



Greensborough Primary School - 2062



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Borough Bulletin ~ 26 June 2025

Thursday 26 June 2025	P&F Food Day
Friday 27 June 2025	JSC Dress Up Day Fundraiser 2025 Semester 1 Reports sent home
Wednesday 02 July 2025	Parent/Teacher Interviews
Friday 04 July 2025	Last Day of Term Two – Early Dismissal – 1:30pm
Monday 21 July 2025	First Day of Term Three
Friday 25 July 2025	Circus Crew Session One
Tuesday 29 July 2025	100 Days of Prep Celebration 
Friday 1 August 2025	Circus Crew Session Two
Thursday 7 August 2025	P&F Food Day
Friday 8 August 2025	Circus Crew Session Three
Wednesday 13 August 2025	GPS Athletics Competition Day 09:00am to 01:30pm
Thursday 14 August 2025	School Council Meeting 07:00pm – TBC
Friday 15 August 2025	Circus Crew Session Four
Monday 18 August 2025	Book Week 2025 Student Poems on display
Tuesday 19 August 2025	Book Week 2025 Book Fair – Library 3:30pm (Afternoon session only)
Wednesday 20 August 2025	Book Week 2025 Book Fair – Library 08:45am & 3:30pm Book Parade – 09:10am Multi-Age Activity Day 
Thursday 21 August 2025	Book Week 2025 Book Fair – Library 08:45am & 3:30pm
Friday 22 August 2025	Circus Crew Session Five Book Fair – Library 08:45am & 3:30pm (Last Day)
Friday 29 August 2025	Circus Crew Session Six

<i>Wednesday 3 September 2025</i>	District Athletics Competition
<i>Friday 5 September 2025</i>	Prep Father's Day Breakfast Circus Crew Concert – Whole School - TBC
<i>Monday 8 September 2025</i>	School Council Meeting – 7:00pm – TBC
<i>Wednesday 10 April 2025</i>	Grade 6 Excursion – TBC
<i>Thursday 11 September 2025</i>	R U Okay Day P&F Food Day 
<i>Friday 12 September 2025</i>	Premiers' Reading Challenge Ends
<i>Wednesday 17 September 2025</i>	Science Week Celebration Day 
<i>Thursday 18 September 2025</i>	Grade 2 Sleepover
<i>Friday 19 September 2025</i>	Last Day of Term Three – Early Dismissal – 01:30pm

Principal's Report

We've had a busy and productive term with several extracurricular events that were greatly enjoyed by all: Mothers' Day Stall and Afternoon Tea, Camp, Werribee Zoo Excursion, Cross Country, Special Visitors' Day, International Students' Visit, to name a few. The fun doesn't stop there as we have the JSC Dress Up day tomorrow, with the theme of "What Do I Want To Be When I Grow Up?" The gold coin donation will go towards the Starlight Foundation to help bring happiness to seriously ill children.

Whilst we have a strong focus on academic achievement and ensure all students have support to reach their potential, through highly differentiated class programs, intervention or extension programs, we also believe schools should be happy, engaging places where students thrive and build lifelong memories. We thank our staff, parents and students for their contribution to ensuring we achieved successful outcomes in Term Two.

International Students

Fifteen students attended GPS for a one-day cultural immersion opportunity last week. The teachers and agent were very happy with the program offered and are keen to return next year. The day began with an opportunity to experience a session in a typical Australian classroom. This session focussed on sharing insights into the similarities and differences of schools and homelife and was followed by a 'typical' morning tea of Vegemite crackers and lamingtons. An AFL football session was next, with lunch consisting of an Aussie BBQ. It was pleasing to see the overseas students playing with GPS students during the breaks. During assembly, the students sang a song they'd rehearsed to thank us, and we presented them with a certificate and koala to remember us by. Thank you to parents Carina and Emily who cooked our BBQ.



We're looking forward to hosting 22 students across the school in July/August for 2 – 4 week visits. Fees paid by the families are put towards school programs and planning days for staff.

Attitudes To School Survey (AtoSS)

We received the preliminary results of our Gr 4 – 6 Attitudes to School Survey and the results are pleasing. We achieved the % we set for two of our targets for our Annual Implementation Plan and whilst not achieving our 3rd target, a significant improvement was made.

Margaret Hirth has organised a morning tea tomorrow for our Grade 4 – 6 students to thank them for giving their serious consideration to the survey and diligently reading and responding to questions.

New Zebra Crossing

Student safety is very important to us at GPS and we are very pleased that the new zebra crossing in Lorimer St has been completed. Students are now able to walk down the laneway and safely cross the street. (The fencing at the bottom ensures students don't run directly on the road.)

With this increased level of road safety, families have an additional option for accessing the school at drop-off or pick-up times.



Semester One Reports and Parent/Teacher Interviews Wednesday 2nd July

Thank you to the staff for their diligence and hard work in evaluating student results and writing reports. Staff spend many hours on this process and whilst it is a normal part of their role as teachers, they have demonstrated their deep knowledge of the students they teach and reported accurately to parents so that our students' social and academic progress can be celebrated. Areas for improvement and future learning were also identified, and these will be the focus for future learning in Semester Two.

Thank you to parents who have logged on to COMPASS and booked your Parent/Teacher interview time. If any families haven't booked a time by tomorrow morning, teachers will allocate a time for you, and you'll receive a message on COMPASS. If you are unable to attend this appointment, please log on and change the time. Reports for students will be sent to parents and carers via COMPASS tomorrow afternoon, Friday 27th June at 4:00pm.

Circus Program –Term 3!

Families are reminded that our Circus Program begins in Term Three and families are asked to log onto COMPASS to give consent and complete payment.

The cost of the program is \$50, which includes bus transport to and from the concert venue.

Students will participate in six highly engaging circus skills sessions each Friday and the program will culminate with a concert for parents/family members (Date and venue to be confirmed).



Thank You GPS Community!

Thank you everyone for your support this term, whether it be 'hands-on' assistance with P&F, Buildings and Grounds works, class programs, School Council involvement, supporting P&F fundraisers or positively giving feedback to staff. Special thanks to our students and staff, who have worked hard and strived to achieve their best this term. I hope everyone has an enjoyable break with some well-deserved rest and relaxation. We're looking forward to the learning programs and extracurricular events we have planned for Term Three.

Angela Morrìt

Principal

2025 Prep Enrolments

If any families know anyone who is coming to Greensborough Primary next year, please encourage them to register their details as soon as possible, (this includes siblings of current students). We have already had a number of enquiries and school tours for places in 2026 and the sooner we get a sense of our intake for next year, the sooner we can start planning for grade structures.

Library News



Children's Book Week
16–23 August 2025



Source: Jess McGeachin, - Book an Adventure (2025). Image from the Children's Book Council of Australia, <https://cbca.org.au>

Book Week 2025 is fast approaching, and this year's theme is *Book an Adventure*!

At Greensborough Primary School, our Book Week celebrations will run from **Monday, 18th August to Friday, 22nd August**. We are very excited to continue our tradition with activities including the Poetry Competition, Book Character Dress-Up Day, Multi-Age Day, and our Book Fair.

More information about Book Week will be shared in **Term 3**. Stay tuned!

Student Voice in Action – Caleb's Charity Spotlight

At our school, we proudly promote *student voice* and encourage students to pursue their passions both in and out of the classroom. One of our Junior School Council representatives, Caleb, has shown a strong interest in supporting a particular charity close to his heart.

Caleb has taken the initiative to write an article for our newsletter to raise awareness about this important cause. Through his words, he hopes to inspire others in our community to learn more about the organisation's work – and, if possible, to get involved or contribute through donations.

We are proud of Caleb's leadership and the way he's using his voice to make a positive impact.

Ms Tillotson and the JSC

🐶🐱 **Help Animals Affected by the War in Ukraine!** 🐻🐼

FOUR PAWS is a group of animal protectors who rescue and care for animals all over the world – even in scary and dangerous places like war zones.



Right now, they are helping in **Ukraine**, where the war has left many animals without homes. Some pets were left behind when families had to run away, and many stray animals are still out on the streets. FOUR PAWS is giving food, medical care, and shelter to these animals – even while the war is still happening!

They also rescue wild animals like **bears, big cats, orangutans, and elephants** that are kept in bad or unsafe places – like tiny cages or damaged zoos.

FOUR PAWS helps animals in countries like **Australia, Germany, South Africa, Vietnam**, and the **USA**, and they have **special homes (called sanctuaries)** for rescued animals in 11 countries!

Greensborough's JSC will be donating to this cause.

Literacy Extension!

Literacy extension students have been working on developing their skills in character analysis. We have been using short films to support our learning. The following were created by some of our students based on a Pixar short film titled, 'La Luna' and a CGI short-film titled, 'Can I stay?'



The young boy from "La Luna" has a form of curiosity as shown when he tries to search through the tub. He's rather impressionable which is portrayed when he mimics the adults. He clearly likes a good laugh since he giggles after fixing the big star. This all leads to him being a talented problem solver, as he fixes the big star without any help from the adults.

By *Jacob* 5/6B

The young boy from a Pixar short film titled, 'La Luna' is described as a follower because he listens to and follows what the old men tell him to do. He is also depicted as intelligent because he figures out a way to get all the small stars from the big star. He is cautious because he is careful when facing a new challenge.

By *Lachie* 5/6A

In the CGI short film, 'Can I stay?' a little can based character is featured, often with straws or metal for limbs. They are portrayed as quite chaotic, bouncing around with not a care in the world. They are also quite determined to take care of the girl who is not taking no for an answer. During the film, these characters are seen as resourceful by using other trash around them to navigate through the loud, chaotic city for the girl.

By *Lizzie* 5/6B

The homeless girl from CGI animated film, 'Can I stay?' has been elected as helpful and frightened. She is helpful because she assisted the old lady when she herself was homeless. The girl can also be described as selfless for this reason. She is easily scared because her eyes widen a lot, and she was awkwardly screaming when the cans were trying to help her. The girl deserved a blissful like and she got one in the end.

By *Kashvika* 3/4B

Cooperation **A**chievement **R**espect **E**mpathy

STUDENT WELLBEING

Hi Everyone,



Yes, **WINTER** is upon us! How are you 'travelling'? I actually enjoy **WINTER**, although it means saying 'goodbye' to my favourite season of **AUTUMN**.

I realise that some, including children and young people, experience the **WINTER BLUES**. I'd like to put a positive spin on **WINTER**!



Firstly, there are health benefits:

- Our bodies need to cool to a certain temperature in order to sleep – no more tossing and turning due to the heat of Summer. **WINTER** is a great time for rest and sleep, snuggled under the doona or blankets.
- Less allergies due to less pollens
- Cooler, fresh air makes our heart work harder keeping our circulation going. In cold weather, the heart works harder during periods of physical exertion to pump blood and maintain the body's temperature. That's a good thing - exercising outdoors in the **WINTER** makes the heart stronger. Also, our muscles generally work harder to keep us warm, helping us to use more energy while keeping fit.
- We tend to breathe more deeply during **WINTER** taking in the fresh air – this deep breathing is excellent for our mental health.

SO, RUG UP AND ENJOY THE GREAT OUTDOORS DURING WINTER!

Secondly, there are benefits from observing nature:

Many plants, trees and animals take time to relax and replenish over **WINTER**, waiting for the renewal of **SPRING**. Observe the plants that go to 'sleep', observe the business of wildlife as it prepares for **WINTER**. **WINTER** is also a time for us to rest and reflect. For many people, shorter days and colder temperatures signal a time to slow down and enjoy the simple things in life.

Thirdly, maintain an **ATTITUDE OF GRATITUDE**:

- Be thankful for life itself.
- Be thankful for warm clothes and homes.
- Be thankful for warm drinks and meals.
- Be thankful for the warm hugs of loved ones.
- Be thankful that we can still enjoy outdoor activities – the **WINTER** sun on our faces, the rain that sustains life, fun in the snow and, dare I say it, puddles!
- The joy of giving warm food and clothes to those who need them.

Of course, some **WINTER** days are best enjoyed indoors: warm chocolate and marshmallows, soup, roasts, reading, knitting, craft, Lego, boardgames, a good family movie and popcorn, plus JUST A LITTLE GAMING!

So, I wish everyone a safe, warm **WINTER** break enjoying both the fresh air and the love and warmth of your homes! The **WHOLE SCHOOL COMMUNITY** deserves a restful break after a very busy term. *Encourage our children and young people to embrace **WINTER**.*

TAKE CARE & STAY WARM,

Robyn Mulholland

Student Wellbeing Coordinator

Mondays, Wednesdays & Thursdays

robyn.mulholland@education.vic.gov.au



Rights, Resilience & Respectful Relationships

Written by Clara Ellis

Throughout Term Two, our students benefitted from learning various life skills and strategies from the Rights, Resilience and Respectful Relationships program. These sessions equipped our learners to identify ways to support themselves and others in regulating emotions or solving problems. Below is a snapshot of the topics we have covered in the Junior and Senior school.

Prep- Grade 2	Grade 3-6
Topic 3: Positive Coping Topic 4: Problem Solving Topic 5: Stress Management	Topic 4: Problem Solving Topic 5: Stress Management Topic 6: Help-seeking

Topic 3: Positive Coping

Children need to learn a variety of positive coping strategies to manage emotions or address challenges effectively. Developing language related to coping enables them to use productive strategies and diminishes unproductive habits and behaviours. By extending their repertoire of coping strategies, students reflect on ones they currently use and how alternative options improve their capacity to cope in a range of situations.

Students participated in activities to understand the concept of self-talk and using positive self-talk to manage challenging situations. This key strategy for coping with negative thoughts, emotions and events, supports them to persist through difficult moments. Through consistent practice, they improve their ability to approach challenges with a growth-mindset and resilience.

Topic 4: Problem Solving

Problem-solving skills are an important part of the coping repertoire. By developing students' critical and creative thinking skills, they are better equipped at applying their problem-solving skills to scenarios exploring personal, social and ethical dilemmas.

Students participated in activities exploring ways to brainstorm potential solutions to problems. By using role-play and guided discussions, they identified how some ideas were effective at addressing the root of the problem, while others made it worse! This opportunity to collaborate and understand others' perspectives supported our learners to alter problem-solving strategies to effectively solve problems.

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Rights, Resilience & Respectful Relationships

Topic 5: Stress Management

Children experience a range of personal, school and social-related stressors in their lives. The first step is for them to identify the stressors they face, where they are experienced and choosing strategies to support them to respond effectively.

Students participated in activities with an explicit focus on positive approaches to stress management. They learnt to recognise signs and symptoms of stress to develop strategies that help them cope with challenging moments. Encouraging the consistent use of self-calming strategies enabled our learners to independently manage stressful situations.

Topic 6: Help-Seeking

Throughout the day, students are faced with a range of problems, so understanding how and when to seek support is an essential skill. Children must understand how to identify moments to ask for help or knowing when they should be capable of managing a situation on their own. Although demonstrating resilience, grit and independence is celebrated, it is necessary to teach children how to give and receive sound advice as a healthy sustainable way to handle life's challenges.

Students participated in activities to understand the importance of seeking help, when problems were too big to solve independently. This strategy supported them to normalise and destigmatise help-seeking behaviour, especially if peer pressure was involved. During these lessons, our learners identified situations to ask for help and trusted peers or adults they can turn to for support. By practising how to provide advice without judgement, students gained the confidence to support their peers who were brave enough to ask for assistance in various scenarios.



Pupil of the Week



2025 ~ Term 2 ~ Week 8

Prep	Alister	For his dedication and help with working with our new class jobs! Well done, Alister.
Grade 1/2 A	Ryan	For his effort to improve his writing and using his spelling skills to write high frequency words.
Grade 1/2 B	Max	For showing fantastic effort and dedication in his writing.
Grade 3/4 A	Raythan	For amazing effort in Maths sessions this week. Keep up the great work, Raythan!
Grade 3/4 B	Billie	Your work in Mathematics is outstanding! I am always impressed by your desire to be challenged and understand the next step! Great work!
Grade 5/6 A	Raiden	For making thoughtful contributions to class discussions and helping others around him. Well done, Raiden!
Grade 5/6 B	Malachai	Thank you for coming to school with a positive attitude and staying up to date with your learning tasks! Brilliant effort!
Art	All of 3/4A	For the resilience you all demonstrated as you slid into the Learning Pit while learning a new skill in Art, creating an armature out of tin foil for your bird sculptures. I was impressed with the effort and persistence you showed when faced with a challenge. Well done, Superstars!
Library	Dash 3/4A	For effectively managing his time and seeking out resources independently in the library, Dash showed problem solving skills and determination.
LOTE Mandarin	Hugo 5/6B	For learning about the budda and the golden statue.
PE	Sofian 5/6A	For your teamwork in PE and helping others with your voice.
STEM	Kashvika 3/4B	For her great work throughout our Heat Energy unit this term. Kashvika, you always strive to reach your personal best, keep it up.

2025 ~ Term 2 ~ Week 9

Prep	Stevie	For her eagerness for reading and making outstanding progress. Well done, Stevie!
Grade 1/2 A	Eliana	For her great progress in Writing narratives this week and using correct punctuation. Well done!
Grade 1/2 B	Tom	For giving his all in his reading activities. Well done, Tom!
Grade 3/4 A	Ethan	For his impressive progress learning English. Keep up the good work!
Grade 3/4 B	Caleb	Terrific enthusiasm towards your African diorama. You have put some great thought and creativity into the project!
Grade 5/6 A	Dan Anh	For always being respectful and trying your best!
Grade 5/6 B	Nour	You have been showing great initiative in helping others in our class
Art	Mia Prep	For the effort you put into creating your collage this week. It looks beautiful Mia, well done!
Library	Hudson 5/6B	For showing excellent active listening skills by clearly capturing key points in your brainstorm activity, keep up the great effort!
LOTE Mandarin	Alexander 3/4B	For learning about the temple of heaven and the emperor being son of heaven
PE	Will 3/4B	Showing up early, happily learning even whilst losing. Your dedication at such a young age will take you far.
STEM	Shashvat 5/6A	For working to the best of his ability during our Reversible and Irreversible science unit. Well done, Shashvat.



90's Trivia Night

Saturday, 9th August

BYO Alcohol and Food

Over 18s Only

DOORS OPEN AT 6:30 PM

FUN BEGINS AT 7PM

Early Bird tickets: \$20 Tickets on the night: \$30

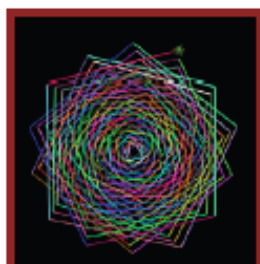
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In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting coding club running at the school.



DEVELOP SKILLS

- Creativity
- Logical thinking
- Problem solving

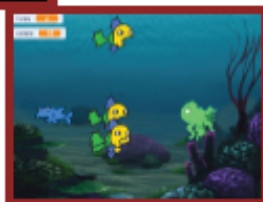


LEARN

- Computer Science Concepts
- Fundamentals of programming
- Loops, Events, Randomness and more

PROGRAMMING LANGUAGES

- Scratch
- Python
- Javascript
- ... and many more



MAKE

- Games
- Web pages
- Apps

Digimaker structured program runs each term and is charged on a per-term basis. Students will use school computer during the lesson.

9 WEEK TERM PROGRAM

Program for **Term 3 2025** is as follows:

Year levels: 2 to 6

Term Fee: \$252 incl GST

LUNCH TIME

1:40pm – 2:25pm

BATCH

Fridays 25th Jul to 19th Sep 2025

To enrol, fill out the form online:

www.digimaker.com.au/enrol



HOLIDAY E-LEARNING PROGRAM

2 HOURS OF FUN FILLED CODING
FULLY SUPERVISED OVER ZOOM
(5 DAYS A WEEK!)

<https://www.digimaker.com.au/events/school-holiday-coding-program/>

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HOLIDAY HQ GAMES!

Greensborough

130 Grimshaw Street, Greensborough, VIC, 3088

Monday 1 July to Friday 12 July 2024

Ph: 0447 868 204

6:45AM
TIL
6PM

Please ensure all food complies with allergy guidelines.
Contact your service for detailed information.

MON
1
JUL

OPENING CEREMONY

Join us for an exciting virtual hangout with Aussie Olympian Libby Trickett. Hear all about Libby's incredible journey, from childhood adventures to winning gold medals! Plus, unleash your creativity as we craft our own team banners.



BASE FEE \$67.00
DAILY TOTAL \$67.00
FROM AS LOW AS* \$6.70

MON
8
JUL

READY, SET, FUN SPECIAL EVENT: BUILD A BILLY CART

PLEASE BRING A HELMET

Gear up for an adrenaline-fueled day of hands-on fun! Dive into the thrilling world of DIY Billy Carts as you and your team design, build, and race your very own creations.



BASE FEE \$67.00
EXPERIENCE FEE \$24.00
DAILY TOTAL \$91.00
FROM AS LOW AS* \$9.10

TUE
2
JUL

PASSPORT TO PARIS

Join the excitement of Gladiator Games, unleashing your competitive spirit in an exhilarating capture the flag challenge! You'll also receive your own global passport and keepsake lanyard, collecting stamps each day as you explore different countries.



BASE FEE \$67.00
DAILY TOTAL \$67.00
FROM AS LOW AS* \$6.70

TUE
9
JUL

TASTY TOURNAMENT

Ready, set, cook! Don your chef's hat for a tasty adventure as we whip up yummy French crepes. Then, get ready to indulge in some delicious fun with our cookie face race challenge. It's a culinary delight guaranteed to create sweet memories!



BASE FEE \$67.00
DAILY TOTAL \$67.00
FROM AS LOW AS* \$6.70

WED
3
JUL

ART-LETIC GAMES MAKE AND TAKE: DESIGN A TEAM T-SHIRT

Let your creativity soar at the ART-letic Games! Showcase your team spirit by designing your own team T-shirt. You'll also get to shape and create your own masterpiece in our clay medal making activity.



BASE FEE \$67.00
EXPERIENCE FEE \$10.50
DAILY TOTAL \$77.50
FROM AS LOW AS* \$7.75

WED
10
JUL

KEEP THE FIRE BURNING!

Join us to celebrate NAIDOC Week and this year's theme 'Keep the Fire Burning'! Play traditional Indigenous games and craft clay land animals native to the Indigenous lands you're on. Let's honour and celebrate the rich and diverse cultures of Aboriginal and Torres Strait Islander peoples.



BASE FEE \$67.00
DAILY TOTAL \$67.00
FROM AS LOW AS* \$6.70

THU
4
JUL

STEM SPRINT EXCURSION: HOYTS CINEMA GREENSBOROUGH ARRIVE BY 08:30

We're off to the movies to watch Gru and his cheeky minions in a whirlwind of STEM adventures! From building moon rockets to crafting shrink rays, Gru outsmarts his rivals using science and technology.



BASE FEE \$67.00
EXPERIENCE FEE \$45.00
DAILY TOTAL \$112.00
FROM AS LOW AS* \$11.20

THU
11
JUL

CARNIVAL DAY SPECIAL EVENT: ATHLETICS CARNIVAL

Get ready for an action-packed Athletics Carnival that will put your skills and teamwork to the test! Get involved in a range of sporty challenges, including the long jump, hurdles, sprint relay, and shot put.



BASE FEE \$67.00
EXPERIENCE FEE \$18.00
DAILY TOTAL \$85.00
FROM AS LOW AS* \$8.50

FRI
5
JUL

BUILDING BRICKS GAMES SPECIAL EVENT: BRICKS FOR KIDS - BUILD A GAMES ARENA

TAKE HOME LEGO MASCOT
Build your way to victory through a range of crafty activities! Make your own team mascot to take home and reach new heights with our Eiffel Tower construction activity.



BASE FEE \$67.00
EXPERIENCE FEE \$33.00
DAILY TOTAL \$100.00
FROM AS LOW AS* \$10.00

FRI
12
JUL

CLOSING CEREMONY MAKE AND TAKE: BUILD A TABLE-TOP HOCKEY RINK

Join us for the grand finale of the Holiday HQ Games with a spectacular medal ceremony! Experience the excitement as we celebrate online with other children from across Australia, celebrating our achievements and friendships made.



BASE FEE \$67.00
EXPERIENCE FEE \$12.00
DAILY TOTAL \$79.00
FROM AS LOW AS* \$7.90

*Childcare subsidy (CCS) may apply.
Please refer to Services Australia Childcare Subsidy for eligibility and entitlement.

Please note that programs and surcharges may be subject to change. Visit our website for the most up-to-date information.



Scan for further information and to secure a spot in one of our holiday programs today!

Cooperation Achievement Respect Empathy

EXCITING
NEWS!

FLEXIBLE CARE OPTIONS!

Launchpad Early Learning and funded Kindergarten Greensborough (opposite Greensborough Plaza) is pleased to offer
Half Days, Casual Care and Drop in Sessions-no permanent booking required
Contact us now to find out more!



03 7300 6974

greensborough@launchpadelc.com.au



SERGEI PROKOFIEFF'S PETER & THE WOLF

HEIDELBERG SYMPHONY ORCHESTRA
NARRATED BY WARWICK GRANT & CONDUCTED BY YUKI GOH
SUNDAY 27 JULY 2025

SERGEI PROKOFIEFF'S

PETER & THE WOLF

HEIDELBERG SYMPHONY ORCHESTRA

NARRATED BY WARWICK GRANT & CONDUCTED BY YUKI GOH

Heidelberg Symphony Orchestra's ever popular 'Children's Concerts are back in 2025 to tell the classic story of Peter & the Wolf. Famously narrated by the likes of Dame Edna Everage, David Bowie and Sir David Attenborough, Peter & the Wolf has won the hearts of children and adults all over the world.

A fantastic opportunity to introduce children (and adults alike) to a live symphony orchestra and all the colourful instruments that paint Sergei Prokofiev's wonderful tale.

Fun for the whole family and suitable for children of all ages, join HSO for a joyous afternoon of music and storytelling!

Book your tickets early to avoid disappointment, both sessions will sell fast!

Sunday 27 July 2025 1:30pm & 3:30pm
Each concert runs for approximately 50 minutes

Performing Arts Centre
Ivanhoe Girls' Grammar School
Noel St, Ivanhoe VIC

All tickets: \$16 each
Tickets are transferable but not refundable. No restriction on the number of tickets purchased.

Bookings: (03) 9005 1792
www.heidelberg-symphony.com.au



AFL PLAY

SCHOOL HOLIDAYS SORTED

NILLUMBIK

THURSDAY 17 JULY, 9AM-3PM

ELTHAM CENTRAL PARK

\$55 for full day program + football giveaway included!

nab AFL
Auskick

AFL
Superkick

4-7 Year Olds Register:

8-12 Year Olds Register:



Contact: billy.lovett@afl.com.au

PLAY.AFL/HOLIDAYPROGRAMS



YOUTH PLANTING FOR PLATYPUS

Get your hands dirty for a great cause! Help plant indigenous plants along Diamond Creek to create a healthier, greener home for our local hero - the Platypus. It's fun, it's active and YOU can make a difference!



Scan and Book here

Supervised event for people aged 12-18

Wednesday July 16 from 11am to 2pm

Free pizza lunch!!

Meet at Nillumbik Youth Hub
32-34 Elizabeth St Diamond Creek



DIG IN, MAKE A CHANGE AND PROTECT THE
PLATYPUS!



WINTER JUNIOR CARNIVAL

COME & PLAY!

- U9 Super 7 T-Ball competition
- U12 Softball competition with modified rules for new players
- Fun, Community & Inclusivity
- Activities & prize giveaways

REGISTER YOUR SCHOOL TEAM FOR FREE!

HUME CITY SOFTBALL
18 RHYOLITE DR
CRAIGIEBURN

SAT 19 JULY 2025

9am - 4pm

REGISTER HERE:

www.softballvic.org.au/events/299421



Winter School Holiday Events

Collage Workshop

Wednesday 16 July, 1pm-3:30pm
Diamond Valley Library
For 12+ year olds

Cut and paste vintage storybooks, encyclopedias, and art magazines to craft unique masterpieces in this creative afternoon run by Storyholding.

Make Your Own Skincare Workshop

Thursday 17 July, 2pm-3pm
Eltham Library
For 12-18 year olds

Learn to create your own lip balms and oil blends. Using simple ingredients like shea butter, beeswax, and essential oils, you'll craft your own products to take home

Nilumbik Battle of the Bands

Saturday 5 July, 5pm-9pm
Hurstbridge Hall
For 12-25 year olds

Love live music? Come check out our annual battle of the bands competition to see some amazing local bands perform.



Register via the QR code or email youth@nilumbik.vic.gov.au for more information.



Banyule School Holiday Events

July School Holiday Events

\$3 Waterslide, crepes & live music night

Unlimited rides on the Tantrum Alley & Pipeline Slide. Try your skills on the giant inflatable obstacle course and listen to music by request. On the Walk outside we will have a crepe truck & live music from young local artists.

DATE: Friday 4 July

TIME: 6-9pm

WHERE: Watermarc, Greensborough

AGES: 10-17 years

COST: \$3

No bookings required. Participants must be competent swimmers or have adult supervision.

Are you looking for a new challenge, love the water and want to build long lasting friendships?

Come and Try Water Polo!

Try out sessions now open @ Watermarc, Greensborough (Sundays)

- U12's and U14/16 Girls at 4:30pm
- U14/16 Boys at 5:45pm

About the program

- Ideal for children in junior squads and pre-squads and/or swimming skills are essential
- No Water Polo experience needed
- Water Polo equipment provided
- Winter competition starts mid-May

Ages

- U12 boys and girls
- U14 boys and girls

Registration forms at:

dveaquatic.org.au/come-and-try



water polo

