



# Greensborough Primary School - 2062

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Website: [www.greensborough.vic.edu.au](http://www.greensborough.vic.edu.au)

## Borough Bulletin ~ 01 May 2025

<i>Friday 02 May 2025</i>	Interschool Sports Round 1 – Watsonia PS V GPS – Away Digimaker Programming Session commences
<i>Saturday 03 May 2025</i>	Federal Election Polling Booth P&F Cake Stall & Democratic Sausage Sizzle
<i>Thursday 08 May 2025</i>	P&F Baker's Delight Food Day
<i>Friday 09 May 2025</i>	Interschool Sports Round 2 – Norris Bank PS V GPS – Away Mothers' Day Stall Prep Mothers' Day Afternoon Tea
<i>Monday 12 May 2025</i>	District Cross Country Competition – Banyule Flats
<i>Wednesday 14 May 2025</i>	Camp Angahook – Grades 3 to 6
<i>Thursday 15 May 2025</i>	Camp Angahook – Grades 3 to 6
<i>Friday 16 May 2025</i>	Camp Angahook – Grades 3 to 6
<i>Monday 19 May 2025</i>	School Council Meeting – 07:00pm
<i>Friday 23 May 2025</i>	Interschool Sports Round 4 – Streeton PS V GPS – Away
<i>Monday 26 May 2025</i>	Curriculum Day – Pupil Free Day
<i>Tuesday 27 May 2025</i>	MSP School Photos
<i>Wednesday 28 May 2025</i>	Interschool Sports Round 3 – GPS V St Mary's PS – Home
<i>Friday 30 May 2025</i>	Werribee Zoo Excursion – Whole School – Depart 08:30am
<i>Friday 06 June 2025</i>	Interschool Sports Round 5 – Watsonia Hgt PS V GPS – Away Grandparents & Special Visitors Day – Prep to Grade 2
<i>Monday 09 June 2025</i>	Kings' Birthday Public Holiday
<i>Friday 13 June 2025</i>	Interschool Sports Round 6 – GPS V Watsonia Nth PS – Home
<i>Friday 20 June 2025</i>	Interschool Sports Round Finals
<i>Monday 23 June 2025</i>	School Council Meeting – 07:00pm
<i>Friday 27 June 2025</i>	2025 Semester 1 Reports sent home
<i>Wednesday 02 July 2025</i>	Parent/Teacher Interviews
<i>Friday 04 July 2025</i>	Last Day of Term Two – Early Dismissal – 01:30pm

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## Principal's Report

We've had a great start to Term Two and the additional public holidays helped us ease back in after the term break. We've welcomed Emily Zann as our 'new' Prep teacher and she's excited to continue teaching the Prep class. Emily is an experienced teacher and has a thorough understanding of our students and their academic and social/emotional needs. Emily has also built relationships with parents during Term One when Talina had to take emergency medical leave. Talina and Emily have worked together to ensure a seamless transition for students, and I'd like to thank Talina for her professionalism and dedication to GPS, including coming in during the holiday break to prepare the classroom for Term Two. Talina has had a long connection to our school and will be sorely missed. We wish her all the best as she looks after her personal health, and we hope to welcome her back for some casual relief teaching days when she is well enough.

Well done to our Grade 3 – 6 students who tried out for the District Cross Country during the week by running the required 2km or 3km distances, and for their excellent behaviour which ensured the trials ran smoothly. The team has been selected, and students will begin training by coming early and training before school. Thank you to Leo, our PE teacher for coordinating this event.

Preparations for the Grade 3 – 6 camp are well underway, and the students' excitement is evident. Camp Angahook is an excellent venue, and the activities provided are highly engaging. We're looking forward to hearing about their adventures, and seeing photos, especially of the Gr 5/6 surfing lessons. Thank you to staff who have spent many hours planning this event and also for spending time away from their own families, to ensure our students have a wonderful camp and build lifelong memories.

## Thankyou Volunteers

Thank you to Parents and Friends for organising the Mother's Day stall next Friday 9<sup>th</sup> May. Many hours are spent ordering, wrapping and preparing presents for our children to give to a very special person in their lives on Sunday 11<sup>th</sup> May. It's lovely every year when we see the joy it brings students as they select their 'perfect gifts'. We greatly appreciate P&F organising this event, as it's as much about building happy memories for our students and families, as it is about raising funds. Our Preps have a Mother's Day afternoon tea planned for their special visitors on Friday afternoon and we're looking forward to seeing them 'pamper' their loved ones.



Thank you also to Wayne and Geoff for building decking for our students to enjoy as additional seating or stages for imaginative play. Thanks also to Adrian for his work in our gardens and beautifying/tidying our fernery areas. We are very appreciative of all our volunteers sharing their expertise and time for our students' enjoyment.

## National Walk Safely To School Day – May 16<sup>th</sup>

Well, it's that time of year again when we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. Although walking all the way to school isn't practical for many of us, it's quite easy to figure out how we might build a walk into our daily routine.



You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way



Walking with your child regularly has physical, mental and behavioural benefits and is a great opportunity to teach your child safe ways to behave around roads and traffic. Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 16 May 2025! For more information, visit [www.walk.com.au](http://www.walk.com.au)

## Anzac Day

Last week our school leaders led our school Anzac Day service and I congratulate all grades on their respectful participation in the ceremony. It was an important time for us to commemorate our defence forces and show gratitude for their service.

Thank you to families who joined us to lay a wreath at both Greensborough and Watsonia Anzac Day services. We were very proud of students who marched behind our banner and laid a wreath on behalf of our community to honour our service men and women.



*We're looking forward to a productive and engaging term ahead!*

*Angela Morritt*

Principal

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## 2025 Prep Enrolments

If any families know anyone who is coming to Greensborough Primary next year, please encourage them to register their details as soon as possible, (this includes siblings of current students). We have already had a number of enquiries and school tours for places in 2025 and the sooner we get a sense of our intake for next year, the sooner we can start planning for grade structures.

## Annual privacy reminder for our school community – From DET

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#) and the [Schools' Privacy Collection Notice](#).

Our Photographing, Filming and Recording Students Policy describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

For more information about privacy, refer to: [Schools' privacy policy: information for parents](#). This information is also available in ten community languages.

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## 2025 Remaining Curriculum Days

At our recent meeting, School Council members ratified our Term Two Student Free Day. Both of our remaining Curriculum Days will focus on assessment & reporting: teacher moderation and writing reports.

- Term Two Monday May 26th
- Term four: Monday before Cup Day, 3rd November

Families are encouraged to contact OSHClub in advance if you require your children to attend on the day.

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## Policies and Feedback at Greensborough Primary School

Greensborough Primary School regularly reviews and updates our policies and procedures to ensure they meet the Department's requirements. These are available on the school website, or a hard copy can be obtained from the office.

We are committed to continuous improvement and welcome feedback from families and members of our school community on ways we can further strengthen our policies and procedures.

If you have any suggestions, comments or questions please contact Angela or Margaret.

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## Federal Election – BBQ & Bake Sale - call for volunteers

The Greensborough Primary Parents & Friends Association are reaching out for volunteers to assist with the BBQ & bake sale at the Federal Election on 3 May 2025. This is a great opportunity to raise funds from our local community for the school!

We require assistance on the day to cook & serve. Also hoping someone can assist by picking up pre-ordered sausages on the Saturday morning at around 7:30am. If you can assist, please do so by clicking this link: <https://signup.com/go/SLVfXQ> and nominating a role & time.

We will also be having a bake sale! If you can contribute with some baked goods, that would be great! Any contributions would be appreciated at the school canteen on Friday afternoon, labelled with ingredients.

Thank you,

*Annie*

on behalf of the P&F Association

## STUDENT WELLBEING

Hi Everyone,

I hope everyone had plenty of 'down time' over the school holidays and Easter! For us chocoholics it's a great time of year! We all need plenty of R & R to be at our best – physically, mentally and socially. This includes our children, especially in this current world of digital connectedness and opportunity.

Are you or your child a high achiever? Overcommitment and being unable to switch off are common traits in high achievers. I know because I am married to one and our son is one!



Sometimes high achievers also feel that they have to live up to the high expectations of others. While we love to encourage others to 'do their best', the mindset of the over achiever often includes not wanting to disappoint others.

But let's face it, we are all capable of overcommitment at times. What does it feel like – tiredness, exhaustion, lack of appetite, less productive, anxiousness, sleeplessness? **So, how can we help our children (and ourselves) to maintain a balanced perspective in life? Here are a few helpful ideas:**

### 1. Identify the Root Cause:

- Pressure from others or ourselves to excel
- Anxiety or fear of missing out (FOMO) - some children might overcommit to avoid potential disappointments or to feel valued
- Low self-esteem: Overcommitment may be a way to feel accomplished or to gain validation from others

### 2. Help Them Priorities and Set Realistic Goals:

- *Activity chart* – Create a visual representation of their week, showing commitments and free time. This can help them see what time is already taken up and make informed choices about new activities
- *Discuss time management* – Explain the importance of balancing commitments and making time for rest, relaxation, and personal interests
- *Identify priorities* – Help them choose which activities are most important to them
- *Set realistic expectations* – Encourage them to choose activities they can realistically managed

### 3. Communication and Open Dialogue:

- *Listen to their concerns* – Validate their feelings about overcommitment and allow them to express their stress or frustration
- *Open communication* – Talk about the importance of taking care of their physical and mental well-being
- *Model good time management* – Demonstrate how you prioritise your own commitments and how you create a balance in your life. Do you have a balanced life?

### 4. Supporting Their Emotional Needs:

- *Validate their feelings* – Acknowledge their emotions and help them understand that it's okay to feel overwhelmed, then look for ways of coping. Find ways to reduce their stress
- *Encourage self-care* – Suggest activities that help them relax and de-stress, such as spending time outdoors, reading, or engaging in hobbies
- *Seek professional help if needed* – If their anxiety or stress is severe, consider consulting with a therapist or counsellor

## 5. Gradual Reduction of Activities:

- *Start small* – Instead of immediately cancelling everything, suggest a gradual reduction of activities to avoid creating a sense of overwhelming change
- *Focus on quality* – Encourage them to prioritize a few activities that truly bring them joy and fulfillment rather than attempting to do everything
- *Positive reinforcement* – Acknowledge and praise their efforts to manage their commitments and reduce stress

## 6. Important Considerations:

- Individual needs – Recognize that each child is different, and the approach to managing overcommitment should be tailored to their individual personality and needs
- Parental support – Be supportive and understanding throughout the process, recognizing that it can take time to adjust and find a healthy balance
- Professional guidance – If you are struggling to help your child manage overcommitment, consider seeking professional guidance from a therapist or counsellor

Being physically and mentally healthy includes being kind to yourself and others, valuing yourself and others, looking for the beauty and wonder in our world. Remember to take time and smell the roses!

*Let's continue to work together to help our children live and enjoy their best life!*

**Robyn Mulholland**

Student Wellbeing Coordinator

Mondays, Wednesdays & Thursdays

[robyn.mulholland@education.vic.gov.au](mailto:robyn.mulholland@education.vic.gov.au)



A HUGE THANK YOU TO OUR COMMUNITY MEMBER FROM LIVING FAITH CHURCH'S KIDS HOPE MENTORING PROGRAM, ROS MCDONALD!

Due to personal reasons, it is with much sadness that Ros has reluctantly decided to finish her time as a Kids Hope mentor after 12 years of mentoring!

Several GPS students have had the privilege of being mentored in a gentle loving way through help with learning, craft activities and cooking. The positive social/emotional impact Ros has had on these students has been immense and will long be remembered by them.

We wish Ros all the best in the years to come.

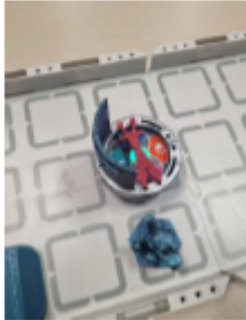
**Robyn Mulholland**

Kids Hope Mentor Program Coordinator

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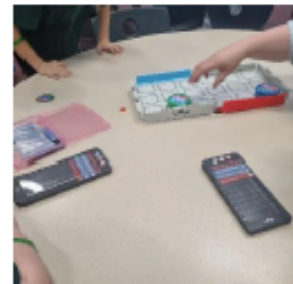
# 3/4 Vex Dungeon Coding Excursion



Our 3/4 students had the wonderful opportunity this term to attend the Quantum Victoria campus of Charles Latrobe to participate in a FREE coding and robotics excursion as part of our STEM program.

Our theme for the day was-Dragons, Castles, and Robots! Students got to wield a "spell-book" to send commands (computer code) to their robot companion, directing it to complete the dragon's challenges.

Grade 34A attended first, with 34B following the week after, students worked in pairs to collaborate, share understanding, ideas and roles to code their small robots to complete the range of 'Dragon Quests'. They needed to get 6 'gems' (that were created by the Quantum Vic 3D printer lab-Very Cool!) before upgrading their robots with a shield and then more gems to upgrade with a sword. Each Quest had a



dragon, also created by the 3D printer, that the robot needed to get past, using different criteria. Such as turning blue, only turning left, shifting blocks out the way and more.

It was great to see the students enjoying themselves, building independence and confidence skills as we made our way by bus, around the campus and back.

Students came back with a better understanding of why coding is used, what using codes in household real life, (think your dishwasher 😊) and how to put their knowledge into practice. The array of 3D printed dragons, walls and gems were also a big hit!!



Leah Ryan

GPS STEM Teacher



Dear Families,

At Greensborough Primary School, we recognise that Home Reading is an important support to children's reading skill development. Establishing a regular reading routine at home not only strengthens literacy but also helps children develop important time management and organisational skills.

### Home Reading Expectations

**Prep, Grade 1 and 2:** Students are expected to read daily with parental support. Parents/carers are asked to listen to their child read and sign the Home Reading Diary each day, with a daily check and refresh of books in class.

**Grade 3 and 4:** Students should read daily, both independently and with parents/carers. A minimum of 10-15 minutes per day (or 50 minutes per week) is expected, with the Home Reading Diary completed and signed before being returned each Friday.

**Grade 5 and 6:** Students are expected to read independently for a minimum of fifteen minutes per day (or 75 minutes per week). Parents/carers are asked to monitor and sign the Home Reading Diary regularly and return it each Friday for signing.

You can support daily reading by providing a quiet space, encouragement and planning it around the priorities and routines at home.

### What We Will Do At School

Teachers will check Home Reading Diaries weekly and students will be given opportunities to change their reading materials regularly throughout the week, including during their visit to the Library.

If your child has not completed their Home Reading, additional opportunities to read during Homework Club will be provided.

We appreciate your support in helping to build strong, independent and confident readers.

Warm regards,

*Jesse Stephens*



# GREENSBOROUGH PS PHOTO DAY



## TUESDAY 27TH MAY 2025

Orders can now be made through your Compass Portal via your email link or under the **COMMUNITY** tab

**PLACE YOUR ORDER NOW TO ENSURE OUR BEST PRICES!**

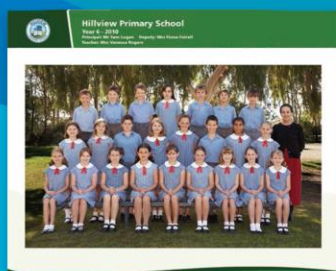


### FAMILY PHOTOS

Family/Sibling photos are available for students attending school. Orders must be placed by **11:59PM** the day before photo day.

Parents with 3 or more children can receive a concession with our **Premium** or **Classic** packs. To take up this offer, please contact us prior to photo day.

### GROUP STYLE



**We're here to help.**

9466 7331 | [admin.nem@msp.com.au](mailto:admin.nem@msp.com.au)



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# Pupil of the Week



## 2025 ~ Term 1 ~ Week 10

<b>Prep</b>	<i>Alaana</i>	For a wonderful first term of school! You've worked incredibly hard and consistently put forth your best effort in everything you do. Your kindness and consideration for others have not gone unnoticed, and you truly make our classroom a better place. Keep up the great work and continue to shine brightly!
<b>Grade 1/2 A</b>	<i>Tyren</i>	For demonstrating the ability to apply his learning of boundary punctuation, the use of commas in his writing accurately and focusing on neat handwriting in all subjects. What a fantastic way to finish the term. Go, Tyren!
<b>Grade 1/2 B</b>	<i>Kenzi</i>	Fantastic effort with your persistence on your narrative this week; demonstrating care, enthusiasm in your story. You should be proud of your achievement. Well done, Kenzie!
<b>Grade 3/4 A</b>	<i>Sansa</i>	For an amazing effort with all her writing tasks this week. Well done, Sansa!
<b>Grade 3/4 B</b>	<i>Atri</i>	For a positive attitude and demonstrating growing leadership skills during group activities in class.
<b>Grade 5/6 A</b>	<i>Sofian</i>	For putting time and effort into helping his classmates. Well done, Sofian!
<b>Grade 5/6 B</b>	<i>Philippa</i>	For approaching challenges head on with a positive attitude. Your resilience is truly admirable!
<b>Art</b>	<i>Sophie 1/2A</i>	For a brilliant term of learning and creativity in the Art room! Keep up the great work, Sophie!
<b>Library</b>	<i>Valissia 5/6A</i>	For her book review, you did a great job analysing the themes, characters and plot in detail.
<b>PE</b>	<i>Anjali 5/6B</i>	For your amazing cricket and teamwork skills, you are always a good team mate to all
<b>STEM</b>	<i>Henry 1/2B</i>	For being a great listener and role model in STEM this term. Well done, Henry.

## 2025 ~ Term 2 ~ Week 1

<b>Prep</b>		
<b>Grade 1/2 A</b>	<i>Prisha</i>	For her hard work during Writing and always taking on feedback. Well done!
<b>Grade 1/2 B</b>	<i>Henry</i>	For continuing to practise his letter formation and using finger spaces in his Writing. Well done, Henry!
<b>Grade 3/4 A</b>	<i>Ella</i>	You have given 100% to all learning tasks this week. A wonderful start to Term Two.
<b>Grade 3/4 B</b>	<i>Millie</i>	Your start to Term 2 has been fantastic! Building on your goal of improving your handwriting, I have been impressed with your work ethic.
<b>Grade 5/6 A</b>	<i>Lachie</i>	You demonstrate great leadership and apply yourself to all your learning tasks!
<b>Grade 5/6 B</b>	<i>Jacob</i>	It is admirable how you proactively support your peers to try their best and openly celebrate their successes. We are so lucky to have you in 5/6B!
<b>Art</b>	<i>Elsie 3/4A</i>	For creating a stunning abstract collage, featuring great balance of colour and shape.
<b>Library</b>	<i>Paddy 1/2A</i>	In this week's library session, Paddy showed great active listening and gave thoughtful, detailed answers to questions.
<b>LOTE Mandarin</b>	<i>Uriah 5/6A</i>	For doing his best to listen and work hard in class
<b>PE</b>	<i>Emma 3/4B</i>	For pushing yourself and showing great courage!
<b>STEM</b>	<i>Kenzie 1/2B</i>	For making such a positive start to your STEM learning this term. You came in with a great attitude towards your learning and task, keep it up!

# LAUNCHPAD GREENSBOROUGH OPEN DAY



Play-based  
learning



Developmentally  
appropriate curriculum



Purpose  
Built

Saturday 3<sup>rd</sup> of May  
10:00am – 1:00pm  
12 Lorimer St, Greensborough



7300 6974

[www.launchpadelc.com.au](http://www.launchpadelc.com.au)



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# NORTHERN MELBOURNE MUSIC

www.NorthernMelbourneMusic.com.au 0451 717 551 NorthernMelbourneMusic@gmail.com

We provide one-to-one and paired, 30 Minute music lessons to students of all ages and abilities.

## Singing Lessons now at Greensborough Primary.

The Northern Melbourne Music team is expanding at Greensborough Primary and we are now able to offer Singing, Piano and Guitar lessons.

Music teaches life-long skills that students can enjoy with their peers. Music education also helps build a better understanding of co-operation, resilience, improves concentration, and helps development of cognitive skills.

For further information, please contact us at  
NorthernMelbourneMusic@gmail.com  
or visit  
NorthernMelbourneMusic.com.au

### NORTHERN MELBOURNE MUSIC

providing music lessons to students of all ages and abilities in schools, in homes and online

Enrol online  
NorthernMelbourneMusic.com.au  
or contact us at  
NorthernMelbourneMusic@gmail.com  
0451 717 551



## Joey Scouts

Age 5-8

Visit our Joey Unit at 1<sup>st</sup> /2<sup>nd</sup> Greensborough Scout Group in 2025

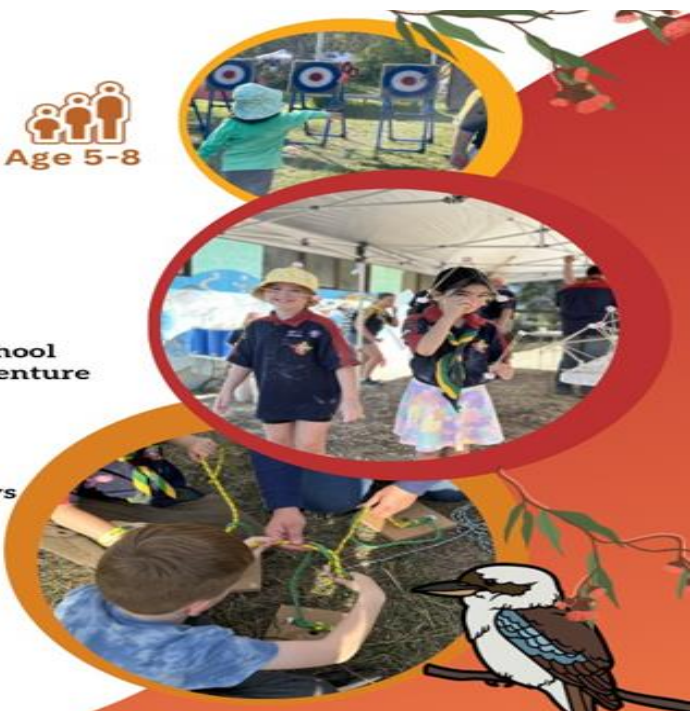
We are looking for enthusiastic 5-8 year old school age children who are ready for lots of fun, adventure and friendship.

When: Wednesday nights 6pm-7pm

x3 Free 'Come and Try' night, 6pm Wednesdays

Location: Willinda Park, Beatrix St, Greensborough VIC 3088

Call Sarah Charles, Group Leader on 0451 933 627 to register your attendance.



TRY INLINE

# SPEED SKATING

Looking for a new, exciting way to stay active? Come and give Inline Speed Skating a try! Whether you're a beginner or already quick on skates, this fast-paced and fun sport is perfect for all skill levels.

## WHY TRY SPEED SKATING?

- Improve agility, balance, and speed
- Build confidence and endurance
- Make new friends and develop teamwork skills

## 1st SPEED SKATE CLUB SESSION FREE!

Don't miss out on this exciting opportunity! For further details or to sign up, email Kelly elthamspeedskaterz@gmail.com

Come and experience the excitement of speed on wheels!

www.speedskaterz.com.au



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## SECURE YOUR SPOT FOR 2026

Located in the heart of the northern suburbs, just minutes from Plenty Road and the Ring Road.  
53 Balmoral Avenue, Bundoora VIC 3083

**Easily accessible** Close to tram 86 (La Trobe Uni stop) Short walk to bus routes safe walking and cycling paths nearby. Easy drop-off/pick-up zones and accessible parking.

**No uniform required** We support individual expression and practical dress. No uniform = more comfort, creativity, and confidence.

**Community engagement** Students participate in local environmental programs, university partnerships, and workplace initiatives real-world experience builds resumes and confidence.

**Ready for the future** University Direct Entry partnerships, trade pathways and VET programs (specialist and through the network).

**Career counselling** starts early Dedicated Year 8, 9 & 10 programs focused on purpose, curiosity, and capability.

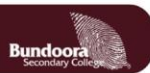
*Empowering a lifelong love of learning to thrive in a rapidly changing world.*



Call Us  
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More Info  
<https://www.bundoorasc.vic.edu.au/>



**AT BUNDOORA SECONDARY COLLEGE, WE'VE REIMAGINED EDUCATION. OUR CONTEMPORARY APPROACH FOCUSES ON CAPABILITIES, NOT JUST TRADITIONAL CURRICULUM. OUR STUDENTS ARE GUIDED BY THEIR PASSIONS, STRENGTHS, AND INTERESTS.**

**Personalised learning:** Tailored pathways that align with individual student goals.

**Innovative programs:** From our renowned Farm and Environment program to Athlete Development and Fitness, Music Performance, and Drama, students have diverse opportunities.

**Student wellbeing and challenge:** A holistic, integrated approach ensures every student feels valued, supported and challenged to achieve their best.

**Community engagement:** Strong ties with local organisations and real-life experiences prepare students for the world beyond school.

**Student leadership and voice:** Creating students who are advocates and take an active role in empowering their own education.

**Annual scholarships** for enrolled students and across all stages (Entry -Year 7, PACE- Year 8&9 , Senior Years – Years 10-12) in: Elite Sport, Performing Arts, Science and Sustainability, Design and Creativity, Entrepreneurship.

*Empowering a lifelong love of learning to thrive in a rapidly changing world.*



**(03) 9467 1511**

<https://www.bundoorasc.vic.edu.au/>

## Supporting autistic children through life transitions

**Wednesday 28 May 2025**

**7.30pm - 8.30pm**

Online forum

Lead by Mel Spencer OAM,  
CEO of Different Journeys

Mel Spencer OAM will explore life transitions and how parents can support their autistic children from early primary school through to the teenage years.

Hear from a panel of local parents sharing their lived experience supporting autistic children.

Bookings essential via the QR code or  
[trybooking.com/DAVGT](https://trybooking.com/DAVGT).



Questions for the panel can be submitted with registration.

Please contact Lisa King, Community & Social Planner for more information [lisa.king@banyule.vic.gov.au](mailto:lisa.king@banyule.vic.gov.au)

