



Greensborough Primary School - 2062

130 Grimshaw Street Greensborough 3088 Phone: 03 9435 1496

Email: greensborough.ps@education.vic.gov.au

Website: www.greensborough.vic.edu.au

Borough Bulletin ~ 06 March 2025

<i>Friday 07 March 2025</i>	Curriculum Day – Pupil-Free Day
<i>Monday 10 March 2025</i>	Labour Day – Public Holiday
<i>Wednesday 12 March 2025</i>	NAPLAN – Writing – Grades 3 & 5
<i>Thursday 13 March 2025</i>	NAPLAN – Reading – Grades 3 & 5
<i>Friday 14 March 2025</i>	Interschool Sports Round 6 – St Marys PS V GPS – Away
<i>Monday 17 March 2025</i>	NAPLAN – Language Conventions – Grades 3 & 5
<i>Wednesday 19 March 2025</i>	NAPLAN – Numeracy – Grades 3 & 5
<i>Friday 21 March 2025</i>	Interschool Sports Round 7 – Streeton PS V GPS – Away
<i>Monday 24 March 2025</i>	School Council Meeting – 7:00pm
<i>Friday 04 April 2025</i>	Easter Bonnet Parade – 9:10am Last Day of Term 1 – Early finish – 1:30pm
<i>Tuesday 22 April 2025</i>	First Day of Term 2
<i>Friday 25 April 2025</i>	ANZAC Day Public Holiday
<i>Wednesday 14 May 2025</i>	Camp Angahook – Grades 3 to 6
<i>Thursday 15 May 2025</i>	Camp Angahook – Grades 3 to 6
<i>Friday 16 May 2025</i>	Camp Angahook – Grades 3 to 6
<i>Tuesday 27 May 2025</i>	MSP School Photos

Principal's Report

It was wonderful to see so many family members and ex-students at our Twilight Sports on Tuesday night. This night is one of the highlights of our year and builds many happy memories for our students. The passion and enthusiasm they showed as they cheered for their teammates was terrific to see. Thank you to all the parents who supported students to come dressed in house colours, the additional adornments worn by everyone added to the festive atmosphere of the night. The Grade 6 students greatly valued everyone stopping by their face painting, hair spraying or nail polishing stands and helping them raise money for their graduation celebrations.

A huge thank you to Annie and Parents and Friends, for providing the barbeque, icy-poles and drinks. The setup and pack up also takes many hours and we greatly appreciate everyone who assisted on the night. All profits go directly to provide resources for your children to use. Thank you also to the House Captains and Vice Captains who were excellent marshals and teachers Jill, Alessia and Leo for coordinating the event and ensuring the night ran smoothly.

Thank you also to all the parents/carers who attended the Student Support Group meetings or 'Meet and Greet' with class teachers last week. These meetings are a valuable opportunity to meet your child's new teacher and share information that's individual to your child. Research has shown that when schools and families work together, children are more engaged in their schoolwork and perform better.

There has been great excitement in our Grade 1/2 & 3/4 classrooms this week as they monitored a chrysalis in their classrooms as part of their Lifecycles unit in STEM. One lucky class observed the butterfly emerge and dry out their wings. A memorable experience not many of us have had!

School Council 2025

Thank you to the parents who nominated for School Council. We are pleased to welcome our new school councillors, parents Emily, Sri, Jyoti, Rachel and Deb and also Cassie who renominated for an additional term. They join Michael, and Tamlyn as parent representatives on our 2025 School Council. We thank our retiring school councillors who have very generously shared their time and expertise to support our school. The first meeting of the new School Council to elect Office Bearers will be Monday March 24th at 7:00pm and I look forward to working with the 2025 School Council members this year.

NAPLAN

During the next two weeks our Grade Three and Five students will complete NAPLAN assessments. We thank parents in advance for ensuring students attend each day and arrive at school before 9:00am, allowing them to unpack their bags and have a settled start to the day. The protocols for NAPLAN testing are very different to the way students normally work in class, as they are unable to ask the teachers for assistance, nor speak to their classmates and the tests have strict time limits. The tests, apart from Grade 3 Writing, are all completed online, and class teachers have ensured our students, especially Grade Threes, are familiar with the process and comfortable to complete the tests. NAPLAN provides one set of data for student achievement and teachers also take into consideration students' work samples and other assessments when determining students' level of achievement.

Junior School Council

Our new JSC members are taking their role very seriously and are enjoying selling icy poles at lunchtime on Fridays. We commend them on their initiative to adopt a sustainable approach and switch to icy poles on biodegradable sticks, with paper packaging rather than the Zooper Doopers in plastic. JSC Coordinator Laura T, will meet regularly with students as they represent their classmates and utilise their student voice this year.



Nick, Nour, Tomas, Rowan, Caleb. Kira, Arlowe, Fariz, Aurora, Matias, Celeste & Shaylah

Advance Notice – Easter Parade

Families new to our school this year may not know that on the last day of term, Friday 4th April, we will have our annual Easter Hat Parade at 9:10am on the netball court. This is always a highlight and a great way to end the term as we enjoy the creative and colourful hats students are wearing. Pre-schoolers are welcome to join the parade and we hope many family members can join us.

After the parade, each grade has a special activity, followed by an Easter Egg Hunt on the oval. A highlight of this day is the Grade 6 Egg Toss, where students in pairs try to throw and catch a real raw egg the longest distance without breaking it! Our Grade Six teachers, Clara and Jacinta, will then attempt to throw further than the students and challenge for the overall title. Parents and Friends are creating hampers as prizes for the Easter Raffle, so if families would like to donate eggs or Easter items for raffle prizes, please send them along to the office.



Emergency Management and Anaphylaxis Drills

Student safety is very important to us at Greensborough Primary and each term we practise emergency management drills. This includes evacuations, lock-ins and treatment of an anaphylactic reaction in the yard or classroom. Prior to our drills, teachers discuss correct procedures in a sensitive and age-appropriate manner with their grades. Each time we rehearse we commend our students on their calm, prompt responses. Our OH&S Rep, Claire E. or Anaphylaxis Coordinator Rebecca G. act as observers to our drills and complete a DET checklist so that we can acknowledge what's working well and address any areas for improvement. Whilst none of the staff have ever had to evacuate or administer an EpiPen to a student in our teaching careers, being prepared is always our best management option.

A reminder to families that tomorrow is a Curriculum Day and students do not attend school. All staff will be engaged in Professional Learning for the updated curriculum English 2.0 and also Universal Positive Classroom Management Strategies.

Angela Morritt

Principal



Camps, Sports and Excursions Fund APPLICATION Form

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student. The CSEF is paid directly the school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

Payments for 2025 are:

- \$154 per year for eligible primary school students

Payments are made directly to the school:

- from March onwards each year where the parent/carer's concession card is assessed as valid on the first day of Term 1 and
- where the parent/carer's concession card is assessed as valid on the first day of Term 2.

Payments are for the application year and cannot be claimed for previous years.

All families who are eligible to apply for CSEF funding should collect an application for at the office and provide a copy of your valid Parent/Carer Concession Card. Applications close soon so if you have any questions, please contact Meghan on (03) 9435 1496.

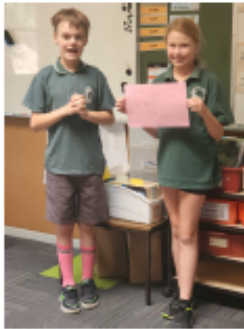


TWILIGHT SPORTS

Wow, Twilight Sports was such an exciting event! All the students had a great time competing in their Year Level races and cheering on their houses. We saw some amazing costumes, creative nail art, wild hairdos, and fantastic face painting. A big thank you to the P&F Committee for providing delicious sausages, hamburgers, and refreshing icypoles to keep us cool. Congratulations to the Green House for taking the win at Twilight Sports this year!



Resilience, Rights and Respectful Relationships



Greensborough Primary School is a proud Respectful Relationships school.



Resilience, Rights and Respectful Relationships education is part of the Victorian Curriculum and delivered by all Victorian government schools. It supports students to develop the knowledge, attitudes and skills needed for respectful relationships, and helps to build respect and equality across the entire school community. Research tells us that providing respectful relationships education at school can lead to positive impacts on students' academic outcomes, their mental health, classroom behaviour and relationships. Our school uses the Department of Education's evidence-based teaching and learning resources to teach our students about Respectful Relationships from Foundation to Grade 6.

The Resilience, Rights and Respectful Relationships resources have 8 topics that teach students about emotional literacy, personal and cultural strengths, resilience, problem-solving, stress-management, help-seeking, gender norms and stereotypes and positive gender relations. Students will learn about various topics and take part in activities related to our Resilience, Rights and Respectful Relationships program. Based on students' points of need, lessons and activities will be delivered to support your children to learn in a kind, safe and fair environment. The information provided below gives an overview of the topics we will cover in Term 1 and how you can continue to support your child/ren's learning at home.

Topic 1: Emotional Literacy helps students to learn how to be aware of, understand and use information about their own emotions and the emotions of others.

How to support your child/ren's learning at home:

- name different emotions that characters display in books or TV shows
- play Charades with your family where you need to guess the emotion/feeling they are trying to act out
- identify positive and negative emotions
- share three emotions you have felt throughout the day and explain why

Topic 2: Personal and Cultural Strengths helps students to learn how to recognise and understand their own and others' strengths and positive qualities, and how to identify how the values and strengths they learn from their family and culture help them to treat others with respect.

How to support your child/ren's learning at home:

- take turns to draw a portrait of each other and write things you are good at around the image
- discuss the character strengths a character in a book or TV show demonstrates and what the opposite of these strengths would be
- share your positive qualities and strengths with your child
- plan to do something kind for a neighbour, friend or family member, e.g. check to see if an elderly neighbour needs help with grocery shopping or bringing in their bins.

Topic 3: Positive Coping supports students to develop language around coping, reflect on their coping strategies and build a range of positive coping strategies.

How to support your child/ren's learning at home:

- come up with five things you can do to feel better when feeling low
- share ways you can cheer up or calm down when you are feeling different emotions
- discuss with a family member, "What is an apology? What do we need to do to give a genuine apology?"
- encourage your child to leave a positive note for someone to find at home

Topic 4: Problem-solving helps students to learn a range of problem-solving techniques to manage personal, social and ethical dilemmas.

How to support your child/ren's learning at home:

- share three positive ways to solve problem scenarios at home, e.g. arguing over what to watch on TV
- brainstorm three positive ways to solve disagreements with others
- encourage your child to discuss a small problem they faced and how they solved it. Ask, "Would you solve it differently next time?"
- discuss a repeated problem that occurs at home and make a list of ways to deal with this problem

If you have any questions about Respectful Relationships education, you can contact Clara Ellis and visit the Victorian Government's Respectful Relationships page: <https://www.vic.gov.au/respectful-relationships>

Our Grades 5 & 6 Students Jacob, Ren, Philippa, Evelyn and Tomas have been participating in the Victorian High Ability Program this term. These students are completing the Primary Maths component of this program where they have been discovering that Mathematics is not about 'getting the answer' but utilising different strategies and demonstrating different solutions when completing Mathematical problem solving. Jacob, Ren, Evleyn, Philippa and Tomas have been highly organised, focused and engaged during all their Victorian High Ability Program sessions and they have enjoyed working with other students of like abilities in Victoria.



Medication and Management Plans

We are required to update student action management plans for asthma, allergy and anaphylaxis each year, so many families may have received a letter recently requesting they visit their GP and return an updated copy to school., Similarly, if your child has medication kept at school that is due to expire soon, you will have received a letter advising you of this., We thank families in advance for responding to these requests in a timely manner, so that we can work together to keep your children safe at school. We also ask families to ensure we have up to date contact details at the office.

SCHOLASTIC BOOK CLUB NEWS

The first Book Club catalogue for 2025 has been sent home this week. If you would like to place an order please follow the catalogue link to complete online, or complete the student order form on the back of the catalogue and return to the Office with your payment.

Orders are due by **Friday the 21st of March.**

Thank you,

Claire Embling

Book Club Coordinator

STUDENT WELLBEING

Hi Everyone,

You've had a big day at work or at home and it is late afternoon or early evening, and you cherish a few quiet moments to yourself to unwind and just 'be', THEN the work of caring for your young family begins/continues as school finishes for the day! If we have had a good day, our ability to cope is quite good, but on other occasions the stress of the day may challenge our coping skills!



It must be like that for our children also. If the day has gone well they may be very 'chirpy' and want to share their day with you. Sometimes if school or friendships have been challenging they may need time to 'release' some tension quietly or otherwise!

School requires much concentration and learning alongside following rules and boundaries which can be exhausting. Once home, some children need to release the tension they have held in during the school day as they endeavoured to listen in class, gain an understanding of new concepts, work hard and navigate friendships in the school yard. Not unlike many of us after a challenging day's work. We all have different coping strategies and learn to modify these if needed, with understanding and patience.

Think of a battery that overtime gets depleted and needs recharging. It is helpful to remember that a child who finds something depleting will need an opportunity to recharge.



Here are a few hints that may help when your child is displaying strong emotions at the end of the school day:

- ★ Empathise with your child, 'you've had a busy day and seem tired'.
- ★ Offer a big hug and something to drink and eat.
- ★ Encourage your child to do something they like to do for a while, e.g.: drawing, kicking a ball, jumping on a trampoline, etc...
- ★ Reframe from asking questions until your child has calmed down.
- ★ Listen and empathise.



If your child is finding schoolwork difficult, please read the FREE homework help opportunity below.

FREE HELP WITH HOMEWORK It is not easy to see our children struggle and sometimes, because education is rapidly evolving, we may not fully understand the requirement of the work ourselves.

A FREE "HOMEWORK CLUB" is being offered to the families of Greensborough Primary School, beginning in term 2 at All Saints Anglican Church in their hall, on Wednesday afterschool from about 3:30 – 5:00 pm . I have met the organiser of the Homework Club and would highly recommend it.

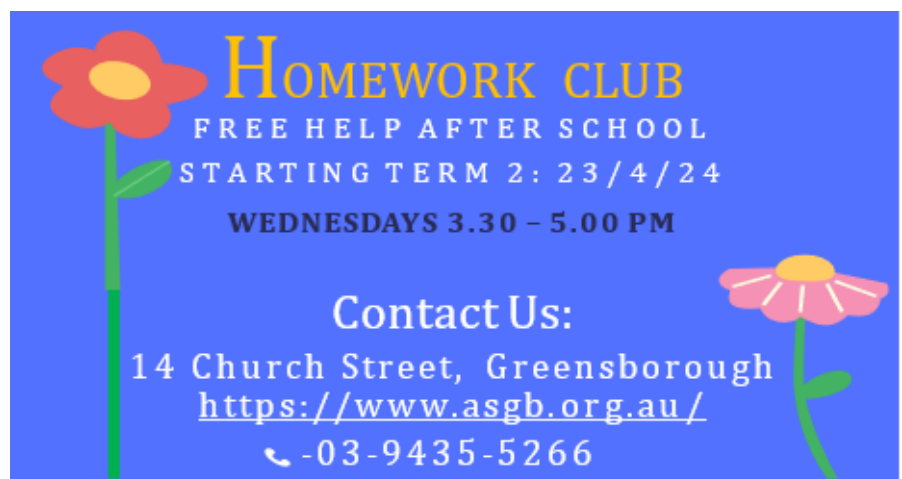
Do you need some help with homework? Friendly volunteers – all trained in child Safety and all have a WWCC (Working with Children Check) – can help.

Yummy afternoon tea on arrival!

BOOKINGS ESSENTIAL.

Robyn Mulholland

Student Wellbeing Coordinator
Mondays, Wednesdays & Thursdays
robyn.mulholland@education.vic.gov.au



HOMESCHOOL CLUB
FREE HELP AFTER SCHOOL
STARTING TERM 2: 23/4/24
WEDNESDAYS 3.30 – 5.00 PM

Contact Us:
14 Church Street, Greensborough
<https://www.asgb.org.au/>
☎ -03-9435-5266



Pupil of the Week



2025 ~ Term 1 ~ Week 5

Prep	Mia	For always listening carefully and following the teacher's instructions when completing her work. She always works hard and gives her best effort. Well done, Mia!
Grade 1/2 A	Amelie	For always extending her learning and presenting her work beautifully and to a high standard. Keep shining, Amelie!
Grade 1/2 B	Vidur	For being such an excellent helper and always striving to do his best in all learning areas.
Grade 3/4 A	Zoe	For such great enthusiasm towards all aspects of your learning, consistently working well with others and being a wonderful role model to all in 3/4A.
Grade 3/4 B	Garrus	For being an excellent classroom assistant during our class novel study of 'Matilda', by Roal Dahl.
Grade 5/6 A	Kaian	For blowing us all away with his amazing mathematical knowledge!
Grade 5/6 B	Eloise	For demonstrating wonderful cooperation with your group to create a roleplay on positive self-talk. You are the group member we all need!
Art	Tyren 1/2A	For your enthusiasm in Art Extension. I love the way you listen to and observe new techniques and happily go off to experiment and create.
Library	Kashvika 3/4B	For her detailed responses included in her double-entry reading journal.
PE	Garrus 3/4B	For your hard work and determination, it is clear this term you are trying your best.
STEM	Harley 1/2B	For the great Butterfly Life Cycle she made out of playdoh, it was great to see you creating your life cycle in such an interesting way.

2025 ~ Term 1 ~ Week 6

Prep	Oliver	For his excellent listening and always showing kindness to his friends.
Grade 1/2 A	Aurora	For being a great fit for our class and finding her confidence to make friends at a new school. Aurora constantly demonstrates traits of a good learner and tries her hardest in all learning areas. Well done!
Grade 1/2 B	Talitha	For showing great persistence in her learning and always giving everything a go. Fantastic effort, Talitha!
Grade 3/4 A	Fariz	For your excellent attitude to all aspects of your learning. You consistently strive to do your best and are an amazing example to your peers, Fariz.
Grade 3/4 B	Sienna	For a fantastic farewell letter to your great friend, Rona!
Grade 5/6 A	Charlie	For approaching all learning tasks with maximum effort and the neatest handwriting. You're a star, Charlie!
Grade 5/6 B	Ivy	For showing resilience and determination to give new strategies a go in Math sessions!
Art	Noah 3/4A	For demonstrating focus, patience and a positive attitude when learning to paint in the style called 'pointillism'.
Library	Levi Prep	For consistently entering the library with a positive attitude. His attention to detail and focus on our lesson this week was impressive.
LOTE Mandarin	Shyamala 3/4B	For doing good work on making the birthdays mini book to record her classmate's birthday
PE	Khloe 1/2A	For always being a good teammate, supporting your friends and knowing all the basketball rules.
STEM	Lilyana 1/2B	For her great work on investigating how exercise can increase our heartbeat. Super work, Lilyana.
Student Welfare	Rona & Sienna 3/4B	For stepping up this Tuesday and organising Breakfast Club so their fellow students can benefit from a nutritious snack before school

NORTHERN MELBOURNE MUSIC

www.NorthernMelbourneMusic.com.au 0451 717 551 NorthernMelbourneMusic@gmail.com

We provide one-to-one and paired, 30 Minute music lessons to students of all ages and abilities.

Singing Lessons now at Greensborough Primary.

The Northern Melbourne Music team is expanding at Greensborough Primary and we are now able to offer Singing, Piano and Guitar lessons.

Music teaches life-long skills that students can enjoy with their peers. Music education also helps build a better understanding of co-operation, resilience, improves concentration, and helps development of cognitive skills.

For further information, please contact us at NorthernMelbourneMusic@gmail.com or visit NorthernMelbourneMusic.com.au

NORTHERN MELBOURNE MUSIC
providing music lessons to students of all ages and abilities in schools, in homes and online

Enrol online NorthernMelbourneMusic.com.au or contact us at NorthernMelbourneMusic@gmail.com 0451 717 551

Help shape Nillumbik – Now and Beyond

The new Council is about to develop important plans for the next four years, and we want to hear what's important to you.

Share your thoughts

This is your chance to have your voice heard. Help us understand your priorities by completing our survey.

Your feedback will help us develop important strategic documents for Nillumbik including the Council Plan 2025-2029, the Municipal Health and Wellbeing Plan 2025-2029 and other key strategies, plans and initiatives.



Complete our survey by 2 March

Visit nillumbik.vic.gov.au/now-and-beyond or call 9433 3111.



Nillumbik Now and Beyond

Nillumbik
The Green Wedge Shire



6-8 year olds
Tuesday 4pm- 5pm (Terms 1 & 2)
Begins 25th February, 2025
15-week program

NET SET GO!

Learn the basics, find your feet and make a bunch of new friends



To enroll please contact information@banyulenetball.com.au or register using the link



EXPLORE Greensborough College

A showcase event for prospective students and parents

Tuesday April 1

5:30 - 7:00 PM
Subject Fair : Library

7:00 - 7:30 PM
Information Session:
Performing Arts Centre

7:30 - 8:00 PM
ADP Information Session:
Performing Arts Centre

Nepean Street,
Greensborough
VICTORIA 3088

T: 03 9433 2666
E: greensborough.sc@education.vic.gov.au



greensc.vic.edu.au

Cooperation Achievement Respect Empathy



**Eltham
High School**

OPEN EVENING

Wednesday 2nd April, 2025

5.30pm

- Student led tours
- Interactive student activities
- Catering by our VET Hospitality students
- Engage with teachers from key learning areas

7.00pm

- Information session
- Enrolment processes
- Hear from our principal, Vincent Sicari



FURTHER INFORMATION
www.elthamhs.vic.gov.au

BOOKINGS REQUIRED



www.trybooking.com/CZADK

Withers Way, Eltham | eltham.hs@education.vic.gov.au
T 9430 5111 | www.elthamhs.vic.gov.au



**YEAR 2-
YEAR 6**

**Greensborough
Primary School**

TUESDAY

**1:40 – 2:20 PM
The Library**

Weekly classes will help improve:

- Creativity
- Memory
- Concentration
- Planning Skills
- Independent Decision Making
- General Aptitude for Learning
- Problem Solving
- Teamwork



Learning chess has been shown to improve overall performance at school by nearly 20% compared with children who have not

To book online, scan or go to chessmates.com.au/schools

INFO@CHESSMATES.COM.AU
1300 CHESS MATES

**ST MARYS GJFC
AUSKICK & SUPERKICK**

AFL PLAY

An intro to Australian Football and invaluable life skills. With game-based activities kids love!



nab AFL Auskick
4 - 7 year olds



The NEW SUPERKICK Program runs in parallel to the standard Auskick Program. It is a transitional program between Auskick and U8 football.

- It is perfect for kids turning 7 or older kids not quite ready for U8s footy or
- Younger kids who have completed 2 years of Auskick

* If you have already registered for Auskick but feel that your child is better suited to Superkick, NO ACTION is required, you will be able to opt into that group on night 1 (or throughout the program)



AFL Superkick

**ST MARYS AUSKICK
& SUPERKICK**

**FRIDAY NIGHTS
5PM – 6.00PM**

COMMENCING Mar 28th

WHATMOUGH PARK

For enquiries email:
auskick@stmarysgjfc.com.au

Cooperation **A**chievement **R**espect **E**mpathy