you very much for your support and assistance, it is greatly appreciated.

Yours sincerely,

Margaret Hirth

Assistant Principal

Curriculum Contributions	Amount
Items and activities that students use, or participate in, to access the Curriculum	
Year Prep - 6 classroom consumables, materials & equipment: <ul style="list-style-type: none"> • Art – paint, crayons, canvas, glitter, coloured paper (\$10) • Science – chemicals, equipment (\$5) • Mathematics – numeracy blocks (\$5) • English – book boxes (\$10) • Sports – equipment (\$5) • Mandarin – equipment(\$5) • Library – books, library systems (\$5) • Discovery program EG LEGO room equip (\$5) 	\$50
Online Subscriptions: <ul style="list-style-type: none"> • See-Saw(\$8) • Compass (\$10) • On-Line learning platforms (\$12) 	\$30
ICT Devices: – provision of devices from the shared classroom sets	\$10
Printing and photocopying: - of worksheets and learning materials	\$10
Other Contributions	Amount
for non-curriculum items and activities	
School Sports Victoria membership	\$5
Student wellbeing programs	\$20
First aid equipment	\$5
School grounds maintenance and improvements	\$20
Term Three Footstep Dance incursions and bus transport for performance	\$50
Swimming Term Four – Pool admission for eight sessions (the school will cover the cost of tuition)	\$40
Total Amount	\$240

Financial Support for Families

Greensborough Primary understands that some families may experience financial difficulty and offers a range of support options, including:

- the Camps, Sports and Excursions Fund
- Referral to community-based support agencies where available
- Payment Plans to meet family needs

For a confidential discussion about accessing these services, or if you would like to discuss alternative.

2024 Curriculum Days

I know many families like advance notice of our Curriculum Days, so 2024 dates are listed below:

- ★ Monday before Cup Day, 4th November
- ★ Friday 20th December – Last Day of 2024 School Year

2025 Prep Enrolments

Enrol by Friday 26th July 2024

If any families know anyone who is coming to Greensborough Primary next year, please encourage them to register their details as soon as possible, (this includes siblings of current students). Under the new DET guidelines all 2025 Prep enrolments should be completed by 26 July 2024. We have already had a number of enquiries and school tours for places in 2025 and the sooner we get a sense of our intake for next year, the sooner we can start planning for grade structures.

Parents/Carers will be notified of the outcome of the application between Monday 29 July and Friday 9 August 2024. If an enrolment offer is sent, it should be accepted by Friday 23 August 2024.

STUDENT WELLBEING

Hi Everyone,

What is a life transition?

A life transition is any change or adjustment that impacts your life in a significant way. We all experience transitions throughout our lives – big, small, or unplanned. Adjusting to change can be difficult, as even positive life transitions tend to cause some stress. Over the course of a lifetime, a person can expect to experience a significant amount of change. Some of these changes, such as marriages, births, and new jobs, are generally positive, although they may be accompanied by their own unique stressors. Others are difficult – relationship breakdown, moving, death of a loved one.



A very positive change for me and Hubby last weekend was the marriage of our daughter in a small intimate wedding with family and close friends. A highlight was to see the groom (now our new son-in-law) shed a few tears of love upon seeing his bride approach! Sorry, no photos.

On the other hand, I am currently assisting two students at another school who are experiencing the serious illness of a parent and all the changes that this is bringing to their lives.



Big life changes are inevitable, but that doesn't make them any easier for children (or adults) to manage. As we face changes, we develop the skills of resilience. By navigating and growing from these experiences, we strengthen and train our 'resilience muscle'. Children who are new to major life changes need extra support in addressing their feelings, in understanding and adjusting to change, and learning new strategies and skills along the way. *Remember that children feel our emotions, so start by acknowledging and regulating your own feelings about the big change.*

Some helpful advice:

- ★ **Give Them Time to Prepare** – When preparation is an option, give your child plenty of warning that a major change is coming. This allows them time to process and begin to accept the change.
- ★ **Listen to Their Concerns** – While you'll want to focus on the positives associated with the big life change, also take time to address your child's questions and concerns. Acknowledge and validate their feelings without being too quick to distract them or try to shield them from their emotions. Coaching children through their feelings is a vital learning experience; shielding them teaches nothing. For example, if they're worried that you will never spend time with them after separation or a new baby comes, talk about different activities that you will still do together. Remind them they can still ask for an extra hug or kiss whenever they need it.

- ★ **Read Books About Big Life Changes** – There are plenty of children’s books written to help kids cope with major life changes.
- ★ **Keep Routines the Same** – When a major change happens, it’s important to give your child as much consistency and stability as possible. Do your best to stick to your usual schedule and routines. Plus, getting plenty of rest and continuing to eat a nutritious diet helps your child feel better, happier, and calmer.
- ★ **Provide Connection and Play** – Another thing that should remain consistent is your child’s connection with you. Make sure your child knows that no matter what else changes, you aren’t going anywhere, and neither is the bond you have with your child. A little extra attention and parent-child playtime reassure your child that your love and care will remain consistent, making it much easier to cope with changes in other aspects of life.
- ★ **Give Them Choices and Ask for Help** – During a big life change, children feel that they have no control over their lives. Give some sense of agency by allowing your child to make choices and asking them for their help.
- ★ **Talk About Other Changes** – Discuss or even sketch your child’s life path so far. What changes have already happened? Talk about why these changes happened. What was good and not so good about each change? What helped them get through? Discussing the changes that are now in the past can help put the current situation in perspective.

You can read more detail at <https://biglifejournal.com/blogs/blog/help-kids-cope-big-life-changes> This website has some great resources which I often use in my student wellbeing work here at GPS.

Stay safe and well!!!

Robyn Mulholland

Mondays, Wednesdays & Thursdays

Student Wellbeing Coordinator

robyn.mulholland@education.vic.gov.au

*A child's life is
like a piece of
paper on which
every person leaves
their mark.
- Chinese Proverb*



Dear Families,

Book Club catalogues were sent home last week with your children. If you would like to place an order this can be done online at <https://mybookclubs.scholastic.com.au/Parent/Login.aspx> or complete the student order form on the back of the catalogue and take this, with your payment, to Meghan in the Office.

Orders are due by **Friday 14th June 2024**.

Thank you again for your support,

Claire Embling

Book Club Coordinator



GRANDPARENTS AND SPECIAL FRIENDS DAY



Friday the 7th of June at 9:10am to 11:00am



Meet in the classrooms for a morning full of fun activities. We will then have morning tea with all P-2 students at 10:30am.

*Please bring a plate of food to share.**



***Please be aware that due to student anaphylaxis and allergies we have a nut-free policy at Greensborough Primary School.**

Spotlight on PREP



In Prep, we have been learning how to predict the outcome of a story using clues from the title and illustrations. The book for this week's prediction was 'I'm a hungry dinosaur' by *Janeen Brian*.



Congratulations to Aidan for winning the Raffle at Assembly!

To reward kind behaviour during recess and lunch, teachers have been encouraging safe and kind play by hanging out raffle tickets to students. Raffles are also given to those who willingly help out in the school environment by keeping it clean and tidy.

In class, we have been working hard to practise our letter formation and place value in two-digit numbers using MAB blocks. As part of our writing, we have been doing dictation on whiteboards to demonstrate our phonics knowledge and letter formation.



The Preps had the privilege of meeting Paul George, the author of our Sunshine Books Decodable series for our Reading Program. What an honour!



Lastly, congratulations to the Preps who got up at assembly on Monday to receive their Certificates for mastering their Set 1 and Set 2 Letters and Sounds.





Pupil of the Week



2024 ~ Term 2 ~ Week 5

Prep	Abhiraj	For his persistence in Reading.
Grade 1/2 A	Hunter	For working with good focus and completing his writing with effort.
Grade 1/2 B	Fariz	For being an enthusiastic member of 1/2B and always showing respect to his peers.
Grade 3/4 A	Scarlett	For her active participation in the STEM 'Open Day' activities. Keep up the great work!
Grade 3/4 B	Olivia	For always trying her best during class learning and taking on feedback to improve!
Grade 5/6 A	Charlie	For completing his Reading tasks to a high level. Great effort!
Grade 5/6 B	Thomas T	For showing great enthusiasm during our Discovery lesson.
Library Prep – Grade 2	Kleo T 1/2B	For giving everything a 'red-hot go!' Thank you, Kleo!
Library Grades 3 – 6	Arad M 5/6A	For starting a rich discussion by sharing his personal connections – Thank you!
STEM Prep – Grade 2	Amelia G Prep	Well done, Amelia on participating in our testing this week! Great work.
STEM Grades 3 – 6	Aidan H 5/6A	I loved seeing your confidence when participating in our discussion time. Super work!

2024 ~ Term 2 ~ Week 6

Prep	Amelia	For finding her confidence and speaking in front of the class.
Grade 1/2 A	Millie	For taking time to present her work with care. Keep it up!
Grade 1/2 B	Lilyana	For fantastic effort in her reading! Well done, Lilyana!
Grade 3/4 A	Evelyn	For her amazing information brochure on 'Droughts'. You are a Superstar!
Grade 3/4 B	Mary	For her fantastic brochure about the 'Water Cycle'. Well done!
Grade 5/6 A	Sofian	For working well and staying on task during Reading sessions.
Grade 5/6 B	Edward	For showing great enthusiasm during our Applied Maths sessions
Art	Dash W 3/4B	For always demonstrating a positive attitude in the Artroom and trying his very best with every piece of work.
Library Prep – Grade 2	Noah K 1/2A	Thanks for helping keep our Library tidy and organised. Great work.
Library Grades 3 – 6	Hudson M 3/4A	For his great understanding of the Dewey Decimal System.
Mandarin	Joel J 5/6B	For settling well and using his Mandarin to say, "Someone is not here in Greensborough".
PE	Harper T 5/6A	For your amazing sportsmanship and skills in Soccer! You are a future Superstar!
STEM Prep – Grade 2	Lee May L 1/2B`	For her positive attitude and having a go at all activities today – Superstar!
STEM Grades 3 – 6	Charlie J 3/4B	For all of his great work in his 'Leak, Soak & Repel' activity. Keep up the effort, Charlie!

July 5-13 2024
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Do you have a daughter in Grade 5?
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clc.vic.edu.au/enrol

Limited tour spots available, register at
clc.vic.edu.au/enrol/book-a-tour

Hear from our Principal
 Stephanie Evans

PERFORMANCES

Friday July 5	7:30pm
Saturday July 6	2:00pm 7:30pm
Sunday July 7	2:00pm
Wednesday July 10	7:30pm
Friday July 12	7:30pm
Saturday July 13	2:00pm 7:30pm

TICKETS

Adult	\$34
Concession	\$30
Group 10+	\$30
Under 18 years	\$17

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