

Greensborough Primary School - 2062

130 Grimshaw Street Greensborough 3088 Phone: 03 9435 1496

Email: greensborough.ps@education.vic.gov.au

Website: www.greensborough.vic.edu.au

Borough Bulletin ~ 25 July 2024			
Friday 26 July 2024	Footsteps Dance Program - Session 1 (Whole School)		
Monday 29 July 2024	Grades 5 & 6 Basketball Program – 09:00am to 11:00am		
Thursday 01 August 2024	100 Days of Prep Celebration		
Friday 2 August 2024	Footsteps Dance Program - Session 2 (Whole School)		
Monday 5 August 2024	Grades 5 & 6 Basketball Program – 09:00am to 11:00am School Council Meeting – 7:00pm		
Wednesday 7 August 2024	Athletics Trials – Willinda Park – 9:00am to 1:30pm		
Friday 9 August 2024	Footsteps Dance Program - Session 3 (Whole School)		
Monday 12 August 2024	Grades 5 & 6 Basketball Program – 09:00am to 11:00am		
Friday 16 August 2024	Footsteps Dance Program - Session 4 (Whole School)		
Monday 19 August 2024	2024 Book Week commences Student Poems on display		
Tuesday 20 August 2024	Grades 5 & 6 – Monty SC Production – 10:00am to 01:00pm Book Fair – 03:30pm to 04:15pm		
Wednesday 21 August 2024	Book Week – Multi-Age Day Activities Book Week Parade – Dress as your favourite Book Character Book Fair – 08:15am to 09:00am & 03:30pm to 04:15pm		
Thursday 22 August 2024	Book Fair – 08:15am to 09:00am & 03:30pm to 04:15pm		
Friday 23 August 2024	Footsteps Dance Program – Session 5 (Whole School) Book Fair – 08:15am to 09:00am & 03:30pm to 04:15pm		
Wednesday 28 August 2024	District Athletics Competition 09:00am to 02:30pm		
Friday 30 August 2024	Footsteps Dance Program – Session 6 (Whole School) Prep Fathers' Day Breakfast Celebration		
Monday 02 September 2024	School Council Meeting – 07:00pm		
Friday 06 September 2024	Footsteps Dance Program – Session 7 (Whole School) Premiers' Reading Challenge closes		
Wednesday 11 Sept 2024	Grade 6 KingPin Excursion Grades 3 & 4 Space Expo – from 02:45pm		
Thursday 12 September 2024	R U OK Day Grades 3 & 4 Space Expo – 09:00am to 10:00am		
Friday 13 September 2024	Footsteps Dance Program - Session 8 (Whole School)		

Monday 16 September 2024	Circus Event – 09:00am to 11:00am
Thursday 19 September 2024	Footsteps Dance Concert – Monty SC – 09:45am to 11:00am Grade 2 Sleepover – from 05:30pm
Friday 20 Santambar 2024	Footsteps Dance Program – Session 9 (Whole School) Last day of Term 3 – Early Dismissal – 1:30 pm
Thursday 12 December 2024	Grade 6 Graduation Celebration

Principal's Report

We've had a terrific start to Term Three with all classes impressing us with how well they settled back into school programs and routines after the holidays. We were delighted to welcome six short term international students Annie, Zoe, Daniel, Allen, Steven and Ella, and we look forward to two more students beginning next week. The students stay for periods of 3-6 weeks and provide a great opportunity for us to share cross cultural experiences. It's a credit to our GPS students how inclusive and welcoming they are to our visitors. We're looking forward to learning more about their lifestyle and schooling in China!



Our academic programs this term build on student results from our first semester and students are highly engaged in their differentiated class programs, intervention, tutoring or extension programs, including High Achievers and G.A.T.E.W.A.Y.S. Our teachers and ES staff have a deep understanding of our students' academic and wellbeing requirements and work hard to ensure they are met. Margaret coordinates our intervention and extension programs and unlike many schools, as reported in the news recently, our tutoring programs are achieving excellent results. Claire S. coordinates our extension and enrichment programs offered by DET and external providers, ensuring our high achieving students are challenged to reach their potential.

Extracurricular Programs

Alongside our class and specialist programs, we have a host of extracurricular events planned this term. We began by celebrating NAIDOC Week and presenting all students with a NAIDOC beanie to help with the winter chills. The whole school excursion to Scienceworks was a massive hit, with the 'Lightning Show' and Planetarium being the sessions most students enthusiastically shared with me. Our senior students have had a valuable presentation with Victoria Police on bullying and the impact on victims, and the 'Hawks Friends' program got off to a great start, with students highly engaged in the presenter's personal story of achieving goals and competing at high levels despite the amputation of her leg.

Our Footsteps Dance Program begins tomorrow and after listening to our feedback on the difficulties we encountered with the delivery of last year's program, we're assured steps are in place to ensure we have consistent staffing. A reminder that our concert is scheduled for the second last morning of term at Montmorency Secondary College. This is also the night of our Grade Two Sleepover, which is one of the highlights of our students' primary school years.

Book Week is another major event this term, and students are excitedly looking forward to the Parade, Multi-Age Day and Book Fair. Our STEM teacher Leah will be building connections with Science Week which is just prior to Book Week and we're looking forward to the terrific activities she's planned.

Kristy is inspiring students with creative tasks in the art room and we can't wait for the Art Show she has planned in Term Four to showcase students' 'masterpieces'.



Bec Gauci is adding weekly yoga sessions to our regular lunchtime activities of choir, recorder, indoor games, sports club, Friendship Tree, as well as coding, chess, tennis and instrumental music offered by external providers.

We're building on the new wave of enthusiasm for chess and have replaced our ageing outdoor chess set. We already have many students challenging each other and strategizing for a win and expect a staff vs student game soon. Our mud kitchen has also received new pots, pans, etc and our students are busy whipping up some culinary delights.



Overall, there's a terrific suite of additional programs and events this term to complement our class academic and wellbeing programs, all designed to meet our student needs. If any parents are interested in assisting with school programs, please contact your child's class teacher, Margaret or myself.

Yours sincerely,

Angela Morritt

Principal

2024 Parent / Caregiver / Guardian Opinion Survey:

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation. Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from **Monday 29 July to Friday 30 August 2024.** All families are invited to participate in the survey.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Resources are also available in additional languages to assist parents / caregivers / guardians who speak a language other than English at home. Please reach out to your child's teacher, or the school directly for survey guides in your language.

Please speak to your child's teacher if you would like more information.

2025 Prep Enrolments – Enrol by tomorrow, Friday 26th July 2024

If any school families know anyone who is coming to Greensborough Primary next year, please encourage them to register their details as soon as possible, (this includes siblings of current students). Under the new DET guidelines all 2025 Prep enrolments should be completed by 26 July 2024. We have already had a number of enquiries and school tours for places in 2025 and the sooner we get a sense of our intake for next year, the sooner we can start planning for grade structures.

Parents/Carers will be notified of the outcome of the application between Monday 29 July and Friday 9 August 2024. If an enrolment offer is sent, it should be accepted by Friday 23 August 2024.

STUDENT WELLBEING



Hi Everyone,



Can you identify with the emoji on the left?? If so you must be a parent!!

We all need help with parenting – I say that it is the most challenging 'job' in the world, no matter what age our children are! The challenges seem to keep growing, especially with growing social media platforms, AI, growing temptations in order to 'belong', diverse family situations, identity, diversity, to name a few!

One way in which we as a school can assist in supporting you as parents is through accessing community programs to support your children socially and emotionally. At school we are endeavouring to prepare our 5/6s for their challenging years now and in the future. 'HAWKS FRIENDS' – go hawks, wasn't that a great win against the pies last Saturday!! "We're a happy team at Hawthorn...",Sorry, I digress! I will begin again.



The 'HAWKS FRIENDS' program is an initiative of the Hawthorn Football Club as part of their Foundation, to reach out to the community. It is supported by **BEYOND BLUE**. The program builds resilience, confidence, and emotional wellbeing which improves learning and social outcomes. We are fortunate to have Charlotte from 'Hawks Friends' who has begun to run a 10-week program with our 5/6s on Monday mornings from 9:00am to 11:00am. Charlotte is a member of Hawthorn's AFWL Wheelchair Football Team.

FURTHER PARENTING HELP

There is a 'wealth' of excellent parenting help out there. One of my favourites is *EMERGING MINDS* who produce free resources that help families nurture and protect children's mental health as they navigate the ups and downs of daily life. Explore their website at https://emergingminds.com.au/families/ and you may also subscribe to their newsletters.

The following are also excellent websites to explore:

- https://raisingchildren.net.au/
- https://www.esafety.gov.au/parents
- https://www.generationnext.com.au/
- https://biglifejournal.com.au/collections/parenting

So, let's continue to work together to help and guide our children/students to be the best they can be and to become resilient, confident, caring and empathetic adults!

Robyn Mulholland
Student Wellbeing Coordinator

Mondays, Wednesdays & Thursdays robyn.mulholland@education.vic.gov.au

Cooperation

Achievement

Respect



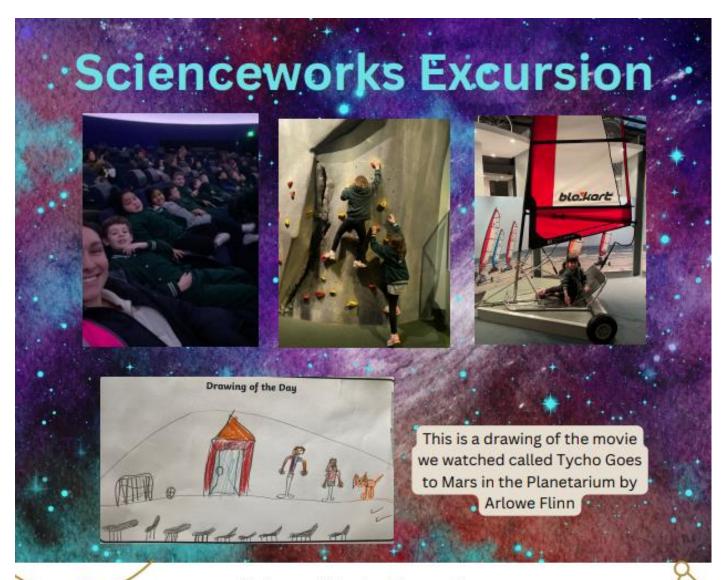


Our 2024 Preps have been working hard at school, learning, playing and having fun together this year. We have been keeping track of the days we've been at school and are so excited to announce that our 100 days of Prep will fall on Friday the 28th of July!

The Preps will come dressed like they are 100 years old to participate in fun activities throughout the day. Keep your eyes peeled for the fun things we will be getting up to on the day, and I can't wait to see the Preps dressed up!



As part of our NAIDOC Week celebrations, the year 5/6 students completed a collaborative art piece last week. This year's theme of 'Keep the Fire Burning' was our inspiration.



ScienceWorks Excursion By Jacob and Allen in 3/4B

First, the school went to the Amphitheatre to have our recess, the Amphitheatre's seats had the rainbow colours underneath them.

Next, we went to the planetarium and learned a lot about the solar system, such as there are dwarf planets called Ceres and Pluto.

The next activity we went to was the lightning show, where there was a pop quiz about electricity and what it does, there were 2 experiments that occurred during the show, these included using lightning. The first one made an amazing retro song that we all know, the 2nd activity was the experiment that showed us what to do in a lightning storm: 1) planes and cars are safe, 2) don't hold up metal objects or be the tallest object there, 3) it is not safe to stand near trees, 4) it is safe to be indoors.

The next activity we did was called Think Ahead, it was a presentation about robots, and what they do, how they can affect our environment.

The final activity we did was called SportsWorks, we raced Cathy Freeman and saw if we could beat certain soccer players in penalty situations.

Physical Education

2024 ATHLETICS TRIALS

On Wednesday 7th August we will be holding the Greensborough Primary School Athletics Trial at Willinda Park Athletics Track in Greensborough, between 09:00am and 01:30pm.

The Greensborough Primary School Athletics Trial helps us to organise our team for the District Athletics Competition later in Term Three. This is an opportunity for our students to experience an Athletics Trial where everyone will be encouraged to participate in all events on the day. It is always a great day out for everyone! Please don't forget to bring:

- Good running shoes
- Sportwear
- Full water bottle
- Packed lunch and snacks

Please complete the consent and payment on Compass.

GO GREENSBOROUGH!

Leo Derrick

Sports Coordinator



Victoria Police to Visit Grades 5 & 6

This week, Senior Constable Nicole from the Banyule Youth Division of Victoria Police visited our Grade 5 and 6 students to discuss the importance of making good choices and understanding the consequences of their actions. Her talk covered critical topics such as transitioning into young adulthood and the significance of being an 'UpStander' rather than a bystander, particularly in the context of online antisocial behaviour. This engaging and informative session equipped our students with valuable knowledge and confidence to navigate these crucial aspects of their development. We thank Nicole from Victoria Police for coming to speak with us.







Pupil of the Week



2024 ~ Term 2 ~ Week 9

Prep	Annie	For seamlessly transitioning into the Prep class and demonstrating her fantastic writing skills!
Grade 1/2 A	Patrick	For being inquisitive and super engaged at Scienceworks. Great work, Patrick!
Grade 1/2 B	Indie	For showing great enthusiasm while at Scienceworks. Well done, Indie!
Grade 3/4 A	Yasmin	For being actively involved in all the Scienceworks learning experiences.
Grade 3/4 B	Natasa	For showing a positive attitude in all learning tasks. Keep it up!
Grade 5/6 A	Row	For always being a kind, compassionate and caring classmate.
Grade 5/6 B	Lachie	For your enthusiasm at Scienceworks! Thanks for being such a great help!
Library Grades 3 – 6	Joel J 5/6B	For showing the school value 'Respect' during our Library session. Keep it up!
PE	Lola M 3/4B	Not only are you an Athletics Superstar but you always bring up the people around you!
STEM Prep – Grade 2	Shiv R 1/2B	For his great participation and thought into his living things and habitats activity!
STEM Grades 3 – 6	Billie G 3/4B	For her detailed explanations about living, non-living and 'once' living.

Parents & Friends Association

Welcome back to Term Three. What a wintery start to the new term. Don't fear, we have a remedy. Parents & Friends Association will be conducting a Tony's Pie Drive Fundraiser in September. Order forms will be sent out in a couple of weeks.

Food Day Fundraisers:



To be confirmed

Kind regards,

Yvette M & Annie A

for Parents & Friends Association of Greensborough Primary School

Important School Policies Notice

Greensborough Primary School regularly reviews and updates our policies and procedures to ensure they meet the Department's requirements. These policies are available on the school website, or a hard copy can be obtained from the office.

We are committed to continuous improvement and welcome feedback from families and members of our school community on ways we can further strengthen our policies and procedures.

If you have any suggestions, comments or questions please contact Angela or Margaret.







Join The Fun, Get Active, Be Social









Rise then Shine Update



Our rise and shine program has been growing in the past week. Our Breakfast Club has included yummy items that the students that chosen which included frozen yoghurt and Milo!

The students have been really into have a slow start to their morning. We have been starting our mornings with a smooth OSHC playlist with a bunch of the children's favourite songs. The students have been either picking to play with Lego or do some mindfulness colouring to wake up their brains ready for day.

Stay and Play Update



In Our Stay and Play program, we've been celebrating NAIDOC week! A highlight of this was working together to make an Aboriginal Flag that we have displayed in our room. The students have shared their interesting facts they have learnt about NAIDOC week which has taught me one or more things.

We have also just returned from our holiday program! The students had fun playing games and doing activity based on the Olympic Games. The most exciting thing they did was build and race their very own Billy Karts! MEANING... we have free Billy karts if anyone wants them!! If you or anyone you know would like a Billy Kart, please come around to the OSHC room or message me.

Service details

Our contact details are:



0447 868 204



Greensborough@oshclub.com.au

Other information:

Rise then Shine: 6:45am – 9:00am Stay & Play: 3:30pm – 6:00pm Holiday HQ: 6:45am – 6:00pm

OSHClub is a proudly owned and operated by Junior Adventures







COORDINATOR NEWS

 Emmerson and myself have also been working hard in changing around the room and making it our own! This means we have done a very big clean up. We have 3 tubs full of toys that we do not use so please feel free and collect whatever you like. You will be doing us a favor.

STARFISH OF THE WEEK

We have introduced a starfish of the week. This child has demonstrated the OSHClub values as well as their own beautifully throughout the week. He is the first to help a friend, he is always listening and waiting for his turn. He shows respect toward his educators and friends.



