

## **Greensborough Primary School - 2062**

130 Grimshaw Street Greensborough 3088 Phone: 03 9435 1496

Email: greensborough.ps@education.vic.gov.au

Website: www.greensborough.vic.edu.au

Borough E	Bulletin ~ 06 February 2025
Friday 07 February 2025	Interschool Sports Round 1 – GPS V Watsonia Nth PS – Home First Friday Afternoon School Assembly – 3:00pm
Thursday 13 February 2025	Swimming Trials – 9:30am – WaterMarc
Friday 14 February 2025	Interschool Sports Round 2 –Watsonia V GPS – Home Interschool Sports – Bat Tennis at home (only) Chinese Lion Dance – School Assembly – 3:00pm
Thursday 20 February 2025	District Swimming Carnival – 10:00am to 2:30pm
Friday 21 February 2025	Interschool Sports Round 3 – GPS V Norris Bank PS – Home
Monday 24 February 2025	School Council Meeting – 7:00pm
Wednesday 26 February 2025	Parent/Teachers – Meet & Greet sessions
Friday 28 February 2025	Interschool Sports Round 4 – GPS V Watsonia Heights PS – Home
Tuesday 04 March 2025	Twilight Sports Event – 5:00pm P&F Barbeque – 5:00pm to 6:30pm
Wednesday 05 March 2025	Interschool Sports Round 5 – GPS V Bundoora PS – Home
Friday 07 March 2025	Curriculum Day – Pupil-Free Day
Monday 10 March 2025	Labour Day – Public Holiday
Wednesday 12 March 2025	NAPLAN – Writing – Grades 3 & 5
Thursday 13 March 2025	NAPLAN – Reading – Grades 3 & 5
Friday 14 March 2025	NAPLAN – Language Conventions – Grades 3 & 5 Interschool Sports Round 6 – St Marys PS V GPS – Away
Monday 17 March 2025	NAPLAN – Numeracy – Grades 3 & 5
Friday 21 March 2025	Interschool Sports Round 7 – Streeton PS V GPS – Away
Monday 24 March 2025	School Council Meeting – 7:00pm
Friday 04 April 2025	Easter Bonnet Parade Last Day of Term 1 – Early finish – 1:30pm
Tuesday 22 April 2025	First Day of Term 2
Friday 25 April 2025	ANZAC Day Public Holiday

Cooperation Achievement Respect Empathy

### **Principal's Report**

It's been lovely to welcome everyone back for the start of our 2025 school year, especially our Preps and students new to the school in higher grades. We look forward to getting to know new students and their families better as the year progresses. We've also welcomed new staff members Talina and Clara, and returning teacher Laura, and their skill sets perfectly complement our existing staff. The enthusiasm and excitement of both staff and students is evident for a productive and engaging year.

Students are to be congratulated for settling smoothly into their new grades and class routines. Our 'Start Up' program at the beginning of each year focuses on collaborative learning and setting the protocols in place for class and school programs. This is where class and school values are discussed, procedures and processes to achieve optimum learning are put in place, and teamwork and social / behavioural protocols are established. Unlike many schools, our specialist classes began last week and this week our extension, intervention and tutoring programs commenced. This ensures we optimise our students' learning outcomes. I'd like to thank staff for coming in during the holidays, setting up classrooms and planning together in teams to ensure an excellent start to the year for our students.

Our Pupil Free day on Tuesday 28th January was very productive as staff worked through the list of all students enrolled at the school to ensure there is understanding and consistency with important medical, social/emotional and academic information. We also completed Professional Learning on the DET mandated program Respectful Relationships and CPR updates, so overall it's been a busy but very productive start to the year.

### **Student Behaviour and Values**

It was a proud moment last week when our Grade Six students returned from their excursion to Funfields and we heard of the high praise they had been given by both staff at the venue and members of the public, who had gone out of their way to complement our teachers on the behaviour of the students. The inclusive, respectful and kind natures of our students across the school has also been evident this week, as they have welcomed new students and looked out for other students in the yard. Parents, take a moment to give yourselves a pat on the back!

### Short Term International Student Program

We were very pleased to welcome six short-term international students this week. The students will stay with us for durations of 1 - 3 weeks and to show their appreciation the families have organised a lion dance to celebrate the Chinese New Year during assembly next Friday 14<sup>th</sup> February, and we invite family members to join us.

The Lion Dance performance during Chinese New Year symbolizes the warding-off of evil spirits and the ushering in of good luck and prosperity. It is believed that the rhythmic movements and vibrant colours of the lion bring positive energy



and joy to the community, fostering a sense of unity and harmony. Our international student program complements our Mandarin program and is a wonderful opportunity for cross cultural exchange.

Thank you to Joy's family for the beautiful gift shown in the photo and displayed in the foyer. Their wish is to bring GPS prosperity and good fortune.

### Assembly Change to Fridays 3:00pm

As stated in the COMPASS post last week we have moved assemblies to Friday afternoons at 3:00pm. This will allow teachers to maximise valuable learning time on Mondays when students are at their peak to learn new concepts and skills. The end of the week is a perfect time to recap the week's highlights and introduce the events for the coming week. Class meetings are held before assembly and this is an opportunity for students to use their voice to give feedback on the past week and make suggestions for future improvements or initiatives.

At tomorrow's assembly our student leaders in Grade Six will be reintroduced and presented with their leadership badges. Parents and family members are always welcome at assemblies which are held in the amphitheatre or the hall, depending on the weather.

#### **Buildings and Grounds**

The holidays provide us with an excellent opportunity to have grounds works completed without impacting our students and this year was no exception. Once again Margaret organised tradespeople to complete garden works so that our grounds looked magnificent for students' return. We had a few roof leaks and repair works done and further reparation is scheduled. Our Prep and 1/2A classroom had wall tiles installed and these have both an aesthetic and functional purpose, as they modernise and enhance the appearance of classrooms and reduce noise transference.

A huge thank you to our volunteers Wayne and Geoff, who generously gave their time over the holidays to complete maintenance tasks and Adrian for completing garden work. We are very appreciative of everyone's collective efforts and sharing their time and expertise.

#### Parent/Teacher 'Meet and Greet' Sessions – Wednesday 26th February.

Information will be sent home via COMPASS for parents/carers of children in Grades 1 – 6 to book a time for Parent/Teacher 'Meet and Greet' sessions. Bookings for interview times will once again be via our COMPASS platform and barring any technical glitches, they'll go live *Monday 17th February at 5:00pm*.

If any parents/carers experience difficulty with the COMPASS booking process, please contact the office for assistance. Families with more than one student attending GPS are advised to book early so that you are able to arrange sessions close together, rather than have large time gaps between meetings. So as not to inconvenience families, meetings will run on time and adhere to the ten-minute time allowance – if any parents require additional time, a further meeting can be arranged on another date.

The 'Meet and Greet' sessions provide an opportunity for parents to meet with your child's new class teacher to share information about your child and discuss any relevant issues. Information about class programs, organisation and learning goals will also be provided to parents at this meeting. Prep parents are not required to attend the 'Meet and Greet' sessions as we have shared information during transition sessions. Parents of students who participate in Student Support Group meetings will be sent an invitation to arrange an SSG with their child's class teacher or attend the 'Meet and Greet'.

### Twilight Sports – Tuesday 4<sup>th</sup> March

Don't forget to put the date of our Twilight Sports Night into your diary! This annual event will be held on the oval on Tuesday 4<sup>th</sup> March. This is a terrific night where students come dressed in their House colours and compete in their grade levels in House Teams, cheered on by their parents and family members. Dinner can be purchased from the Parents and Friends' Barbeque, or families may bring a picnic with rugs and chairs. Our Grade 5 and 6 students run various stalls to raise money for Graduation, including Face Painting, Hair Spraying, Nail Polishing in House Colours and much more, so please bring along your gold coins! The barbeque will begin at 5:00pm and sporting events at 5:30pm, concluding approximately 6.30pm. More information will be sent home closer to the date.

#### 2025 Curriculum Days

I know many families like advance notice of our Curriculum Days, so 2025 dates are listed below:

- First day of Term One, Monday 29th January
- Friday before Labour Day, 7th March
- 3<sup>rd</sup> Curriculum Day in Term 2 TBC
- Monday before Cup Day, 3rd November



### **School Council Elections**

One of the major tasks for first term is the election of the 2025 School Council. There are four parent positions available for nomination for a two-year term of office and two one-year vacancies to fill. I would urge all families to consider involvement in this important aspect of school management.

We have a higher number of vacancies than usual this year as several of our SC members had their children graduate last year and they're no longer attending GPS. Those parents whose two-year term on School Council have come to an end, have the opportunity to renominate for subsequent terms on School Council. School Council involvement incudes two x two-hour meetings per term, and involvement in a subcommittee.

Parents can either nominate themselves for School Council or they can be nominated by another person. Nomination forms are available at the office and need to be returned to the office by Thursday 20<sup>th</sup> February. If the number of nominations matches the number of vacancies, then the parents who have nominated are automatically on School Council. If the number of nominations exceeds the number of vacancies, there is an election process.

Parent Member	Term on School Council Started	Term on School Council Ends	
Cassie F.	March 2023	March 2025	
Sarah D.	March 2023	March 2025	
Michael C.	March 2024	March 2026	
Tamlyn Kirk	March 2024	March 2026	
One-year vacancy	March 2025	March 2026	
One-year vacancy	March 2025	March 2026	
Two-year Term	March 2025	March 2027	
Two-year Term	March 2025	March 2027	
Co-opted Community Members			
Wayne R.	March 2024	March 2025	
Kim H.*	March 2024	March 2025	

The current remaining Parent Representatives on School Council are:

School Council provides a pivotal role in the effective management of the school. If you have any further queries about School Council involvement, please do not hesitate to contact either Margaret or myself or a current School Council member.

Notice of Election and call for nominations	Thursday 6 <sup>th</sup> February 2025
Closing date for nominations	Thursday 20 <sup>th</sup> February 2025
Date by which the list of candidates and nominators will be posted.	Thursday 27 <sup>th</sup> February 2025
First Council meeting to elect office bearers and co-opt Community members.	Monday 24 <sup>th</sup> March 2025 – TBC

We're very fortunate to have a wonderful community at Greensborough Primary and we're looking forward to a terrific year in 2025. For families with students at secondary school, I hope they had a great start to this next chapter of their education. As always, we look forward to our past students returning to say hello and let us know how they are progressing.

Regards,

## Angela Morrítt

Principal



### STUDENT WELLBEING

Hi Everyone,

#### HAPPY NEW YEAR – I trust that you have all had a relaxing holiday period.

## Change and Resilience at the Beginning of a New School Year – Opportunities for Growth

Over the past week you and your children have experienced some change with the start of the new school year. For Kinder students it is a whole new beginning, for Preps they are now getting used to full time school, for a few it has been a change of school resulting in a new set of relationships and a new place to be and perhaps for others the change is simply a move to a teacher/s they already know and perhaps a new classroom.



During my rounds through the school I have enjoyed meeting new faces throughout the school – Preppies, new students in various classes, and new staff, even our visiting Chinese students!! *I am very pleased to say that Greensborough Primary School have 'opened their hearts and welcomed all' and that all are settling in well.* 

How well any one person deals with new situations depends in part upon their experiences and resilience levels. Working through change which sometimes seems difficult at the time helps to build the idea that one is capable, and able to cope with something similar in the future. As you watch your child moving from one phase of their lives to another, sometimes it can help to remember and remind them about previous experiences by asking, "How did you manage at that time and how did things turn out? When and how did the previous 'change' just become a normal part of life?"

It can also help to acknowledge there are a wide variety of feelings that accompany change and to accept these feelings and understand that you may act and feel differently for a while. It is normal to have these feelings and as the unfamiliar becomes the 'new normal' you will find they become less intense and gradually pass. It's a time when emotion coaching your child will be something that may be helpful. That is, identify how your child is feeling and find the words to label those feelings for them. Be less direct and preface the statements with "*It seems as if you are feeling nervous / scared / anxious / worried*" or "*If I were you, I would be feeling...too*" or "*I am thinking that you are feeling...*" or "*I can only imagine that you are feeling...*" If you have not pitched the feeling accurately, your child will most probably correct you!

Have you ever wondered why one child copes with change and another struggles? Some kids are resilient by nature. Their temperament helps them to be mentally and psychologically tough. Research shows that resilience can be nurtured and developed, particularly when parents are resilient, and they foster it in their children. You can promote a lasting sense of resilience in your child/ren by:

- Having a positive attitude yourself Looking for teachable moments by making problems into opportunities for learning and growth
- Building kids coping skills help them to change any negative thoughts and self-talk to positive thoughts and self-talk
- Helping your child to understand that change is constant, a part of life and a time to look for opportunities

So, welcome to a new school year! I look forward to once again working together and helping our students to become the best they can be, especially socially and emotionally!

## Robyn Mulholland

Student Wellbeing Coordinator

Mondays, Wednesdays & Thursdays robyn.mulholland@education.vic.gov.au



## Grade 6 Funfields Excursion

Last Friday, the Grade 6 students spent the day at Funfields. It was a wonderful way to celebrate the beginning of a very special year for them. The weather was perfect, and students thoroughly enjoyed all the activities on offer including breathtaking rides, dodgem cars, waterslides, and the wave pool. They ended the day with a leisurely float around the Lazy Lagoon. We were exceptionally proud of the student's behaviour and their support and encouragement of one another. Members of the public commended our students for their kindness and positive attitudes which was so lovely to hear! We can't wait for our next



# WEEK 1 IN THE 1/2S

Students have had a blast in the first two weeks of Term 1, 2025. We wanted to send a quick update with photos of our fun filled fortnight which includes making jelly, looking at ways of being a good friend, blowing bubbles and an adventurous outdoor scavenger hunt!























## Pupil of the Week



2025 ~ Term 1 ~ Week 2

Prep	Alister	For smoothly transitioning into Prep and actively participating in each lesson. You are very polite and kind to your friends and teachers. Well done, keep it up!
Grade 1/2 A	Patrick	For setting a great example for his peers and following the classroom rules, demonstrating the school values of respect and cooperation in the classroom.
Grade 1/2 B	Neelabh	For showing great enthusiasm in his work and giving everything a go. Well done, Neel!
Grade 3/4 A	Kyson	For showing such great enthusiasm with his learning this week. An amazing start to Grade Three, Kyson!
Grade 3/4 B	Ethan R	Your enthusiasm towards learning is such a strength! Keep up the great positivity, Ethan!
Grade 5/6 A	Shashvat	For showing exceptional kindness to his classmates and making new students feel welcome.
Grade 5/6 B	Billy	For showing leadership by challenging yourself to try new experiences and always being first to offer help to students and teachers.
Art	Aifeina M 3/4A	For creating a well thought out and vibrant design for your name piece that will be added to our collaborative snake artwork.
Library Grades Prep – 2	Liam M 1/2A	For enhancing the class discussion through insightful comments. Well done, Liam!
STEM Grades Prep – 2	Tom M 1/2B	For his great start to STEM class and his positive working attitude. Keep it up, Tom.
STEM Grades 3 – 6	Connor D 5/6A	Connor, it is great to see you start your STEM lessons with focus and great participation, well done Connor!

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## Free to a Good Home!



If anyone would like the kitchen shown for their children to play with at home, please contact Mehgan at the office on 9435 1496. It needs minor repair work to nail the rear panel back on. Greensborough Primary School regularly reviews and updates our policies and procedures to ensure they meet the Department's requirements. These are available on the school website, or a hard copy can be obtained from the office.

We are committed to continuous improvement and welcome feedback from families and members of our school community on ways we can further strengthen our policies and procedures.

If you have any suggestions, comments or questions please contact Angela or Margaret.

## NORTHERN MELBOURNE MUSIC

0451 717 551

www.NorthernMelbourneMusic.com.au

NorthernMelbourneMusic@gmail.com

## We provide one-to-one, paired and group 30 Minute music lessons to students of all ages and abilities.

## Keyboard and Guitar lessons available at Greensborough Primary School.

## Northern Melbourne Music have spots remaining for students to learn Keyboard, or Guitar in 2025.

Learning music teaches life long skills that students can enjoy with their peers. Music education also helps build a better understanding of cooperation, resilience, delayed gratification, improved concentration, and advanced development of cognitive and social skills.

> For further information, please contact us at NorthernMelbourneMusic@gmail.com or visit NorthernMelbourneMusic.com.au

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## NORTHERN MELBOURNE MUSIC

providing music lessons to students of all ages and abilities in schools, in homes and online Enrol online NorthernMelbourneMusic.com.au or contact us at NorthernMelbourneMusic@gmail.com 0451 717 551

## **COMPUTER PROGRAMMING CLUB!**

@ Greensborough Primary School

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting coding club running at the school.



- Computer Science Concepts
- Fundamentals of programming
- Loops, Events, Randomness and more

PROGRAMMING LANGUAGES

DEVELOP SKILLS

Logical thinking

Problem solving

Creativity

- Scratch
- Python
  - Javascript .. and many more



#### MAKE

- Games
- Web pages
- Apps

Digimaker structured program runs each term and is charged on a per-term basis. Students will use school computer during the lesson.

BATCH

## 9 WEEK TERM PROGRAM

Program for Term 1 2025 is as follows:

Year levels: 2 to 6 Term Fee: \$252 incl GST

LUNCH TIME

1:40pm – 2:25pm

Fridays 7th Feb to 4th Apr 2025

Fill out the form online



www.digimaker.com.au/enrol



## HOLIDAY E-LEARNING PROGRAM

2 HOURS OF FUN FILLED CODING FULLY SUPERVISED OVER ZOOM (5 DAYS A WEEK!)

https://www.digimaker.com.au/events/school-holiday-coding-program/









#### Summer Interschool Sport Fixture 2025

Round 1 Friday 7 <sup>th</sup> February	Round 2 Friday 14 <sup>th</sup> February
St. Marys v Bundoora	Watsonia v Greensborough
Watsonia v Watsonia Heights	Watsonia Heights v Watsonia North
Greensborough v Watsonia North	Norris Bank v St Marys
Streeton v Norris Bank	Bundoora v Streeton
Round 3 Friday 21 <sup>st</sup> February	Round 4 Friday 28 <sup>th</sup> February
Watsonia Heights v St Marys	St Marys v Streeton
Bundoora v Watsonia	Greensborough v Watsonia Heights
Greensborough v Norris Bank	Watsonia v Watsonia North
Streeton v Watsonia North	Bundoora v Norris Bank
Round 5 Friday 7 <sup>th</sup> March	Round 6 Friday14th March
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Watsonia Heights v Streeton	Streeton v Watsonia
Greensborough v Bundoora	Watsonia Heights v Bundoora
St. Marys v Watsonia North	St Marys v Greensborough
Norris Bank v Watsonia	Norris Bank v Watsonia North
Watsonia Heights v Streeton	Streeton v Watsonia
Greensborough v Bundoora	Watsonia Heights v Bundoora
St. Marys v Watsonia North	St Marys v Greensborough

### School venues and teams 2025

#### Bundoora

Cricket played at Telfer Reserve. All other sports played at school grounds.

#### Greensborough

Cricket and rounders played at War Memorial Oval. Basketball and bat tennis played at school.

#### Watsonia North

Watsonia North playing 'Away' due to building works in term 1 2025.

#### St Marys

Cricket played at Whatmough Park, Greensborough. All other sports played at school grounds.

#### Watsonia Heights

Cricket played at Central Park. All other sports played at school grounds.

Norris Bank

Sports played at school grounds. (No cricket team, no rounders team) TBC

Streeton

All sports played at school grounds. (No rounders team, no bat tennis teams) TBC

Watsonia

Sports played at school grounds. (No cricket team, no rounders team) TBC



## Greensborough Primary School *TUESDAY* 1:40 - 2:20 PM

## The Library

#### -Weekly classes will help improve:

Creativity

Planning Skills

- Independent Decision Making
- Memory
  Concentration
- General Aptitude for Learning
- Problem Solving
- Teamwork



Learning chess has been shown to improve overall performance at school by nearly 20 % compared with children who have not

To book online, scan or go to chessmates.com.au/schools

INFO@CHESSMATES.COM.AU 1300 CHESS MATES







## **Camps, Sports and Excursions Fund APPLICATION Form**

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student. The CSEF is paid directly the school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

Payments for 2025 are:

• \$154 per year for eligible primary school students

Payments are made directly to the school:

- from March onwards each year where the parent/carer's concession card is assessed as valid on the first day of Term 1 and
- where the parent/carer's concession card is assessed as valid on the first day of Term 2.

Payments are for the application year and cannot be claimed for previous years.

All families who are eligible to apply for CSEF funding should collect an application for at the office and provide a copy of your valid Parent/Carer Concession Card. Applications close soon so if you have any questions, please contact Mehgan on (03) 9435 1496