



Greensborough Primary School - 2062

130 Grimshaw Street Greensborough 3088 Phone: 03 9435 1496

Email: greensborough.ps@education.vic.gov.au

Website: www.greensborough.vic.edu.au

Borough Bulletin ~ 07 August 2025

Friday 8 August 2025	Circus Crew Session Three
Saturday 9 August 2025	GPS Trivia Night & Silent Auction – 6:30pm
Wednesday 13 August 2025	GPS Athletics Competition Day 09:00am to 01:30pm
Thursday 14 August 2025	School Council Meeting 07:00pm
Friday 15 August 2025	Circus Crew Session Four
Monday 18 August 2025	Book Week 2025 Student Poems on display
Tuesday 19 August 2025	Book Week 2025 Book Fair – Library 3:30pm (Afternoon session only)
Wednesday 20 August 2025	Book Week 2025 Book Fair – Library 08:45am & 3:30pm Book Parade – 09:10am Multi-Age Activity Day 
Thursday 21 August 2025	Book Week 2025 Book Fair – Library 08:45am & 3:30pm
Friday 22 August 2025	Circus Crew Session Five Book Fair – Library 08:45am & 3:30pm (Last Day)
Friday 29 August 2025	Circus Crew Session Six
Tuesday 02 September 2025	Circus Crew Concert – Montmorency Secondary College 09:00am
Wednesday 3 September 2025	District Athletics Competition
Friday 5 September 2025	Prep Father's Day Breakfast
Monday 8 September 2025	School Council Meeting – 7:00pm – TBC
Wednesday 10 September 2025	Grade 6 Excursion
Thursday 11 September 2025	R U Okay Day  P&F Food Day
Friday 12 September 2025	Premiers' Reading Challenge Ends
Wednesday 17 September 2025	Science Week Celebration Day  Multi-Age Activity Day
Thursday 18 September 2025	Grade 2 Sleepover STEM – Big Science Show – Cosmic Chemistry - Incursion
Friday 19 September 2025	Last Day of Term Three – Early Dismissal – 01:30pm

Cooperation **A**chievement **R**espect **E**mpathy

Principal's Report

Our Prep students clearly enjoyed celebrating their 100th day at school last week and had fun dressing as centenarians and completing learning tasks related to one hundred. A highlight of the day was working with their Grade Six buddies! Thank you to all the families who added to the festivities by supporting students to dress up and thanks also to Emily for creating terrific memories for our Preps. We're looking forward to our students enjoying their learning and many more events at GPS.



Trivia Night Saturday 9th August

It's not too late to buy your tickets to our Trivia Night this Saturday 9th August. Our Parents and Friends have done a fantastic job of procuring over \$14,000 of donations for our Silent Auction. As well as the fun of the Trivia Night, families have the opportunity to snap up a bargain at the Silent Auction. All funds raised will be put towards a new piece of playground equipment for our students to enjoy. A huge thankyou to parents who have worked so hard to make this night a success.

Vintage Footage of Greensborough Primary School

Thank you to parent Graham C., who came across a video of our school prior to the new building being built. The original school building and portable classrooms can be clearly seen. If you're interested click on the link for a trip down memory lane.

<https://www.youtube.com/watch?v=wmJsPmZxrkc>

Book Week

In a fortnight we'll be celebrating Book Week and later in the newsletter our Librarian Bec Gauci, has included information about the week of activities she's organised, including the Book Fair, Multi-Age Day, and Dress-Up Parade on Wednesday 20th August.



Book Week is one of the highlights of our school year and I'm always amazed at the creativity of families as we identify the book character students are dressed as. Book Week is a good opportunity to focus our attention on good quality literature and the enjoyment we derive from reading together or alone.

Celebrating Student Efforts and Achievement

I encourage everyone to stop by the foyer during Book week and read the short-listed poems that will be on display for this year's Book Week Competition. Students in each grade will vote for their top four poems and staff have the difficult task of voting for the winner in each class. Each year we are amazed at the standard of poems and the skill of the students, and I'm sure this year will be no exception. Winning entries will be announced at the Book Parade.

Also on display in the corridor is the artwork of our Grade 5/6 students who created 3D likenesses of their chosen buildings. Thank you to art teacher Kristy Bedford for displaying student work for us to enjoy.



Choir Returns



It was terrific to see choir rehearsals resume at lunchtimes last week. The choir typically enjoys singing at Christmas events at the Plaza and our Christmas Concert and I know Alessia and Jill are keen to accept invitations to sing at community events. Choir replaces drawing classes which were held during Semester One. Students who would like to continue developing their drawing skills can do so at the Friendship Tree or Chill Out Zone.

Emergency Management Drills

Student safety is of course, a priority for us and over the last fortnight we have practised our Lock-In Drills and Managing an Anaphylaxis reaction at recess. Pleasingly, students and staff responded in a timely and calm manner. Claire E, our OH&S Coordinator observes drills and notes any areas for improvement. Fortunately, we've never had to respond to an actual incident, however it's good to know our students know how to react in an emergency.

Angela Morrìt

Principal

Safe Crossings, Safe Kids

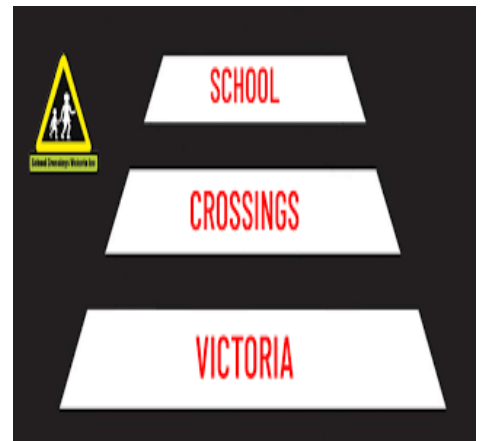
The Department of Transport and Planning has launched a new road safety initiative for school crossings.

The [Safe Crossings, Safe Kids initiative](#):

- Reminds road users of the special road rules that apply at school crossings
- Promotes 8 safe behaviours at school crossings for drivers
- Outlines how to identify a school crossing.

Please see link below for more information.

<https://transport.vic.gov.au/news-and-resources/education-resources/road-safety-education-resources-for-schools/safe-crossings-safe-kids>



2025 Prep Enrolments

We are finalising the 2026 Prep enrolments so if any of our families know anyone who is coming to Greensborough Primary next year, please encourage them to register their details as soon as possible, (this includes siblings of current students)



Cooperation **A**chievement **R**espect **E**mpathy

STUDENT WELLBEING

Hi Everyone,

August, can you believe it! We have almost completed week 3 of term 3, only 6 weeks to go! Life does go quickly – I tell young people '*don't blink*', the years will pass quickly '*in a blink of an eye*'.

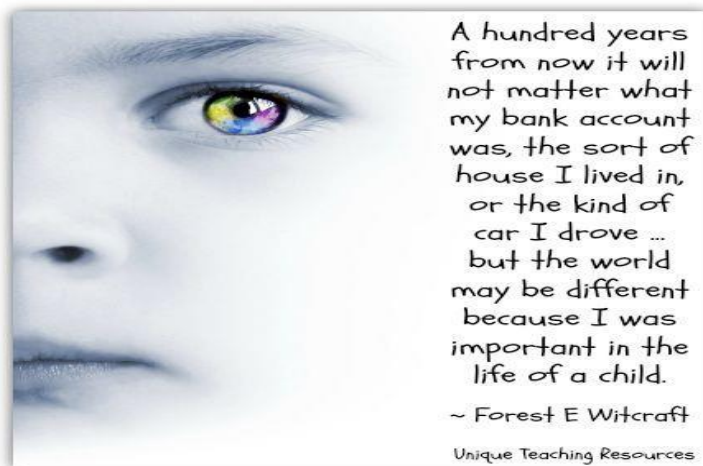


This week, in Breakfast Club, we celebrated the 80th birthday of one of our volunteers, Margaret. Not only does Margaret get up early rain, hail or shine to serve our students breakfast once a month, she also voluntarily served the school community for many years through the Kids Hope program, mentoring some of our students who needed social/emotional support.

WHAT AN INSPIRATION TO OUR YOUNG PEOPLE!

Thank you to our School Captains Lizzie & Lachie for making the card and the beautiful words you wrote inside. Thank you, Heidi, a Vice-Captain, for standing in for Lizzie on the day. Also, a big thank you to the students who sang 'HAPPY BIRTHDAY' to Margaret and to Lachie for leading us in three cheers for Margaret! You all made her day! Thank you, Margaret, for making so many children experience the love and care you show them!

There is a beautiful quote which rings true:



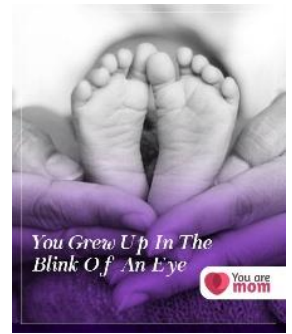
So, may our students experience encouragement to be themselves, receive love, support and positive guidance, grow to understand others with empathy, and achieve their full potential. We all play a part. Thank you to all our community volunteers, parents and carers, and ALL school staff as you nurture our future adults. Special thanks to Mehgan who is an immense help to us all. Her patience and care to our students and the way she makes them feel will stay with them, SO THAT WHEN THEY DO 'BLINK', THEY WILL HAVE PRECIOUS MEMORIES..

TAKE CARE and enjoy the weeks ahead.

Robyn Mulholland

Student Wellbeing Coordinator

Mondays, Wednesdays & Thursdays
robyn.mulholland@education.vic.gov.au



Cooperation **A**chievement **R**espect **E**mpathy

Book Week

Book Week Parade

Wednesday 20th August at 9:05 am

The countdown is on, and we have two weeks until we dress up. Are your costumes ready?



Book Fair



Tuesday 19th of August-3:30pm

Wednesday 20th of August-08:45am & 3:30pm

Thursday 21st of August-08:45am & 3:30pm

Friday 22nd of August-08:45am & 3:30pm

Cooperation **A**chievement **R**espect **E**mpathy

The Victorian High Ability Program (VHAP) provides high ability students from Victorian schools from years 5-6, the opportunity to participate in a 9 week virtual enrichment program.

In Term Three we have several students completing both Primary Maths and Primary English programs and these students will be working with year 5 and 6 students in schools around Victoria to work on tasks that will extend their critical thinking, problem solving and creativity- enriching their understanding of English and Mathematics.

Ella and Hudson have been completing the Primary School Maths component of this program, titled, 'From Symbols to Secrets' where they have been discovering that Mathematics is not about 'getting the answer' but utilising different strategies and demonstrating different solutions when completing Mathematical problem solving. Concepts such as number patterns, alternative numeral systems and cryptography are covered in the program

Drew has been completing the Primary School English component of the program, called 'The Power of the Pen'. He has been learning about the different genres of writing and how to make stories more interesting to the reader. In the coming weeks, Drew will begin writing a Narrative story. He has decided upon is characters, complication and resolution and w use the will use the work that he has completed in his 'Writers Notebook' to provide him with further information and ideas.

Drew, Hudson and Ella have been highly organised, focused and engaged during all of their Victorian High Ability Program sessions and they have enjoyed working with other students of like abilities in Victoria

Congratulations to these students for their wonderful achievements.

Claire Storey

VHAP Coordinator



Cooperation **A**chievement **R**espect **E**mpathy



Congratulations to the following students who are currently participating in this year's Premiers' Reading Challenge.

Prep – Levi, Beth, Nehaarika, Evanna, Alanna, Vanda, Oliver and Archie.

1/2A – Sophie, Eliana, Elise, Liam, Celeste and Sofia.

1/2B – Shaylah, Vinnie, Harriet, Max and Vidur.

3/4A – Tiarna, Abi, Fariz and Ella.

3/4B – Millie, William, Ethan and Billie.

5/6A – Sofia, Evelyn and Lachie.

5/6B – Tomas, Jacob and Lizzie

The following students have already completed this year's challenge – **CONGRATULATIONS!!!**

Prep – Archer.

1/2A – Amelie.

1/2B – Sidharth.

3/4A – Olivia and Victor.

3/4B – Kashvika and Shyamala.

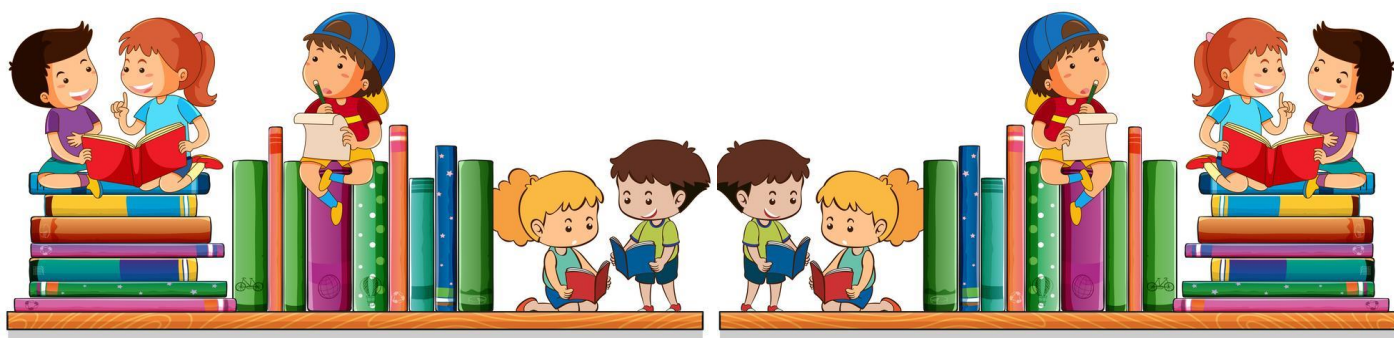
5/6A – Ella

5/6B – Lydia and Philippa.

If anyone needs assistance to log their books onto the Premier's Reading Challenge website, please feel free to contact me for assistance.

Claire Storey

PRC Coordinator



Cooperation **A**chievement **R**espect **E**mpathy

RIGHTS, RESILIENCE & RESPECTFUL RELATIONSHIPS



TERM 3 OVERVIEW

Written by Clara Ellis



At Greensborough Primary School, we are proud to deliver the Respectful Relationships program across all year levels. This important initiative supports students' social, emotional and personal development, helping them build respectful relationships, resilience, and confidence in managing challenges. Below is a summary of the learning taking place across each year level this term:

Foundation

Our youngest learners will be focusing on:

- **Personal and Cultural Strengths:** Exploring what makes each person special and learning to respect personal boundaries. Students will begin to understand permission and consent in everyday situations, like sharing or giving a hug.
- **Positive Coping:** Learning to recognise and name emotions, understand how feelings affect our behaviour, and practise calming strategies like deep breathing and quiet time.
- **Problem-Solving:** Identifying simple social problems and thinking of fair solutions. Students will learn how to make kind choices and include others in play.
- **Stress Management:** Beginning to recognise how stress or anger feels and learning strategies to manage strong emotions, such as movement, positive play and relaxation.

Grade 1-2

This term, Year 1-2 students will explore:

- **Help-Seeking:** Identifying trusted adults and learning how to ask for help in clear, respectful ways when feeling unsafe, unsure or upset.
- **Gender Norms and Stereotypes:** Challenging ideas that certain activities, roles or behaviours are only for boys or girls. Students will celebrate differences and learn that everyone can enjoy a wide range of interests.

Cooperation **A**chievement **R**espect **E**mpathy

RIGHTS, RESILIENCE & RESPECTFUL RELATIONSHIPS

TERM 3 OVERVIEW

Written by Clara Ellis

Grade 3-4

Year 3-4 students will be developing skills in:

- **Problem-Solving:** Recognising problems and practising fair and respectful ways to solve them. Students will reflect on how their choices impact others and explore how to resolve conflict kindly.
- **Stress Management:** Learning to identify signs of stress and developing calming strategies such as deep breathing, mindfulness and positive self-talk.
- **Help-Seeking:** Understanding when help is needed, who to go to, and how to confidently ask for support in different situations.

Grade 5-6

Our senior students will be engaging with:

- **Gender and Identity (Level 3/4 content):** Exploring how gender can influence how people see themselves and others, and challenging stereotypes that limit individual interests or self-expression.
- **Positive Gender Relationships (Level 3/4 content):** Learning about fairness, respect and inclusion in relationships, and practising language and behaviour that supports equality and respectful peer interactions.

These lessons are tailored to be age-appropriate, engaging and meaningful, helping students develop the social and emotional skills they need to thrive at school and in the wider community.

For more information, the Respectful Relationships Primary Year Fact Sheet is attached. If you have any questions regarding the program, please do not hesitate to speak to your child's classroom teacher or email me at:

Clara.Ellis@education.vic.gov.au

Respectful Relationships
Primary Years Fact Sheet
has been attached at the
end of this newsletter

Cooperation **A**chievement **R**espect **E**mpathy



Pupil of the Week



2025 ~ Term 3 ~ Week 01

Prep	Levi	For a great start to our Discovery topic of History of Inventions with demonstrating a creative idea of your own invention in the first lesson. Well done, Levi!
Grade 1/2 A	Tyren	Demonstrating empathy towards his peers and acting out of kindness and consideration for others. I'm proud of you, Tyren!
Grade 1/2 B	Ishaan	For showing resilience when playing with his peers in the yard.
Grade 3/4 A	Olivia	For an outstanding attitude towards your learning. You consistently give 100% to all learning tasks and your positivity inspires all of your peers. Amazing work, Olivia!
Grade 3/4 B	Jiro	Your fantastic creative drawing of Medusa, the Greek Mythological creature, was terrific! I am excited to see your project take shape.
Grade 5/6 A	Yamee	For sharing insightful ideas about poems read in class.
Grade 5/6 B	Ren	Your enthusiasm to learn literary devices in poetry was wonderful to see. Keep up the great work!
Art	Vinnie 1/2B	For always coming to Art with a big smile, a positive attitude and creating beautiful pieces of art.
Library	Elise 1/2A	For her detailed responses in her reflection task on the CBCA-shortlisted book 'Spiro'. Well done, Elise!
PE	Oliver 1/2A	For your safe play in PE, keep up the good work.
STEM	Matias 1/2A	For taking his initiative to help our new friend when completing tasks. Matias, your kind nature is always an asset.

2025 ~ Term 3 ~ Week 02

Prep	Mia	For making a big effort of detail in your writing and attention to clear handwriting. Well done, Mia.
Grade 1/2 A	Lee May	For her kindness and empathy towards embracing our new international student and helping her settle into our class. Well done!
Grade 1/2 B	Stella	For being such a valued member of 1/2B and a fantastic learner! Well done, Stella!
Grade 3/4 A	Mehar	For an amazing start to G.P.S
Grade 3/4 B	Kleo	For teaching us more about Cleopatra in our Ancient Egyptian Discovery unit as you were named after her!
Grade 5/6 A	Drew	For approaching the start of the term with a positive attitude. Well done, Drew!
Grade 5/6 B	Harper	You are everyone's 'hype man', which definitely adds to the positive atmosphere of 5/6B! Great effort Champ!
Art	Daniel 3/4B	For the effort and detail you put into your realistic drawing of an aeroplane.
Library	Heidi 5/6A	For your comprehensive and detailed review of 'The Garden of Broken Things'. Keep up the great work!
LOTE Mandarin	Talitha 1/2B	For practising the words 'Ni hao' on the mini whiteboard
PE	Billie 5/6B	For your speed and awareness, both skills in sports that will take you far!
STEM	Jackson 5/6B	For his great confident contributions to discussions to begin our Weathering and Erosion unit. Keep up the great work, Jackson.

Cooperation **A**chievement **R**espect **E**mpathy



90's Trivia Night

Saturday, 9th August

BYO Alcohol and Food

Over 18s Only

DOORS OPEN AT 6:30 PM

FUN BEGINS AT 7PM

Early Bird tickets: \$20 Tickets on the night: \$30

Cooperation **A**chievement **R**espect **E**mpathy

Trivia Night – Sat 9th of August – tickets now on sale!

Our Parents and Friends' team has been busy sourcing donations and currently have received over \$4000 worth of donations for the event. Some of the generous donors are:

- Mabel Jones
- Luna Park
- Greensborough RSL
- Big 4 Anglesea
- Dance Plus
- Watermarc
- Eltham Leisure Centre
- Inflatable World
- Dulce Gelateria
- Allawah
- CorePlus
- Jets Gymnastics

Tickets are available to purchase up at the office, so grab some friends and get ready for plenty of fun! This is the main fundraiser for the year and all funds raised will be going towards new playground equipment at the school. Table sign up sheet is also available at the office for you to put your names down.

Event details:

When: **Saturday 9th August** - Doors open 06.30pm - First round of trivia at 07:00pm

Where: School Hall

Price: \$20 early bird or \$30 on the night

Who: Adults only – BYO food and alcohol, gold coins for games.

8 -10 people per table (Table sheet sign up at the office)

Theme: The 90's!

There will be prizes for best dressed, a wide range of items to bid on in the silent auction event and guarantee plenty of laughs!



We operate from 203 Henry Street Greensborough from Tuesday – Friday, 1 – 3pm.

Referrals to our service are available from Diamond Valley Community Support
<https://www.dvsupport.org.au/>

We are seeking new volunteers! If you are interested in volunteering and have a couple of hours each month to spare, we would love to chat with you!

**SATURDAY
9TH AUGUST**

11:00am – 1:30pm

**Barak Bushlands,
Eltham (off Falkiner Street)**

Let's celebrate together
**WILLIAM BARAK
AND BARAK BUSHLANDS**

Nillumbik Reconciliation Group

**21 YEARS OF
BARAK BUSHLANDS**

**SMOKING CEREMONY
WELCOME TO COUNTRY
TREE PLANTING
AND BBQ**

**DJIRRI
DJIRRI
DANCERS**



**YIDAKI
GANGA
GIRI**

RECONCILIATION AND COMMUNITY TREE PLANTING EVENT

Meet at Barak Bushland sign a short walk along Diamond Creek Trail
Parking Falkiner Street and rear of Eltham High School (Ely Street)



OUTDOOR EVENT

Register for tree planting and
book your FREE ticket today at
www.trybooking.com/DDCZB



Friends of Biodiversity
Hohnes Hill

Proudly supported by



Cooperation **A**chievement **R**espect **E**mpathy

Respectful Relationships

Primary years

We are making Victoria the Education State – a state renowned for its world-leading education system that gives our children the best start to a healthy, happy and prosperous life.

The Victorian Government is investing \$21.8 million to support Respectful Relationships in all Victorian schools, because the best relationships are respectful ones.

ABOUT RESPECTFUL RELATIONSHIPS

Respectful Relationships is a wide ranging initiative to help young Victorians deal with a range of challenges they may face and covers topics including being respectful, resilient and engaged at school and confident in themselves.

Respectful Relationships promotes equality and helps boys as well as girls learn how to build healthy relationships.

The initiative prepares them to face challenges by developing problem-solving skills and building empathy, resilience and confidence.

Family violence has a devastating impact on our community and affects people from all walks of life. The Royal Commission into Family Violence recommended Respectful Relationships be introduced to all schools to change attitudes and prevent the prevalence of family violence in future generations.

In 2016 Respectful Relationships became a core component of the Victorian Curriculum and is being taught in all government and Catholic schools and many independent schools.

Respectful Relationships is underpinned by evidence that shows schools can play a key role in preventing family violence by helping students develop an understanding of healthy relationships and respect.



RESPECTFUL RELATIONSHIP LEADING AND PARTNER SCHOOLS

In 2017, more than 120 Victorian Schools are receiving funding and intensive professional development training to become Respectful Relationships Leading Schools and over 800 schools are being mentored by the Leading schools to become Respectful Relationships Partner schools.

These schools are being supported to implement a whole school approach to Respectful Relationships. Schools will look at their culture, practices and policies relating to gender and drive meaningful change, building an enhanced culture of respect and equality as schools and as workplaces.

Leading and Partner Schools are provided with targeted assistance to support and refer students and families who are affected by family violence.

RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS TEACHING AND LEARNING MATERIALS

Resilience, Rights & Respectful Relationships teaching and learning materials for Prep-to-Year 12. They are available online for all schools to use.

The resources have been developed by world-leading experts from Deakin University and the Melbourne Graduate School of Education. These age-appropriate resources for the curriculum delivery and include lesson plans and activities that help students learn and practice social skills and apply them in a positive way to learning, life and relationships.

WHAT IS TAUGHT IN THE PRIMARY YEARS?

In the primary years, the focus of Respectful Relationships is on treating everyone with respect and dignity. The teaching resources provide tailored learning materials for Prep to year 6, including age appropriate lesson plans and activities that help students learn new skills and build confidence and resilience.

WHAT ARE THE BENEFITS OF CHILDREN LEARNING ABOUT RESPECTFUL RELATIONSHIPS?

We know that a good education is about more than simply getting good marks, it is about supporting children to become contributing members of our communities, with productive and healthy adult lives.

Evidence shows that respectful relationships education:

- helps equip children with the skills to communicate positively and respectfully, build positive relationships and challenge stereotypes that don't support equality
- positively impacts overall academic outcomes, mental health, classroom behaviour and student-teacher relationships (Our Watch, 2016).

HOW CAN RESPECTFUL RELATIONSHIPS HELP ADDRESS FAMILY VIOLENCE?

Family violence is complex and multifaceted but research shows that gender inequality is a key driver (VicHealth, 2007).

More than one in three Australian women aged over 18 has experienced violence since the age of 15 (Australian Bureau of Statistics, 2012). A 2013 VicHealth study found that of Australian young people aged 18-24:

- Almost a quarter believe that partner violence can be excused if the person is so angry they lose control
- Only half knew where to get help if they were faced with a problem about violence against women (VicHealth, 2013).

The evidence supporting Respectful Relationships is overwhelming and comes from respected institutions such as the World Health Organization and The Royal Commission into Family Violence. Helping children develop an understanding of healthy relationships and respect is key to preventing family violence in the future.

The Respectful Relationships Education in Schools (RREiS) trialled across 19 schools, and reaching 1,700 teachers and 4,000 students was found to have had a positive effect on; students' attitudes, knowledge and skills, and school policies, culture and ethos.

MORE INFORMATION:

For more information visit:
education.vic.gov.au/respectfulrelationships

For enquiries email:
respectful.relationships@edumail.vic.gov.au