



Greensborough Primary School - 2062

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Website: www.greensborough.vic.edu.au

Borough Bulletin ~ 12 June 2025

Friday 13 June 2025	Interschool Sports Round 6 – GPS V Watsonia Nth PS – Home P&F Pie Drive order will be ready for pick up
Friday 20 June 2025	Chinese International Student Day Tour AFL Sports Clinics – 11:30am to 1:30pm
Monday 23 June 2025	School Council Meeting – 7:00pm
Thursday 26 June 2025	P&F Food Day
Friday 27 June 2025	JSC Dress Up Day Fundraiser 2025 Semester 1 Reports sent home
Wednesday 02 July 2025	Parent/Teacher Interviews
Friday 04 July 2025	Last Day of Term Two – Early Dismissal – 1:30pm
Monday 21 July 2025	First Day of Term Three
Friday 25 July 2025	Circus Crew Session One
Tuesday 29 July 2025	100 Days of Prep Celebration 
Friday 1 August 2025	Circus Crew Session Two
Thursday 7 August 2025	P&F Food Day
Friday 8 August 2025	Circus Crew Session Three
Monday 11 August 2025	School Council Meeting 07:00pm – TBC
Wednesday 13 August 2025	GPS Athletics Competition Day 09:00am to 01:30pm
Friday 15 August 2025	Circus Crew Session Four
Monday 18 August 2025	Book Week 2025 Student Poems on display
Tuesday 19 August 2025	Book Week 2025 Book Fair – Library 08:45am & 3:30pm
Wednesday 20 August 2025	Book Week 2025 Book Fair – Library 08:45am & 3:30pm Book Parade – 09:10am Multi-Age Activity Day 

Thursday 21 August 2025	Book Week 2025 Book Fair – Library 08:45am & 3:30pm (Last Day)
Friday 22 August 2025	Circus Crew Session Five
Friday 29 August 2025	Circus Crew Session Six
Wednesday 3 September 2025	District Athletics Competition
Friday 5 September 2025	Prep Father's Day Breakfast Circus Crew Concert – Whole School - TBC
Monday 8 September 2025	School Council Meeting – 7:00pm – TBC
Wednesday 10 April 2025	Grade 6 Excursion – TBC
Thursday 11 September 2025	R U Okay Day  P&F Food Day
Friday 12 September 2025	Premiers' Reading Challenge Ends
Wednesday 17 September 2025	Science Week Celebration Day 
Thursday 18 September 2025	Grade 2 Sleepover
Friday 19 September 2025	Last Day of Term Three – Early Dismissal – 01:30pm

Principal's Report

It was terrific to see the joy and excitement shown by students as they engaged in our recent extracurricular activities of the Werribee Zoo excursion and Special Visitors Day. Parents are to be congratulated on the behaviour of your children as several staff were approached by members of the general public at the zoo, who commented on the students' excellent behaviour and manners. Students have been highly engaged in sharing their new learning and applying this knowledge in their Discovery Journals.



Our junior school students were also excited to showcase their talents and school programs to their special friends or family members. We thank everyone who participated and made the morning a great success and enjoyed the opportunity to build happy memories together.

As part of our Reconciliation Week activities our Grade 5/6 students wrote some excellent texts demonstrating their understanding of the importance of the 1967 Referendum for our First Nations people and the granting of citizenship rights. Students were highly engaged in this topic and teachers reported some very insightful discussions. I highly recommend reading Nick and Nyora's work which is published later in this newsletter.

Circus Program –Term 3!

Student Voice is very important to us at Greensborough Primary, and we have responded to student feedback and swapped our usual Term Three dance program with the Circus Crew program. Students will participate in six highly engaging circus skills sessions each Friday and the program will culminate with a concert for parents/family members (*Date and venue to be confirmed*).

The cost of the program is \$50, which includes bus transport to and from the concert venue. A compass post will be sent to families for consent and payment.

Cooperation **A**chievement **R**espect **E**mpathy

Circus classes are inclusive, creative and above all, fun! Tailored to the needs and abilities of our students and delivered in a familiar environment, it's all about exploring what students are capable of – and being amazed by the results. Activities include juggling, floor displays, balance routines, drama incursions – and much more. On top of the sheer joy of joining in, participation boosts confidence and concentration levels, builds invaluable teamwork skills, improves co-ordination and uncovers hidden talents.



P/T interviews and reports- Preps on different day

Bookings For Parent Teacher Interviews Parent/Teacher interviews will be held in the final week of Term Two on Wednesday 2nd July, from 2:10pm to 7:00pm. Our Compass booking system will be open next Wednesday 18th June, from 4:00pm. Families with more than one student attending GPS are advised to book early to allow sessions to be booked closer together rather than have large time gaps between meetings. Due to the need to avoid delays to parents, meetings will need to run on time and adhere to the ten-minute time allowance. Please contact your child's class teacher by Wednesday 18th June if an interpreter is required for interviews.

A quick guide for booking interviews on Compass will be sent in a Compass post next Monday. If any families experience difficulties, please contact the office or your child's class teacher.

Prep Parent/Teacher interviews will be held on a different day as Emily Zann will be on leave in the last week of term. A separate date will be sent to Prep parents.

Student Support Group Meetings

Tomorrow a COMPASS post will be sent to parents of students who have Student Support Group meetings (SSGs), asking if they would prefer to attend the mid-year Parent/Teacher Interview after reports are sent home, or an SSG in the week before. If parents prefer an SSG, please contact your child's class teacher to arrange a mutually convenient time.

Gardening Club

Our green-thumbed gardeners would like to thank Bunnings for supplying seedlings to plant in our vegetable garden. Alessia Celotto leads our students who are diligently planting, watering and caring for our veggie patch. We're looking forward to seeing the plants grow and harvesting the crop.



Firewood Available

We still have a small amount of firwood available for families and all we ask is for a donation of \$10 per box or bag. (Funds raised will be put towards our student Wellbeing programs). Please contact the office if you are interested on (03) 9435 1496.

Logs and boxes are stacked inside our boundary. If families wish to drive a car on the school grounds to collect a box or trailer load, you will need to collect the wood out of hours.

Angela Morritt

Principal



2025 Prep Enrolments

If any families know anyone who is coming to Greensborough Primary next year, please encourage them to register their details as soon as possible, (this includes siblings of current students). We have already had a number of enquiries and school tours for places in 2025 and the sooner we get a sense of our intake for next year, the sooner we can start planning for grade structures.

Physical Education

2025 SPORTS UPDATE

We are proud to congratulate **Shyamala, Fatima, and Caleb** on qualifying for the Division Cross Country! This is a fantastic achievement that reflects their dedication, perseverance, and commitment to doing their best.

Well done to all three students for representing our school with pride — we are so proud of you!

Please complete the consent and payment on Compass.

GO GREENSBOROUGH!

Leo Derrick

Sports Coordinator



**SCHOOL HOLIDAY
TENNIS CLINICS**

**CLINIC 1
APRIL HOLIDAYS**
Monday April 7th
Warrandyte Tennis Club
Tuesday April 8th
St. Mary's Tennis Club

**CLINIC 2
JULY HOLIDAYS**
Monday July 7th
Warrandyte Tennis Club
Tuesday July 8th
St. Mary's Tennis Club

**CLINIC 3
SEPTEMBER HOLIDAYS**
Monday September 22nd
Warrandyte Tennis Club
Tuesday September 23rd
St. Mary's Tennis Club

9am to 12pm | Ages 6 to 14
\$45 each clinic
LOTS OF PRIZES + GIVEAWAYS!
Participants need to bring drink bottle + snack

Kids are grouped by age + experience!
Enter by email: info@thetennishguru.com.au
Include: Participants name, DOB, session date, mobile
Warrandyte Tennis Club St. Mary's Tennis Club
Taronsa Ave, Warrandyte Yando St, Greensborough

Hot Shots Tennis
FREE Come & Try sessions
at Greensborough Primary School

Monday Lunchtimes
1:30pm Prep & Grade 3
2:00pm Grade 4 to Grade 6

To book a place
Email: info@thetennishguru.com.au
Include child name, grade & your mobile

Come & Try sessions also available at
Warrandyte Tennis Club

P-2 Grandparents and Special Friends Day



Last Friday, we were lucky enough to celebrate our Grandparents and Special Friends Day and what a wonderful day it was! The school was buzzing with joy and excitement as students welcomed their loved ones into the P-2 classrooms for a morning full of fun.

There were smiles all around as everyone got involved in a range of delightful activities, including play dough fun, pinprick artworks, and special friends interviews. It was heartwarming to see the strong bonds between students and their special visitors, and the classrooms were filled with laughter and creativity.

A huge thank you to all the grandparents and special friends who came along and made the day so special. We also want to thank everyone who brought in food - the morning tea was absolutely beautiful, and it was such a treat to share it together.

Cooperation **A**chievement **R**espect **E**mpathy

Grades 5 & 6 Term Two News

In Literacy this term, 5/6 students have been learning about the 1967 Referendum. As a culmination to our unit, students developed a factual recount based on their new knowledge. Please read two wonderful examples below.

Nick – 5/6A

1967 Referendum

In 1967, a referendum to change the constitution was held so Aboriginal people could get more recognition. First Nations people didn't have equal rights. In 1967, changes to the constitution were made so Indigenous Australians felt more included in the country. These changes were so they felt safe and important in their country.

Prior to the 1967 Referendum, Indigenous people weren't considered part of the Australian population, facing discrimination and segregation. Although the Indigenous people were the first inhabitants of the land, before 1967, they weren't considered part of the population. Prior to the 1967 Referendum, Indigenous people faced racism and segregation because of their race, culture and lack of rights. Due to everything going on in the world (wars and women's rights movements), activists noticed how poorly Indigenous people were treated and decided to act on it. Indigenous people were not considered part of the Australian population being met with discrimination and segregation before the 1967 Referendum.

Events leading up to the referendum showed protests, activism and petitions involving Indigenous peoples with them wanting change to the constitution. Leading up to the referendum, protests started to happen, mostly the Freedom Ride of 1965, which was a 15-day trip to share views of inclusivity. In 1962, Indigenous people were given the right to vote which was a huge step for the equality of Aboriginals and white people. A petition soon stated for a referendum to give Indigenous people equal rights, gaining over 100,000 signatures. Protests, activism and petitions involving Indigenous people wanting a change to the constitution all happened leading up to the 1967 Referendum.

Life after the referendum showed positive changes to the treatment of Indigenous people although it's still not perfect to this day. The referendum made positive changes to the constitution after a long decade of protests. After the referendum, the government formed a group of Indigenous people in parliament to give them a say in laws and land changes. The 90.77% yes vote in the referendum showed majority of the population cared about Indigenous Australians. Being counted in the Australian population was a very important step for the equality and Indigenous Australians. Although not perfect, the life of Indigenous Australians has definitely improved since the referendum.

Prior to the referendum, Indigenous Australians weren't granted the rights they deserved, causing activists to fight for their equality. A referendum was called to change the constitution about the disgusting mistreatment of the First Nations people, giving them equal rights. The changes made in 1967, significantly improved the lives of Indigenous peoples, giving them the power to vote and be legally considered part of the population.



Nyora – 5/6A

1967 Referendum

In 1967, a referendum was called to change the constitution, allowing First Nations people to be counted in the Australian population. Prior to 1967, First Nations Australians did not have the same rights as non-Indigenous people and weren't considered in the Australian population. Throughout the 1960s, society slowly realised the segregation and discrimination between the different races due to activists raising awareness, so the constitution would be changed.

Prior to the 1967 Referendum, First Nations people were experiencing segregations and racism based on their skin tone. During the 1960s, Aboriginals weren't counted in the Australian population and were not considered humans. Due to not being part of the Australian population, First Nation people did not have equal rights and were experiencing segregation and discrimination. Non-Indigenous people were mining on the Aboriginal's land and were not treating Aboriginals with the respect that they deserved. Indigenous people were not treated with respect and were being discriminated against by non-Aboriginals before the referendum.

Leading up to the referendum, activists were protesting for Aboriginals to have more rights. During the mid-1960s, society slowly realised the segregation between the two different races. Activists were protesting so that they could raise awareness for how poorly the Aboriginals were being treated and to share other perspectives. One of the many protests was called 'The Freedom Ride,' where non-Indigenous people hired a bus and started travelling from Sydney for 15-days, raising awareness of inclusivity. Before the referendum was called, activists held protests and created a petition to change how Aboriginal people were treated.

After the referendum was held, the constitution was changed so Aboriginals had more rights and felt more included. In 1967 after the constitution was changed, Indigenous people gained more rights and were receiving less segregation and racism. After the constitution was changed, an Indigenous representative was added to the government which led to Aboriginals feeling satisfied and happy with the decision. Shortly after, Aboriginals were added to the Australian population. Non-Indigenous people were more respectful about their land. After they changed the constitution, Aboriginals were more included and gained more rights.

During the 1960s, activists raised awareness to show how poorly the Indigenous people were being treated. Shortly after, Australians started to agree and eventually society decided to hold a referendum to change the constitution. Before the referendum, life was not fair for the Aboriginals as they did not have the same rights as non-Indigenous people and were not being treated fairly. When the constitution was changed, it meant that Aboriginals were now legally apart of the Australian population and had more rights which meant there was more hope for the future for First Nations Australians.

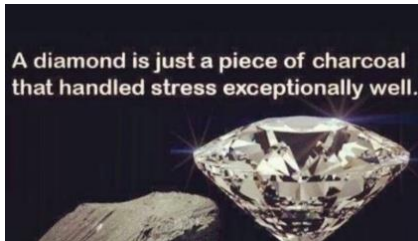
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STUDENT WELLBEING

Hi Everyone,

Each of us goes through ups and downs. It's not the circumstances or challenges in one's life that define a person, but it's how one perceives those challenges and is willing to make the necessary changes, ready to face them head on, that truly defines ones' character.

This is a real learning process for our children as each day is a new growing experience as they learn to navigate their world – their world of school, friendship, physical growth, changing perceptions, etc....



What makes the diamond so strong is also what makes it so beautiful. Intense heat and pressure cause carbon to crystallise over many, many years. Formed deep within the earth's mantle, diamonds are brought to the earth's surface during pressure and change. Once a diamond is thrust to the surface for air, the cutting process begins! The more the diamond is tested, tried, cut and polished, the more it is able to reflect! **The more you overcome the more valuable you ultimately become to those around you.**

How do you handle challenges? Have you learned to develop any qualities, such as patience, perseverance, adaptability, resilience, faith, optimism, a sense of purpose, tenacity, love, empathy, ingenuity, flexibility, or the ability to prioritise, control your emotions, and make informed decisions or surrounded yourself with a support network?

A FOCUS ON FRIENDSHIPS

Often a child will come upset because of a **friendship** issue they experienced at school. **Friendships** can be tricky, and we all have different levels of coping skills. I remember my son coming home and saying what he played with his friend even though he didn't like playing the game and wanted to do something different. I asked him whether he suggested a different game they could play. He stated 'No, because he is my friend, and I have to do what he wants.' Also, my son would always do what his younger sister wanted to do. One day he told me that he wants to do other things. I told him that this was OK and explained to his sister that it is fun to play together but sometimes it is OK to do different things too. It was a 'rocky' transition, but they managed to reach an equilibrium, well most of the time!!

We invited his friend over for 'play dates' and his friend learnt other activities can be fun too! We also widened our son's friendship circle by inviting other school friends over at different times. Soon he was old enough to join a couple of clubs outside school and made new friends as well.

Sometimes, we need to focus on the positive things – if your child is having 'trouble' with a friend, ask who else do they like to play with; what was fun about today. Then, while acknowledging their feelings, show how proud you are that they are making good decisions and how important it is to enjoy time with different people. Often you will find that they found someone else to play with and had fun that day.

There are some great picture books on friendships to share with your children such as 'Friendship is like a Seesaw' by Shona Innes and 'I'm Sorry' by Sam McBratney. The following website is also a useful reference for parents: <https://raisingchildren.net.au/school-age/connecting-communicating/connecting/supporting-friendships>

Sometimes children catastrophise 'nobody likes them' if someone doesn't want to play with them. Children need to know that they can still be friends, even if they play with someone else for a day. For young children friendship is quite fluid. Be supportive and help them focus on the positives. Role playing is very useful to help them think of ways of coping in different situations. ALWAYS REMEMBER TO FOCUS ON THE POSITIVE, while acknowledging challenges.

OH, remember even diamonds can have flaws! So, let's aim to be the best WE, individually, can be and work together to encourage our kids to confidently face challenges too. If we were perfect, we wouldn't need each other and THAT WOULD BE SAD!

Robyn Mulholland

Student Wellbeing Coordinator

Mondays, Wednesdays & Thursdays

robyn.mulholland@education.vic.gov.au



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Pupil of the Week



2025 ~ Term 2 ~ Week 6

Prep	Evanna	Well done on the perseverance and dedication in her learning this week, taking care to complete tasks and persisting right through to the end. Well done, Evanna!
Grade 1/2 A	Hazel	For her resilience and dedication in Magic Maths. Keep it up!
Grade 1/2 B	Harriet	For demonstrating an excellent work ethic in all learning areas and showing great creativity in her descriptive drawings.
Grade 3/4 A	Dash	Your participation and valuable contributions during our Literacy sessions are amazing. Keep it up!
Grade 3/4 B	Emma	Your enthusiasm at Werribee Zoo was fantastic! Thank you for sharing your great knowledge.
Grade 5/6 A	Matilda	For making great gains with your fluency and confidence when reading. Keep up the great work!
Grade 5/6 B	Harper	You take responsibility for your learning by asking clarifying questions. This drive to show initiative for your own progress will take you far!
Library	Indie 1/2B	For clearly comparing two books with the same theme using a Venn diagram, Indie showed great focus and understanding.
LOTE Mandarin	Isaac 5/6A	For settling in and listening in class.
PE	Billie G 3/4B	Your efforts in PE are amazing! Keeping going, you can do anything!
STEM	Bodhi 1/2B	For showing resilience when faced with hurdles when he was creating his 'Dream Home'. It was great to see you not giving up, Bodhi.

2025 ~ Term 2 ~ Week 6

Prep	Loulou	For putting in your best effort with Maths this week and taking on new challenges! Well done, Loulou.
Grade 1/2 A	Hunter	For his creative narrative writing, which included a detailed description of his character and setting. Great work, Hunter!
Grade 1/2 B	Sid	For showing great listening skills at the Werribee Zoo excursion last week. Fantastic job, Sid!
Grade 3/4 A	Billee	For her amazing contribution to Literacy activities this week. Keep up the great work, Billee!
Grade 3/4 B	Tien	You have demonstrated great growth during reading this semester! I am very proud of your achievement!
Grade 5/6 A	Row	For creating a powerful factual recount based on the 1967 referendum. Well done, Row!
Grade 5/6 B	Lydia	Striving to achieve your best and challenging yourself is your default setting! Thank you for being a great role model, Lydia!
Art	Amos 1/2A	For the effort and care you put into creating your collage of the Monarch Butterfly. The different shades of colour you used on the wings is stunning, well done!
Library	Amelie 1/2A	For her detailed web diagram of qualities that make a good friendship, based on the book 'Silly Birds', she showed great understanding and insight.
LOTE Mandarin	Sashvat 5/6A	For learning about the dragon boat in the dragon boat festival.
PE	Rowen 5/6A	For your resilience in the AFL clinic, when you try your best, you are a terrific leader.
STEM	Valissia 5/6A	For always participating in experiments with such enthusiasm and adding her special touches or ideas into the process. Keep up the awesome work, Valissia.

Cooperation Achievement Respect Empathy



Greensborough Primary School

We have organised with **Tony's Pies of Essendon** to conduct a fundraising pie drive. Tony's Pie's will supply us with a range of their freshly baked pies, pasties, quiches and sausage rolls on **Friday, June 13, 2025**.

Last day to order is midnight, Tuesday, June 10, 2025.

All the products will be freshly baked and will be suitable to go straight into the freezer if you wish.

So order up BIG. Remember, the more you order the more we make.

We **need** the support of **everyone** to make this fundraising a success.

Product Per 1/2 Dozen	Our Instore Retail Price	Special Pie Drive Price To You	Family	Our Instore Retail Price	Special Pie Drive Price To You
Steak Pies	\$45	\$39	Steak Pie	\$20	\$18
Steak & Mushroom	\$45	\$39	Steak & Mushroom	\$20	\$18
Steak & Cheese	\$45	\$39	Steak & Cheese	\$20	\$18
Chicken & Vegetable	\$45	\$39	Chicken & Vegetable	\$20	\$18
Bacon, Tomato & Cheese Quiche	\$45	\$39	Bacon, Tomato & Cheese Quiche	\$16	\$14
Spinach, Onion & Cheese Quiche	\$45	\$39	Spinach, Onion & Cheese Quiche	\$16	\$14
Pasties	\$45	\$39	Pasties	\$20	\$18
Sausage Rolls	\$27	\$24	Apple Pie	\$15	\$13
Party Pies	\$15	\$12	Apple/Blueberry Pies	\$15	\$13
Spinach & Cheese Rolls	\$29.40	\$26			
Mac & Cheese Rolls	\$29.40	\$26			
Lasagna Rolls	\$29.40	\$26			
Apple Pies	\$45	\$39			
Apple/Blueberry Pies	\$45	\$39			

To start ordering open your smartphone camera and hold it over the QR code till the link pops up.



Or copy and paste the link below into your browser to start ordering on your PC.

<https://tonspiedrives.com.au/fundraiser/greensborough-primary-school-2>

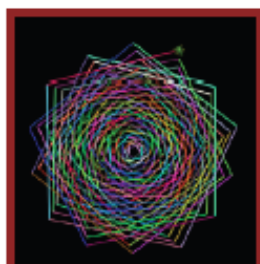
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In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting coding club running at the school.



DEVELOP SKILLS

- Creativity
- Logical thinking
- Problem solving

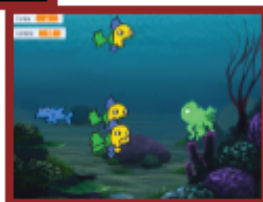


LEARN

- Computer Science Concepts
- Fundamentals of programming
- Loops, Events, Randomness and more

PROGRAMMING LANGUAGES

- Scratch
- Python
- Javascript
- ... and many more



MAKE

- Games
- Web pages
- Apps

Digimaker structured program runs each term and is charged on a per-term basis. Students will use school computer during the lesson.

9 WEEK TERM PROGRAM

Program for **Term 3 2025** is as follows:

Year levels: 2 to 6

Term Fee: \$252 incl GST

LUNCH TIME

1:40pm – 2:25pm

BATCH

Fridays 25th Jul to 19th Sep 2025

To enrol, fill out the form online:

www.digimaker.com.au/enrol



HOLIDAY E-LEARNING PROGRAM

2 HOURS OF FUN FILLED CODING
FULLY SUPERVISED OVER ZOOM
(5 DAYS A WEEK!)

<https://www.digimaker.com.au/events/school-holiday-coding-program/>

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HOLIDAY HQ GAMES!

Greensborough

130 Grimshaw Street, Greensborough, VIC, 3088

Monday 1 July to Friday 12 July 2024

Ph: 0447 868 204

6:45AM
TIL
6PM

Please ensure all food complies with allergy guidelines.
Contact your service for detailed information.

MON
1
JUL

OPENING CEREMONY

Join us for an exciting virtual hangout with Aussie Olympian Libby Trickett. Hear all about Libby's incredible journey, from childhood adventures to winning gold medals! Plus, unleash your creativity as we craft our own team banners.



BASE FEE \$67.00
DAILY TOTAL \$67.00
FROM AS LOW AS* \$6.70

MON
8
JUL

READY, SET, FUN SPECIAL EVENT: BUILD A BILLY CART

PLEASE BRING A HELMET

Gear up for an adrenaline-fueled day of hands-on fun! Dive into the thrilling world of DIY Billy Carts as you and your team design, build, and race your very own creations.



BASE FEE \$67.00
EXPERIENCE FEE \$24.00
DAILY TOTAL \$91.00
FROM AS LOW AS* \$9.10

TUE
2
JUL

PASSPORT TO PARIS

Join the excitement of Gladiator Games, unleashing your competitive spirit in an exhilarating capture the flag challenge! You'll also receive your own global passport and keepsake lanyard, collecting stamps each day as you explore different countries.



BASE FEE \$67.00
DAILY TOTAL \$67.00
FROM AS LOW AS* \$6.70

TUE
9
JUL

TASTY TOURNAMENT

Ready, set, cook! Don your chef's hat for a tasty adventure as we whip up yummy French crepes. Then, get ready to indulge in some delicious fun with our cookie face race challenge. It's a culinary delight guaranteed to create sweet memories!



BASE FEE \$67.00
DAILY TOTAL \$67.00
FROM AS LOW AS* \$6.70

WED
3
JUL

ART-LETIC GAMES MAKE AND TAKE: DESIGN A TEAM T-SHIRT

Let your creativity soar at the ART-letic Games! Showcase your team spirit by designing your own team T-shirt. You'll also get to shape and create your own masterpiece in our clay medal making activity.



BASE FEE \$67.00
EXPERIENCE FEE \$10.50
DAILY TOTAL \$77.50
FROM AS LOW AS* \$7.75

WED
10
JUL

KEEP THE FIRE BURNING!

Join us to celebrate NAIDOC Week and this year's theme 'Keep the Fire Burning!' Play traditional Indigenous games and craft clay land animals native to the Indigenous lands you're on. Let's honour and celebrate the rich and diverse cultures of Aboriginal and Torres Strait Islander peoples.



BASE FEE \$67.00
DAILY TOTAL \$67.00
FROM AS LOW AS* \$6.70

THU
4
JUL

STEM SPRINT EXCURSION: HOYTS CINEMA GREENSBOROUGH ARRIVE BY 08:30

We're off to the movies to watch Gru and his cheeky minions in a whirlwind of STEM adventures! From building moon rockets to crafting shrink rays, Gru outsmarts his rivals using science and technology.



BASE FEE \$67.00
EXPERIENCE FEE \$45.00
DAILY TOTAL \$112.00
FROM AS LOW AS* \$11.20

THU
11
JUL

CARNIVAL DAY SPECIAL EVENT: ATHLETICS CARNIVAL

Get ready for an action-packed Athletics Carnival that will put your skills and teamwork to the test! Get involved in a range of sporty challenges, including the long jump, hurdles, sprint relay, and shot put.



BASE FEE \$67.00
EXPERIENCE FEE \$18.00
DAILY TOTAL \$85.00
FROM AS LOW AS* \$8.50

FRI
5
JUL

BUILDING BRICKS GAMES SPECIAL EVENT: BRICKS FOR KIDS - BUILD A GAMES ARENA TAKE HOME LEGO MASCOT

Build your way to victory through a range of crafty activities! Make your own team mascot to take home and reach new heights with our Eiffel Tower construction activity.



BASE FEE \$67.00
EXPERIENCE FEE \$33.00
DAILY TOTAL \$100.00
FROM AS LOW AS* \$10.00

FRI
12
JUL

CLOSING CEREMONY MAKE AND TAKE: BUILD A TABLE-TOP HOCKEY RINK

Join us for the grand finale of the Holiday HQ Games with a spectacular medal ceremony! Experience the excitement as we celebrate online with other children from across Australia, celebrating our achievements and friendships made.



BASE FEE \$67.00
EXPERIENCE FEE \$12.00
DAILY TOTAL \$79.00
FROM AS LOW AS* \$7.90

*Childcare subsidy (CCS) may apply. Please refer to Services Australia Childcare Subsidy for eligibility and entitlement.

Please note that programs and surcharges may be subject to change. Visit our website for the most up-to-date information.



Scan for further information and to secure a spot in one of our holiday programs today!

Cooperation Achievement Respect Empathy