



# Greensborough Primary School - 2062

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## Borough Bulletin ~ 14 May 2026

Thursday 14 May 2026	P&F Bakers' Delight Food Day
Friday 15 May 2026	Interschool Sports Round 4 – GPS V Watsonia Heights PS – Home
Tuesday 19 May 2026	Cartoon Workshop with Brett Cardwell – Grades 5 & 6 – 9:00am to 11:30am
Friday 22 May 2026	Interschool Sports Round 5 – Bundoora PS V GPS – Away
Monday 25 May 2026	Curriculum Day – Pupil-Free Day
Tuesday 26 May 2026	MSP School Photos Day
Friday 29 May 2026	Interschool Sports Round 6 – Watsonia North PS V GPS - Away
Wednesday 3 June 2026	Division Cross Country Competition
Thursday 4 June 2026	P&F Food Day
Friday 5 June 2026	Interschool Sports Round 7 – GPS V Watsonia PS – Home
Monday 8 June 2026	Kings Birthday Public Holiday – Pupil-Free Day
Wednesday 10 June 2026	Maths Olympiad
Friday 12 June 2026	Interschool Sports Make-Up Round
Monday 15 June 2026	School Council Meeting – AGM – 7:00pm
Friday 19 June 2026	Semester One Academic Reports Issued – 4:00pm Digimaker – Last day for Term Two
Wednesday 24 June 2026	Parent / Teacher Interviews – 2:00pm to 7:00pm
Friday 26 June 2026	Final Day – Term Two – Early Dismissal – 1:30pm
Monday 13 July 2026	First Day – Term Three

### Principal's Report

Congratulations to our Cross Country Team for their both their efforts and their sportsmanship at this week's District Cross Country event. Both individually and collectively our students should be very proud of their efforts. We were very excited to be awarded the trophy for Most Improved team in the district. Read PE teacher Leo's recap of the day later in this newsletter.



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We've had a very productive and exciting fortnight with many extracurricular events enjoyed by students. The Mothers' Day stall and Prep High Tea celebrations were a huge success, and we thank all our wonderful volunteers who wrapped the gifts or manned the stall. Our P – 6 excursion to Healesville Zoo also proved to be one of the highlights of the year, with great fun had by all, despite a few showers.

Thank you to the many volunteers who have supported our school programs or Parents and Friends' events over the last few weeks. We are very grateful for parents giving their time and energy to assist with fundraising at the Bunnings BBQ, assisting with supervision and keeping our students safe on excursions or giving students great memories at the Mothers' Day stall.



Our P&F are also planning a **Trivia Night on Friday 4<sup>th</sup> September**. This social event is always a great deal of fun and a terrific fundraiser for the school. Please see the flyer later in this newsletter for further information and volunteer requests.

## Staffing

This week we welcomed new Education Support staff member Tania. Tania will replace ES Sarah who is taking leave for the remainder of Term Two. Tania impressed us last year when she completed a placement at GPS and we're very pleased she has rejoined us this year.

We're also pleased to announce that Kelly Wild and Hannah Cullen have been appointed to share the teaching responsibility for Alessia's grade when she begins personal leave. Both Kelly and Hannah are expert teachers and have already met the grade and begun handover with Alessia. They are both excited and keen to join our wonderful community at GPS. We wish Alessia all the best in her travels and look forward to her return at the beginning of Term Four.

We're also welcoming back Paula Ly and Mel MacDonald to teach Grade 5/6A while Jacinta is on Parental Leave. This is another great outcome as Paula and Mel have an in-depth knowledge of our students, class programs and our community, and all programs will be able to continue without disruption for students.

## Curriculum Day – Monday 25<sup>th</sup> May

A reminder that Monday 25<sup>th</sup> May is a pupil free Curriculum Day. The focus for staff on this day will be Assessment and Reporting. Please contact OSHClub if you wish to book your children in for care and supervision on Monday 25<sup>th</sup>.

The remaining Curriculum Days for the year are:

- Term 3: TBC- School Wide Positive Behaviour Strategies
- Term 4: Monday 2<sup>nd</sup> November focussing on Data Analysis, Assessment & Reporting
- Last day of term 4: Friday 18<sup>th</sup> December focussing on 2027 Planning

## Attitudes To School Survey Grades 4 – 6

We value Student Voice as a means to improve student engagement, wellbeing and quality instruction, and are currently conducting the DET Attitudes to School Survey to find out what children in Grades 4 – 6 think of our school. This is an annual survey to assist schools in gaining an understanding of students' perceptions

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and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience. Further information was sent home to parents of students in Grades 4 – 6 at the end of April via COMPASS. Participation in this survey is voluntary and parents who did not wish their child to participate were able to opt out via email before the survey began.

## **Semester One Reports and Industrial Action**

Whilst negotiations are still ongoing for a new enterprise agreement, the Australian Education Union has placed a ban on all aspects of work related to the provision of written comments on student reports. As a result, teachers who are AEU members will not write comments in this semester's report. Student achievement and progress information will still be included throughout the report, and families are encouraged to attend the mid-year Parent /Teacher meetings to discuss your child's progress.

## **Walk To School Day Friday May 22<sup>nd</sup>**

Well, it's that time of year again when we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. Although walking all the way to school isn't practical for many of us, it's quite easy to figure out how we might build a walk into our daily routine.

You can teach your child the healthy habit of walking more by:

- ❖ Walking with them the whole way to school
- ❖ If they get the bus, walk past your usual stop and get on at the next stop
- ❖ If you have to drive, park the car a few blocks away from the school and walk the rest of the way



Walking with your child regularly has physical, mental and behavioural benefits and is a great opportunity to teach your child safe ways to behave around roads and traffic. Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 22<sup>nd</sup> May 2026!

## **Annual General Meeting 7:00pm Monday 15<sup>th</sup> June**

Before our next School Council meeting, we will hold our Annual General Meeting in the Library to table our 2025 Annual Report and school family members are welcome to attend. This report will also be available on our website in the coming weeks. The AGM will be followed by our usual School Council Meeting.

## **School Photos Tuesday 26<sup>th</sup> May**

School Photos will be taken on Tuesday 26<sup>th</sup> May, this is the day after our Curriculum Day on Monday 25<sup>th</sup> May. Information from MSP Photography explaining the process for ordering student and sibling group photos was sent home to families via COMPASS. If parents/carers have any queries relating to photo orders, please contact MSP directly.

*Angela Morritt*

Principal

## **2027 Prep Enrolments**

If any families know anyone who is coming to Greensborough Primary next year, please encourage them to register their details as soon as possible, (this includes siblings of current students). We have already had a number of enquiries and school tours for places in 2027 and the sooner we get a sense of our intake for next year, the sooner we can start planning for grade structures.

## **2026 Curriculum Days**

I know many families like advance notice of our Curriculum Days, so 2026 dates are listed below:

- **Term 2:** Monday 25<sup>th</sup> May focussing on Data Analysis, Assessment & Reporting
- **Term 3:** TBC – School Wide Positive Behaviour Strategies
- **Term 4:** Monday 2<sup>nd</sup> November focussing on Data Analysis, Assessment & Reporting
- **Last day of Term 4:** Friday 18<sup>th</sup> December focussing on 2027 Planning



# GREENSBOROUGH PRIMARY SCHOOL PHOTO DAY

## TUESDAY 26TH MAY 2026

Orders can now be made through your Compass Portal via your email link or under the **COMMUNITY** tab

**PLACE YOUR ORDER NOW TO ENSURE OUR BEST PRICES!**

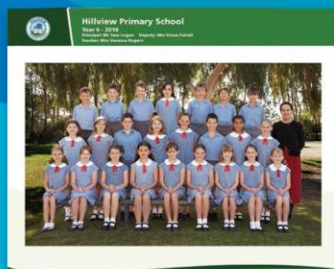


### FAMILY PHOTOS

Family/Sibling photos are available for students attending school. Orders must be placed by **11:59PM** the day before photo day.

Parents with 3 or more children can receive a concession with our **Premium** or **Classic** packs. To take up this offer, please contact us prior to photo day.

### GROUP STYLE



**We're here to help.**

9466 7331 | [admin.nem@msp.com.au](mailto:admin.nem@msp.com.au)



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# Camp Weekaway

Our Grade 3-6 students had a fantastic time at Camp Weekaway from 27-29 April, creating wonderful memories and embracing every challenge along the way. From the flying fox and canoeing to getting lost in the maze and hiking Hanging Rock, students showed enthusiasm, resilience and teamwork throughout the camp.

Congratulations to all campers on their achievements and a huge thank you to our staff, parent helpers and students for making camp such a memorable experience.

Our Camp Weekaway photo board is currently being prepared and will soon be on display outside the 1/2B classroom.



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Stories to discover.  
Stories to tell.

## Premiers Reading Challenge 2026

### *What is the Premiers' Reading Challenge?*

The Premiers' Reading Challenge encourages children and students to read a set number of books over the year and record their efforts online. Since the Challenge first began in 2005, more than 4.7 million students have read over 66 million books. This year's theme is 'Stories to Discover. Stories to tell'

### *What do students need to read?*

Students in Prep to Year 2 need to read/experience 30 books of which 20 need to be on the challenge list. Students in Years 3 – 6 are required to read 15 books of which at least 10 need to be on the challenge list.

### *How do I find student logins?*

Student login details will be sent home in the coming days in an envelope with a Premiers' Reading Challenge bookmark.

Last year, students at Greensborough Primary School read and logged over 2100 books and 50 students completed the challenge! We would love to surpass those numbers in 2026. The challenge closes on Friday 4 September.

Students who complete the challenge will have a special Fish and Chips lunch day in Term Three and will be presented with their Premiers' Reading Challenge Certificates at assembly in Term Four.

victorian  
**premiers'  
reading  
challenge**

The  
Education  
State

**VICTORIA**  
State  
Government

Department  
of Education

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# Physical Education

## 2026 DISTRICT CROSS COUNTRY COMPETITION

A huge congratulations to all students who represented our school at the District Cross Country event. Despite the cold morning conditions, every student gave their absolute best effort and demonstrated fantastic resilience, sportsmanship and determination throughout the day. This led us to obtaining the Most Improved Trophy!

A special congratulations to Tomas, Shyamala and Fatima, who have successfully progressed through to the Division Cross Country event. This is an outstanding achievement and a reflection of the hard work and persistence they have shown.

We are extremely proud of all students who participated and represented the school so positively. Well done everyone!



*Leo Derrick*

Sports Coordinator



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# GARDENING CLUB NEWS



## Gardening Club Update

What a term so far it has been! Firstly thanks to Khloe's grandad Adrian, he volunteers his time at the school. We were busy planting a variety of flowering natives in the yard.



Adrian prepared the winter brassica bed over the holidays so we could get planting.

We put in peas, snow peas and sugar snap peas into the garden.

The children got to water the ground, take the plants out of the pots and put them in the holes. There were a lot of steps to the process that they loved exploring. Check out some of our photos



## | Coming Up

- 🌱 Compost bins are still in progress!
- 🎯 Planting of Broccoli, Beetroot & Rocket

# STUDENT WELLBEING

Hi Everyone,



When six-year-old 'Tommy' (or it could be 'Lucy', etc.) walks out of his classroom, he is smiling and polite, just as he has been all day. His teacher reports that he followed instructions, completed his work and was a kind friend. Yet, within minutes of getting home, 'Tommy' dissolves.' The wrong snack sparks tears, his school bag is thrown across the room, and he collapses onto the floor sobbing.

It's an all-too-familiar story... the school day has gone well. Then, within minutes of getting home, everything unravels... small frustrations become overwhelming and emotions erupt seemingly out of nowhere. **What looks like sudden misbehaviour is often something far more predictable and human: 'After-school restraint collapse', a release of the emotional and cognitive effort children have been holding together all day.**

To an adult, the shift feels sudden and confusing. For 'Tommy', it's the moment his body finally lets go. After hours of concentrating, waiting his turn and managing big feelings in a busy environment, his nervous system has reached its limit. What follows is not defiance or poor behaviour, but a release of the stress and emotions he has been holding in all day as they navigate the school day, using up their internal 'self-control tank'. **At home, often a child's safest place, the 'lid' comes off and behaviours that were held in all day are finally expressed.**

It's important for teachers and parents to recognise that restraint collapse is biological, not intentional misconduct. Psychologist Dr Robyn Koslowitz (2025) explains it is not a sign of poor parenting or deliberate defiance, but rather a predictable response to the day's cognitive and emotional demands.



Six evidence-informed ways to support children through this transition:

1. **Provide a calm decompression period** – Avoid asking children to reflect on their day the instant they walk through the door. Put some music on in the car or enjoy noting special things around you on your walk home. Once home, your child might choose to go to a cosy corner with cushions and favourite toys or some colouring. Allowing time to decompress can prevent dysregulation.
2. **Address basic physical needs first** – Offering a balanced snack, water/warm drink helps 'reset' the nervous system.
3. **Encourage movement and play** – Simple movement (e.g. a short walk, jumping, dancing or outdoor play) helps children release physical and emotional tension. It signals a shift from the structured context of school to the safety and freedom of home.
4. **Be present with calm co-regulation** – When a child is overwhelmed offer a hug, sit with them quietly, and remain open. A calm caregiver helps the child feel safe to release emotion.
5. **Prioritise flexibility over rigid structure** – Your child might need more down time or an earlier bedtime (especially at the start of the school year), so it's important to be responsive to their changing needs.
6. **Reflect and plan later** – Wait until they've settled before debriefing the experience. Let your child know that you love them... even when the meltdown monster rears its head. Engaging in gentle conversation about what helps them feel regulated can build self-awareness and coping skills without adding to their immediate stress.

It can be helpful for caregivers to remember that you are their safe place and that's why your child feels they can finally let go when they see you. With patience, structure for regulation, and a focus on body and brain recovery, we can all make this daily transition smoother and more supportive for the young ones in our care.

Hmm... rings a bell? Do you yourself sometimes need 'space' after work/a hard day? For me this is sometimes true. Can those around you 'detect' when you need it? **JUST A THOUGHT.**

So, let's continue to work together to help our students become well-adjusted people who become resilient and show kindness, gratitude, love and respect, **AND ABOVE ALL GAIN THE KNOWLEDGE THAT THEY ARE SPECIAL IN THEIR OWN UNIQUE WAY.**

*Robyn Mulholland*

Student Wellbeing



GREENBOROUGH PRIMARY SCHOOL

# TRIVIA NIGHT 2026!

## VOLUNTEERS WANTED!



**1 GRAND MASTER TRIVIA HOST**

WHO IS THE 14TH PRESIDENT?  
WRONG!

**2 DONATION COLLECTORS**

THANK YOU

**3 SET-UP CREW**

TEAMWORK!

**4 CLEAN-UP CREW**

DATE: 4th SEPTEMBER

**WHY JOIN?**  
FUN, LAUGHS, &  
BRAGGING RIGHTS!

**CONTACT INFO: SINDY**  
**TEL: 0404883461**

★ 2026 ★

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# Pupil of the Week



## 2026 ~ Term 2 ~ Week 2

<b>Prep</b>	<b>Will</b>	Will is demonstrating our class goal of quietly working at the table and on the floor. Fantastic effort being a model for the class.
<b>Grade 1/2 A</b>	<b>Sophie</b>	Sophie is working with great enthusiasm, especially when writing her stories. Fantastic effort!
<b>Grade 1/2 B</b>	<b>Khloe</b>	Khloe is always lending a helping hand and showing her friends what to do.
<b>Grade 3/4 A</b>	<b>Indie</b>	Indie is a wonderful example of trying new things, even when she felt as if she couldn't. At camp, she was a super star with great attitude and she should feel proud.
<b>Grade 3/4 B</b>	<b>Max</b>	Max had an extraordinary camp and overcame some challenges to make some great personal achievements.
<b>Grade 5/6 A</b>	<b>Evelyn</b>	Evelyn showed excellent resilience and a 'Can Do' attitude at camp.
<b>Grade 5/6 B</b>	<b>Billie G</b>	Billie G has proved that even a bee sting won't get in the way of her taking part in all camp activities. You're amazing!
<b>Art</b>	<b>Khloe 1/2B</b>	Khloe used her imagination to create an interesting construction out of icy pole sticks and other small wooden pieces.
<b>Library</b>	<b>Beth 1/2A</b>	Beth has been respectful, consistently using her manners and setting a good example for others in the class.
<b>LOTE Mandarin</b>	<b>Nour 5/6B</b>	Nour has been working hard learning holiday words in Chinese.
<b>PE</b>	<b>Levi 1/2B</b>	Levi is student of the week for his movement to the ball when catching and not giving up even with challenging throws.
<b>STEM</b>	<b>Kashvika 5/6A</b>	Kashvika has been working doubly hard with two STEM sessions this week. She was able to show her amazing leadership skills when comparing liquids with 1/2s and when looking at compressing air versus liquids with her grade. Well done!
<b>Kylie</b>	<b>Billee R 5/6B</b>	Billee R always shows exceptional determination during Spelling Mastery. Don't stop practising!!
<b>Lynette</b>	<b>Mia &amp; Ryan 1/2A</b>	Mia and Ryan showed great courage and respect when they laid the school wreath at the Watsonia RSL during the ANZAC Day service You are never too small or young to remember and show respect to those who have served our country.

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# Pupil of the Week

## 2026 ~ Term 2 ~ Week 3

<b>Prep</b>	<b><i>Kiruthik</i></b>	Kiruthik is committed to home reading and is demonstrating Excellent improvement in the classroom. Great to see your confidence grow!
<b>Grade 1/2 A</b>	<b><i>Isabelle</i></b>	Isabelle is showing kindness to her peers and is always helping out.
<b>Grade 1/2 B</b>	<b><i>Evanna</i></b>	Evanna is trying her best in Spelling Mastery. Fantastic effort!
<b>Grade 3/4 A</b>	<b><i>Seth</i></b>	Seth is showing excellent enthusiasm for all his class activities this week.
<b>Grade 3/4 B</b>	<b><i>Millie</i></b>	Millie is diligently applying herself during writing tasks, focusing on sustained writing and improved presentation.
<b>Grade 5/6 A</b>	<b><i>Jacob</i></b>	Jacob is showing excellent leadership in maths, confidently supporting his peers and modelling strong problem-solving skills.
<b>Grade 5/6 B</b>	<b><i>Hudson</i></b>	Hudson sets the bar high in showing initiative to support others and using his time wisely to achieve his goals. Your consistent leadership is admired by us all!
<b>Art</b>	<b><i>Mia 1/2A</i></b>	Mia is working hard on developing her clay modelling skills. She created a beautiful pinch pot with matching lid. Well done!
<b>Library</b>	<b><i>Hudson 5/6B</i></b>	Hudson is an active contributor to our discussions and also wrote detailed responses comparing historical events. Well done!
<b>LOTE Mandarin</b>	<b><i>Cj Prep</i></b>	Cj is working hard at writing down the numbers 1 to 3 in Chinese.
<b>PE</b>	<b><i>Fatima 5/6B</i></b>	Fatima is moving to the ball and not letting it get past her! Her batting has also come along way!
<b>STEM</b>	<b><i>Kira 3/4A</i></b>	Kira is someone that always gets involved in class discussions. It is great to hear her points of view and comments. Keep it up!

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## Diamond Valley Food Share

We are a volunteer driven emergency food relief charity, supporting our local community. We are located at 203 Henry Street, Greensborough. Our client service hours are Monday to Friday from 1:00pm to 3:00pm

We support needy people in our community to overcome short-term food insecurity in a respectful, friendly, and dignified way. You can support by:

- ★ Volunteering your time – if you have a few spare hours a week or month
- ★ Organise your workplace, school, church, sporting group or club to take up a food collection
- ★ Make a donation for the purchase of essential food and personal items to support our clients in need  
<https://www.givenow.com.au/diamondvalleyfoodshare>
- ★ Donating food – directly to Foodshare or via our collection baskets in local Woolworths stores

We are looking for donations:

- ★ Canned food - soup, spaghetti, baked beans, vegetables, fish or fruit
- ★ Packets of pasta, noodles, rice, sugar or flour
- ★ Long life milk, tea, coffee or milo
- ★ Pasta sauces
- ★ Dry or sweet biscuits
- ★ Cake mixes or desserts
- ★ Spreads - jam, honey, vegemite or peanut butter
- ★ Toiletries - toilet paper, soap, body wash, toothbrushes, toothpaste, deodorant, shampoo and conditioner or sanitary items
- ★ Pet food



**Diamond  
Valley  
Foodshare**

*Sharing food,  
sharing hope*

**MENTAL  
HEALTH  
WORKSHOP**

When to Worry,  
How to Help

25 MAY, 2026  
AT 07:00 PM  
ONLINE

**Parent/Carer Session**

Many parents notice changes in their child but feel unsure how to respond. This presentation helps parents recognise early warning signs of mental health challenges, understand what may be happening beneath the surface, and learn practical, supportive ways to help. It also highlights the importance of parental self-care and where to access support if needed.

**FREE ONLINE**

For more information  
[Bookings Essential](#)  
jessica.sayers@banyule.vic.gov.au  
0468753812

**Banyule Youth Services**

**BANYULE  
YOUTH SUMMIT**

The graphic features a central illustration of a human brain surrounded by colorful flowers and leaves. The text is arranged in a clean, modern layout with a mix of bold and regular fonts. A QR code is located in the bottom right corner, and logos for Banyule Youth Services and Banyule Youth Summit are at the bottom.