



# Greensborough Primary School - 2062

130 Grimshaw Street Greensborough 3088 Phone: 03 9435 1496

Email: [greensborough.ps@education.vic.gov.au](mailto:greensborough.ps@education.vic.gov.au)

Website: [www.greensborough.vic.edu.au](http://www.greensborough.vic.edu.au)

## Borough Bulletin ~ 28 May 2026

Friday 29 May 2026	Interschool Sports Round 6 – Watsonia North PS V GPS - Away
Wednesday 3 June 2026	Division Cross Country Competition
Thursday 4 June 2026	P&F Food Day
Friday 5 June 2026	Interschool Sports Round 7 – GPS V Watsonia PS – Home
Monday 8 June 2026	Kings Birthday Public Holiday – Pupil-Free Day
Wednesday 10 June 2026	Maths Olympiad
Friday 12 June 2026	Interschool Sports Make-Up Round
Monday 15 June 2026	School Council Meeting – AGM – 7:00pm
Friday 19 June 2026	Semester One Academic Reports Issued – 4:00pm Digimaker – Last day for Term Two
Wednesday 24 June 2026	Parent / Teacher Interviews – 2:00pm to 7:00pm
Friday 26 June 2026	Final Day – Term Two – Early Dismissal – 1:30pm
Monday 13 July 2026	First Day – Term Three

### Principal's Report

We were very pleased this week to welcome new Grade 1/2B teachers Kelly and Hannah to our GPS community. Due to a thorough handover from Alessia and several class visits prior to starting, the transition has been seamless, and students are engaged and happy continuing their regular class programs. Kelly and Hannah add value to our staff, and we look forward to the addition of their expertise to our collective staff skill set. We wish Alessia all the best in her travels and look forward to her return in Term Four.



We are always keen to foster student leadership and are greatly appreciative of students who 'step up' and volunteer their time and expertise to assist their peers. We have Junior School Councillors, Kindness Crusaders, Fruit at Recess monitors, House and School Captains, Gardening Club members, Student Wellbeing Leaders and Breakfast Club helpers. The majority of our leaders are from the Grade 3 – 6 classes, however we were very pleased when several Grade 2 students displayed their initiative and volunteered to assist with Breakfast Club. A terrific example of GPS student leadership and community spirit!

We wish Fatima, Shya mala and Tomas all the best next week as they compete in the Division Cross Country event. We know they'll be great ambassadors for our school and represent us proudly.

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## Working Bee Friday 29<sup>th</sup> 2.30pm

A reminder that tomorrow, Friday 29<sup>th</sup> May from 2:30pm – 5:00pm, we will be having a Working Bee to tackle a range of tasks in the school grounds from weeding and mulching to clearing paths and step areas.

We understand that this time slot won't be convenient for all families and will schedule a second Working Bee later in the year on a Saturday morning to see which day works best for our community.

Adrian and Rachel (school grandparent and parent from the Buildings and Grounds committee) are compiling the list of tasks and, while the school has basic gardening equipment, if you were able to bring along your own gardening gloves and perhaps a shovel, outdoor broom or rake, that would be extremely helpful.



Tea and coffee will be provided and ***all assistance, even if it is only for 30 minutes, would be greatly appreciated.***

## Uniforms

There have been several students wearing non-uniform items to school recently and whilst we understand the recent rain may impact some families, it's clear when speaking with students, that some are wearing preferred jumpers or trousers, even though their uniform is available. We've reminded students that our uniform is compulsory and we have clean pre-loved uniforms in the office for students to either borrow for the day or families can purchase for a gold coin donation, which is put to purchasing food for our rabbits. New uniform items are also available at the office and families can purchase via a phone call to Mehgan and pay online or face to face.

## Student Support Group Meetings

A COMPASS post was sent home yesterday to the parents of students who have Student Support Group meetings (SSGs), asking if they would prefer a Parent/Teacher Interview after reports are sent home or an SSG in the fortnight before. Parents are asked to contact your child's class teacher to arrange a mutually convenient time for the SSG.

## Semester One Reports and Parent Teacher Interviews – Wednesday 24th June

We will be providing student achievement reports for Semester One this year as usual and these will be distributed on COMPASS on Friday 19<sup>th</sup> June. The reports will continue to provide important details about student learning attainment, but full descriptive comments will not be included as a result of industrial action taken earlier this term by the Australian Education Union.

We will of course be pleased to discuss with you your child's progress at our next parent-teacher interviews scheduled for Wednesday 24<sup>th</sup> June, or, Student Support Group meeting prior to this date.

Information will be sent home via COMPASS in the next fortnight for parents/carers to book a time for their interviews. If any parents/carers experience difficulty with the COMPASS booking process, please contact your child's class teacher for assistance. Families with more than one student attending GPS are advised to book early so that you are able to arrange sessions close together, rather than have large time gaps between meetings. So as not to inconvenience families, meetings will need to run on time and adhere to the ten-minute time allowance, therefore if any parents require additional time, a further meeting can be arranged on another date.

## Annual General Meeting 7pm Monday 15<sup>th</sup> June

Before our next School Council meeting, we will hold our Annual General Meeting in the Library to table our 2025 Annual Report and school family members are welcome to attend. This report will also be available on our website in the coming weeks. The AGM will be followed by our usual School Council Meeting at 7:15pm.

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## Emergency Management and Anaphylaxis Drills

Student safety is very important to us at Greensborough Primary and each term we practise emergency management drills. This includes evacuations, lock-ins and treatment of an anaphylactic reaction in the yard or classroom. Prior to our drills, teachers discuss correct procedures in a sensitive and age-appropriate manner with their grades. Each time we rehearse we commend our students on their calm, prompt responses. Our OH&S Rep, Claire E. or Anaphylaxis Coordinator Rebecca G. act as observers to our drills and complete a DET checklist so that we can acknowledge what's working well and address any areas for improvement. Whilst none of the staff have ever had to evacuate or administer an EpiPen to a student in our teaching careers, being prepared is always our best management option.

## 2026 Curriculum Days

We have been able to lock in the date for our Term 3 Curriculum Day, so all remaining 2026 dates are listed below:

- **Term 3:** Thursday 6<sup>th</sup> August – Staff – School Wide Positive Behaviour Strategies
- **Term 4:** Monday 2<sup>nd</sup> November focussing on Data Analysis, Assessment & Reporting
- **Last day of Term 4:** Friday 18<sup>th</sup> December focussing on 2027 Planning

*Angela Morritt*

Principal

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## From DET: Protecting against mosquito-borne diseases

Some areas in regional northern Victoria are experiencing a longer mosquito season this year due to recent flooding. While the overall risk is currently low, some mosquitoes may be carrying diseases that make people sick.

The best protection against mosquito-borne illness is to avoid mosquito bites. The free Japanese encephalitis vaccine is also available for more Victorians.

### Free Japanese encephalitis vaccines

Japanese encephalitis virus is spread to humans through bites from infected mosquitoes. It can cause a rare but potentially serious infection of the brain.

The [free Japanese encephalitis vaccine](#) is available for:

- people aged 2 months or older who live or work in eligible high-risk local government areas in Victoria
- until Friday 31 July 2026, people who plan to visit high-risk areas in Victoria or interstate for outdoor recreation such as hiking, camping, caravanning or boating.

**For more information:**

- refer to the Department of Health's [Japanese encephalitis webpage](#) for a list of high-risk areas
- speak to your GP or immunisation provider to check if your family is eligible for a free vaccine ahead of any planned travel during the coming months.

### How to help prevent mosquito bites

**To help protect against mosquito bites, families can:**

- cover up as much as possible with long, loose-fitting, light-coloured clothing
- apply insect repellent that contains picaridin or DEET on exposed skin when outdoors
- limit outdoor activity if lots of mosquitoes are active
- clean up and remove containers and items around the home that may hold water where mosquitoes may breed.

Families with any health concerns should see their doctor or phone [Nurse-on-Call](tel:1300606024): 1300 606 024 (available 24 hours).

### Find out more:

For more information on protecting against mosquito-borne diseases, families can refer to the following Better Health Channel pages:

- [Mosquitoes can carry diseases](#)
- [Protect yourself from mosquito-borne disease](#), including a handy checklist to help reduce mosquito breeding sites at home and resources translated into other languages
- [Japanese encephalitis](#).

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## 2027 Prep Enrolments

If any families know anyone who is coming to Greensborough Primary next year, please encourage them to register their details as soon as possible, (this includes siblings of current students). We have already had a number of enquiries and school tours for places in 2027 and the sooner we get a sense of our intake for next year, the sooner we can start planning for grade structures.



Hi Everyone,

Have you noticed that it is often a 'small' positive change or surprise that can change your day? I noticed it recently in nature after we had that beautiful rainfall after a long dry spell – did you noticed how nature bounced back with gardens coming to life with their beautiful display of colour, cooler nights encouraged colourful Autumn displays, and the birds chirped happily among the grevilleas.

It gives up a sense of **HOPE!**

Another thing that gives me **HOPE** for our young people is to see our students volunteer to 'GIVE' through various leadership opportunities. Just recently a year 2 student came to me and in her sweet little voice said, 'Robyn, I want to volunteer in Breakfast Club'. Wow, if she only knew how much that meant to me and how she gave me joy that day! That made it three Year 2 students who are eager to help by coming to school a little earlier to hand out milk, fruit cups, milk, muesli bars and muffins to other students and their younger siblings outside the office before school – Amelie, Shaylah and Juniper. We also have siblings working together to help on two of the days – Evelyn and Harriet as well as Hudson and Millie. **EACH STUDENT RECEIVED THEIR OWN 'BREAKFAST CLUB HELPER' BADGE RECENTLY AND PROUDLY WEAR THEM.**



These and other students are learning the **JOY** of giving of themselves. My **HOPE** is that they and other students will grow to be caring, empathetic adults and know the **JOY AND HOPE** it brings to both themselves and others.

There are many little ways to give **joy** and **hope** – a smile, a wave, a hi 5, ask 'how are you', ask 'Are you ok', 'Can I help' etc - can change someone's day.

So, let's continue to work together to help our students be the best they can be!

*Robyn Mulholland*  
Student Wellbeing

# Mental Health & Wellbeing @ GPS

Hello, my name is Kristy Bedford and I am delighted to formally introduce myself to our school community as the Mental Health and Wellbeing Leader/ Wellbeing Coordinator. Many of you may already know me through my role as the Art teacher on Mondays and Tuesdays. This year, I'm excited to be spending additional time at Greensborough Primary School, working in my wellbeing role on Wednesdays and Thursdays.



In this role, I work as part of the Victorian Department of Education's Mental Health in Primary Schools (MHIPS) initiative. This includes supporting a whole school approach to wellbeing, working alongside staff to strengthen student mental health, and helping connect families with appropriate services when extra support is needed.

I value the perspectives of our families and welcome opportunities to connect. Please come and have a chat before school on Thursdays, where I assist with Breakfast Club in front of the office, or feel free to reach out via the school email with the subject line 'Wellbeing: Kristy Bedford'.

## Curriculum Day - Thursday 6th August

On Thursday 6th August, staff will be participating in a Curriculum Day with a focus on School Wide Positive Behaviour Support (SWPBS). This framework supports schools to build positive, safe and supportive learning environments, and helps improve students' social, emotional, behavioural and academic outcomes. There will be no school for students on this day.

In addition, staff have been partaking in professional learning in High Impact Wellbeing Strategies (HIWS), a key Victorian Department of Education initiative. This work will continue throughout the year, supporting teachers to embed practices that strengthen student wellbeing, engagement and resilience in everyday classroom experiences.

By continuing to develop both our wellbeing approach and behaviour support systems, we are working towards creating the best possible environment for every child to thrive, both academically and emotionally.

We thank you for your ongoing support as we invest in high quality practices that benefit all students across our school.

*Kristy Bedford*

# CARDY THE CARTOON MAN INCURSION!

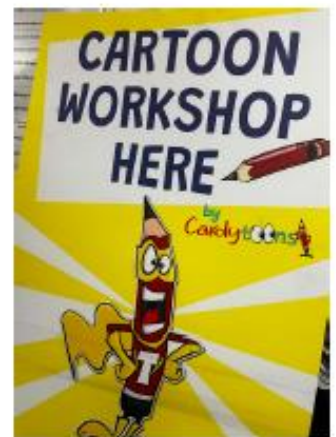


Last Tuesday 19<sup>TH</sup> of May, Cardy the Cartoon Man visited the 5/6s to show us how to master drawing cartoons!

We learnt how to draw a book of cartoon figures, as well as create an image of a Chicken Ninja jumping out of an egg! On the first page, we drew a person looking over a fence, then we drew a Superhero Sausage Dog on the other side of the fence. We also learnt how to draw a Robo Kitty and side-kick!

It was really fun learning how to improve our cartoon drawing skills!

*Written by Nour and Hudson 5/6B*



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# TRIVIA NIGHT 2026!

## VOLUNTEERS WANTED!



**1 GRAND MASTER TRIVIA HOST**

A cartoon host in a purple jacket stands on a stage with spotlights. He is holding a microphone and has a speech bubble that says "WRONG!". A question mark is in a speech bubble next to him.

WHO IS THE 14TH PRESIDENT?

**2 DONATION COLLECTORS**

A group of four people are shown collecting donations. They are holding boxes and bags of items. One box has a "THANK YOU" sign. In the background, there are signs that say "BUSINESS".

**3 SET-UP CREW**

Three people wearing hard hats and tool belts are setting up tables and chairs in a room. A banner hanging from the ceiling says "TEAMWORK!". There are question marks floating around them.

**4 CLEAN-UP CREW**

Four people are cleaning up the room. They are using brooms, a mop, and a bucket. Confetti is falling around them.

**DATE: 4th SEPTEMBER**

**WHY JOIN?**  
FUN, LAUGHS, &  
BRAGGING RIGHTS!

**CONTACT INFO: SINDY**  
**TEL: 0404883461**

★ 2026 ★

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# Pupil of the Week



## 2026 ~ Term 2 ~ Week 4

<b>Prep</b>	<b>Luka</b>	Luka did a fantastic job at Healesville Sanctuary, showing resilience and active listening. He showed an interest in the animals and remembered what we learned. Well done, Luka!
<b>Grade 1/2 A</b>	<b>Eliana</b>	Eliana has been showing kindness and empathy by helping others when they need assistance.
<b>Grade 1/2 B</b>	<b>Mason</b>	Mason has been demonstrating fantastic effort in his Reading lessons, moving up to Set 8!
<b>Grade 3/4 A</b>	<b>Sofia</b>	Sofia has been working hard in all that she does. Her reading journal is always completed, she constantly helps out in class, and she is funny and positive about her learning. She is a delight. Well done, Sofia!
<b>Grade 3/4 B</b>	<b>Elsie</b>	Elsie has been persisting with mathematics, even when tackling some challenging questions! You are doing a great job, and I am so impressed with your effort!
<b>Grade 5/6 A</b>	<b>Shyamala</b>	Shyamala has been an encouraging and supportive friend while competing at District Cross Country and has shown responsibility in remembering to complete her gate monitor duties.
<b>Grade 5/6 B</b>	<b>Billee R</b>	Billee has been coming to school with a can-do attitude and ensuring they are ready to learn by having all resources ready. Keep up your wonderful consistency!
<b>Art</b>	<b>Madi Prep</b>	Madi always has a big smile and loads of enthusiasm! He had lots of fun playing and experimenting with colour mixing this week.
<b>Library</b>	<b>Mehar 3/4B</b>	Mehar has been caring and responsible, assisting with shelving after finishing her activities.
<b>LOTE Mandarin</b>	<b>Gino 5/6B</b>	Gino has been working hard learning about renting bike in China.
<b>PE</b>	<b>Wes Prep</b>	Wes always plays safely, trying their best and always paying attention when learning new games and sports.
<b>STEM</b>	<b>Will 3/4B</b>	Will has been using his creativity to brainstorm and design a bird feeder to consolidate using materials for a purpose. Well done, Will!

# Pupil of the Week

## 2026 ~ Term 2 ~ Week 5

<b>Prep</b>	<b>Elodie</b>	Elodie has been taking time to support others during our group maths work and demonstrating responsibility and a willingness to help others.
<b>Grade 1/2 A</b>	<b>Tyren</b>	Tyren has been working hard on his writing in class and with Miss McCoy.
<b>Grade 1/2 B</b>	<b>Myla</b>	Myla has been showing great focus during independent work and applying herself in her learning. Well done, Myla!
<b>Grade 3/4 A</b>	<b>Hugo</b>	Hugo has been working exceptionally hard in all aspects of his schoolwork. He also shows kindness and empathy to his peers.
<b>Grade 3/4 B</b>	<b>Hazel</b>	Hazel has been working so well in 'The Great Australian Car Rally' and discovered some fantastic information about Steve Irwin.
<b>Grade 5/6 A</b>	<b>Scarlett</b>	Scarlett has been showing resilience in all areas of her learning and is supportive of others around her.
<b>Grade 5/6 B</b>	<b>Zoe</b>	Zoe has been sharing insightful comments on texts she's read and puts in her best effort in everything she does. It is a delight to listen to your perspectives on characters!
<b>Art</b>	<b>Abi 3/4A</b>	Abi has been working creatively on her 3D cardboard constructed tree house. It's looking great Abi, well done!
<b>Library</b>	<b>Tyren 1/2A</b>	Tyren has been using evidence from the text to clearly explain the message of the story. Well done, Tyren!
<b>LOTE Mandarin</b>	<b>Charlie 5/6A</b>	Charlie has been working hard learning about people riding a bike in the city of Xian in China.
<b>PE</b>	<b>Raythan 5/6B</b>	Raythan has been active when fielding, listening to all the rules and was the MVP in a very close Teeball game.
<b>STEM</b>	<b>Zoe 5/6B</b>	Zoe consistently comes to STEM classes with a positive attitude and attempts all tasks given to her to the best of her ability. Well done, Zoe!

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